

13th September 2024

Dear all,

We have very much enjoyed our first full week of the academic year, with the timetable now completed in full. Thank you to parents who attended our welcome meetings this week, it was lovely to have this time together.

It was wonderful to come together as a whole school for assembly this morning, formally welcoming Year 7 to the school. The assembly enabled us to focus on our shared values, as a community and the importance of developing good habits. More broadly, we explored together the complex challenges our country faced this summer owing to the riots alongside the horrors of ongoing international conflicts. The Head and Deputy Head Students spoke powerfully about the importance of community and the ways in which they hope to lead the student body to secure positive change. It was very special to enable a period of shared reflection, on Benjamin Zephaniah's stunning poem 'The British', read by Year 10 students as we seek to also remember the beauty of our differences and the power in unity.

Across this week we have revisited central messages with you, as parents, and with all students surrounding our expectations in relation to smart phones and uniform. Unfortunately, there are a number of students in Saturday detention tomorrow owing to infractions of our smart phone rule. I do very much hope that this will be a rare occurrence. In relation to uniform, it is important that all students are wearing our required charcoal skirts and trousers and reminders have been sent home where replacements are needed. It is important that any student wearing a skirt wears this at knee length, to reflect the professional environment of school but also for safeguarding.

We look forward to Open Evening next Thursday and showcasing our school to the wider community. A reminder that students will be dismissed at midday on Thursday. If your child is supporting the event, they should return to school at 5pm in full school uniform. There is a late start on Friday and all students should arrive at school by 10.45am, ready for Session 3 lessons. Thank you in advance for your support here.

With my very best wishes,

Miss Harrison
Headteacher

Thought for the week: *"Do not lose hope, nor be sad."* Quran
3:139

KEY DATES FOR THE DIARY – Mrs Ruback

Term dates for 2024-2025 can be found here: [Calendar | Archer Academy \(thearcheracademy.org.uk\)](https://thearcheracademy.org.uk)

Key dates over the next two months:

September

Thurs 19th – Open Evening for prospective families 5.30-8.30pm. School closes at midday for students

Fri 20th – late start for students. Students to arrive in school for 10.45am

Thurs 19th – Sat 21st – Year 11 Geneva trip

Mon 23rd - Wed 25th – Year 7 baseline testing
Tues 24th – Parent Social Evening, Cocktails, Mocktails and Magic, 7pm

October

Mon 7th – INSET day, school closed for students
Tues 8th – Fri 18th – Depth Assessment Fortnight
Wed 9th – Year 7 Settling In Evening, 4.30 – 8pm
Wed 16th – Year 11 core Subjects Evening, 6-8pm
Mon 21st – Year 7 Kingswood residential parent meeting, 5-6pm. Parents Association AGM 6-7pm
Thurs 24th – Prize Giving Evening (by invitation), 7-8.30pm, lower school
Fri 25th – School finishes early at 1.25pm
Mon 28th - Fri 1st Nov – Half term

KEY INFORMATION – Miss Harrison

Religious holidays

Please notify us in advance if your child will be absent from school to observe any religious festivals by emailing: office@thearcheracademy.org.uk Please mark the subject 'Religious Observance Absence Request' and detail the day your child will be absent from school and for which festival. Days of absence will be authorised for students to attend religious events in a place of worship in accordance with Barnet guidelines. Please assume your request for absence has been authorised unless you hear from the school.

Water fountains

Please remind your child to bring in a refillable water bottle every day. We have water bottle filling stations and water fountains on site.

Contact Us

The staff page of the school website has all the contact details of teachers and staff. Please reach out to your child's form teacher in the first instance: <https://thearcheracademy.org.uk/staff/>

Communication



To see photos and follow school news, follow us on:
Facebook @TheArcherAcademy
Instagram @archeracademy
LinkedIn @archeracademy

To join your child's tutor group Parent WhatsApp, please email kruback@thearcheracademy.org.uk

THANK YOU FOR SIGNING UP TO OUR PARENT CONTRIBUTION SCHEME – Miss Harrison

Like most state schools, we ask parents to set up a monthly donation to our Parent Contribution Scheme to help bridge the gap between the money we receive from the government and the outstanding opportunities we offer Archer students.

A big thank you to all parents who have already set up payments to our Parent Contribution Scheme. It makes such a difference to what we can provide for our students. To set up your donation, please click: <https://thearcheracademy.org.uk/parent-contribution-scheme/> Thank you so much.

The Parent Contribution Scheme is critical to the success of our school, helping to fund our enrichment programme, counselling sessions, specialist equipment, musical instruments and more.

We ask that parents donate whatever they can afford. Any amount, large or small, makes a difference. All contributions are treated in confidence. If you have any queries, please contact Ms Chase, our Finance Director, finance@thearcheracademy.org.uk



**PARENTS ASSOCIATION WELCOME AND SOCIAL EVENT –
Chris Kurt-Gabel and Jess Curtis
Tuesday 24th September**

It was such a pleasure to meet so many of you at this week's parents welcome events and to be able to share with you the work that we do for the school and wider community.

You will have heard Miss Harrison highlight how privileged Archer is to have such a vibrant and inclusive Parents Association, which can only happen with the involvement of parents. We were delighted at how many of you have come forward expressing interest in joining us supporting the events we organise such as the lower school disco, Archer's Got Talent, Bingo/Quiz nights, the Archella summer festival and more.

COCKTAILS, MOCKTAILS AND MAGIC

Tuesday 24th September
7- 9 PM AT LOWER SCHOOL
All Parents welcome : Free Entry : RSVP via Link

We are holding our first parent event of the year on Tuesday 24th September, from 7pm at Lower School. The theme is Cocktails, Mocktails and Magic. We hope to see many of you there, it will be an informal social event open to all parents, plus a fantastic magician will entertain us all with live magic (<https://www.mattdanielbaker.com>).

Entrance is free. Please RSVP on this link so we can plan accordingly:
<https://form.jotform.com/242552491632355>

We are always keen to welcome new members to the Parents Association and hear fresh ideas. So if you would like to get involved, support the school and get to know other parents, please get in touch with us via
parentsassociation@thearcheracademy.org.uk

Thank you.

WEDNESDAY AFTERNOON ENRICHMENT – Ms Jouhal

Enrichment began this week. Students across all year groups got stuck into a range of exciting activities from coding, to dance technique, squash, textiles, sign language, mad science, mindful creativity, yoga, pickleball and more.

Well done to everyone who tried something for the first time, learnt a new skill, or discovered a hidden talent during their enrichment sessions this week.

Some reminders about enrichment:

- The enrichment programme will take place every Wednesday afternoon
- Students will take part in two separate enrichment activities: the first session will run from 1:25pm - 2:25pm, followed by a 5-minute movement break, and the second session will run from 2:30pm - 3:30pm.
- The school day ends at 3.30pm on Wednesdays
- Students will stay with the same enrichment activities throughout the Autumn Term. In November, they will choose new enrichment which will start in January for the Spring Term
- If a student is participating in a physical enrichment session, they should bring their PE/CPA kit into school on Wednesdays and change at lunchtime.



EXTRA-CURRICULAR CLUBS – Ms Jouhal

Please see below a full timetable of extra-curricular clubs on offer for students this term, at lunchtime, after school and before school.

Students do not need to sign up to attend extra-curricular clubs. All clubs are free. If you have any questions, please contact your child's form tutor in the first instance.

Monday		
Lunch time 12.25-1.25		After school 3.05-4.05
Y7-9 Activity Club – LF07 Y7-8 Science Reading Club – LG06 Y7-9 Music Practice – Music Practice Rooms on Lower Y9 Drama Practical Rehearsal Support – Lower Studio		Year 7-9 Homework Club – LF13 Y7-9 LAMDA – Lower Studio Y10-11 Study Hall – UG22 Y10-11 Dance Practical Support – Upper Studio
Y10-11 Geography Clinic – UF06 Y10-11 Art & Photography Catch Up – UG24 Y10-11 DT Catch Up – US06 Y11 Science Grade 5+ Intervention – US03 Y10-11 Dance Practical Support – Upper Studio		
Tuesday		
Lunch time 12.25-1.25		After school 3.05-4.05
Y7-9 Activity Club – LF07 Year 7-9 Basketball Club – Sports Hall Y7-9 Humanities Club – LF04 Y7 Axiom Maths - LS07 Y7-9 Music Practice – Music Practice Rooms on Lower Y7-9 Music Choir – LS39 Y8 Drama Practical Rehearsal Support – Lower Studio		Year 7-9 Homework Club – LF13 Y8 Boys Football – Astro Y7-9 Art & DT Homework Club – LS25 Y7-9 MFL ICT Games – LF15 Y7-9 MFL HW Club – LF04 Y9 Music on Macs – LS41 Y7-9 Drama Rehearsal Time – Lower Studio
Y10-11 Running Club – Outside Foyer Y10-11 Art & Photography Catch Up – UG24 Y10-11 Drama Practical Support – Upper Studio		Y10-11 Study Hall – UG22 Y10-11 DT Catch Up – US06 Y11 Separate Science Intervention – UF15 Y10-11 Dance Competition Rehearsal – Lower Studio
Wednesday		
Lunch time 12.25-1.25		After school 3.30-4.30
Y7-9 Activity Club – LF07 Year 7-9 Volleyball Club – Sports Hall Y9 Science in the News – LG05 Y7-9 Orchestra – LS39 Y7 Drama Practical Rehearsal Support – Lower Studio		Y7-11 Jazz Band LS39 Year 7-9 Homework Club – LF13 Y7 Boys Football – Astro Y7-9 Drama competition rehearsal time – Lower Studio
Y10-11 History Club – UF05 Y11 Science Grade 6+ Intervention – UF15 Y10-11 Dance Practical Support – Upper Studio		Y10-11 Study Hall – UG22 Y10-11 Philosophy Club – UF08 Y10-11 Health and Social Care Scholars – UG23 Y10-11 Dance Competition Rehearsal and Drama Practical – Upper Studio
Thursday		
Before School 7.30-8.20am	Lunch time 12.25-1.25	After school 3.05-4.05
Year 10 Boys Football - Astro	Y7-9 Activity Club – LF07 Year 8 and 9 Trampoline – Sports Hall Y7-9 Building Confidence in Maths – LS07 Y7-9 Green Arrows Gardening Club – Lower Garden Y9 Drama Practical Rehearsal Support – Lower Studio Y10-11 Building Confidence in Maths – UG06 Y10-11 DT Catch Up – US06 Y10-11 MFL HW Club – UF04 Y10-11 GCSE Dance and Drama Drop In – Upper Studio	Year 7-9 Homework Club – LF13 Y7-9 Newshounds LF15 Year 9 Boys Football – Astro Y7-9 LAMDA – Lower Studio Y10-11 Study Hall – UG22 Y10-11 Social Science Support – UF08 Y10 Music on Macs – LS41 Y10-11 Drama Practical Support – Upper Studio
Friday		
Before School 7.30-8.20am	Lunch time 12.25-1.25	After school 3.05-4.05
	Y7-9 Activity Club – LF07 Y7-9 Pride Club – LS03 Y7-9 Board Games – LG06 Y7-9 Foreign Film Club – LS04 Y7-9 Music Practice – Music Practice Rooms on Lower Y7 Dance Club – Lower Studio Y10-11 Feel Good Friday Cinema Club – UG23 Y10-11 Orchestra – LS39 Y10-11 Drama Practical Support – Upper Studio	Year 7-9 Homework Club – LF13 Y7-9 LAMDA – Lower Studio Y7-9 Girls Netball Training – Playground/Sports Hall (with External provider) Y10-11 Study Hall – UG22 Y11 Core Science Intervention – US15 Y11 Coursework Support – LS41 Y10-11 Dance Practical Support – Upper Studio

WELCOME TO NEW STAFF – Ms Yates

A warm welcome to our new members of staff this year.

Mr Clare – Director of Geography

“I am very excited for the opportunity to be director of geography at the Archer. I am looking forward to nurturing well informed, globally aware geographers.”



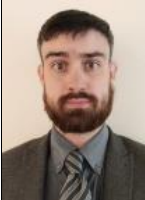
Mr Blasco – Deputy Director of Modern Foreign Languages

“I am thrilled to have joined this outstanding school, and I look forward to getting to know students and parents. I am eager to share my passion for languages and cultures with the Archer community and help students thrive and become global citizens. ¡Gracias! Merci!”

Mr John – Deputy Director of English, Literacy Coordinator

“This will be my twentieth year as a teacher! I’m excited to be the new Literacy Coordinator and I can’t wait to share my passion for reading with the Archer community.”



**Mr Salter – Teacher of Maths**

“I have moved from Exeter this summer and I'm really excited to teach Maths across both lower and upper school at Archer.”

Mr Read – Teacher of History

“I have taught both History and Politics at KS3, GCSE and A-Level over the past few years and am excited to be joining the Archer Academy for the next stage of my career, supporting students in their journey as historians.”

**Miss Holmes – Teacher of Dance**

“I am very excited to start my Archer journey as a Teacher of Dance, helping to install confidence, creativity and a love for the arts amongst Archer’s young people.”

Ms Musso – Teacher of Maths

“Previously, I was working as a middle school maths teacher in America and I am really looking forward to joining the Archer community!”

**Mrs Hicks – Teacher of Science, Lead Practitioner: STEM****Jonah Weiss - Teacher of Science****Emma Livingstone - Librarian (Upper School)**

Please click on the staff page of the school website for the full list of Archer teachers and staff.

<https://thearcheracademy.org.uk/staff/>

SCHOOL PSYCHOTHERAPIST – Sophia Davison

My name is Sophia Davison and I am a child psychotherapist. Together with my colleagues Phaedra and Tracy we make up the school’s counselling team, supporting students therapeutically across all year groups.

At the Archer Academy we have a comprehensive programme aimed at promoting the mental wellbeing of those in our community including wellbeing week, individual counselling sessions, group work and specialist interventions from external providers.

Additionally, every year we deliver a number of free talks for parents and carers which address some of the issues that most affect young people. I will be leading these and I am pleased to share the following dates with you for Autumn term events:

- Monday 25th November 5.15pm-6.30pm - for parents and carers with children in Years 7-11
Navigating tricky conversations with Teenagers: topics to address and tips to make what you say more meaningful.
- Friday 6th December 5.15pm-6.30pm - for parents and carers with children in Years 10 and 11
Managing Exam Stress: how to support your child and feel supported yourself.

New this academic year

We are always keen to expand our programme of events for parents and carers and, in response to feedback received, in which a number of families asked for more “workshop” style events, I am delighted to launch a new initiative “**Coffee, Cake and Conversation**” which we are inviting parents and carers to be part of this term.

Each of these sessions will have a subject in mind but within the session I will concentrate on what families feel they need and will provide practical strategies to implement at home. Our intention is for this to feel more informal than the large format talks and so we will be limiting the number of attendees to 15 for each event.

The dates for the Autumn term sessions are:

- Monday 21st October 9.35am-10.25am with a focus on **the teenage brain and exam stress** for parents and carers of children in Years 10 and 11.
- Monday 25th November 9.35am-10.25am with a focus on **anxiety and how to manage it** for parents and carers of children in Years 7, 8 and 9.

We hope that this will be popular and we ask that you let us know if you would like to be part of this new initiative.

Please register here for the workshop on exam stress on 21st October:
<https://form.jotform.com/242561199172359>

Please register here for the workshop on anxiety on 25th November:
<https://form.jotform.com/242560929432358>

Thank you

The Archer Counselling Team



Sophia



Tracy



Phaedra

OPEN EVENING FOR PROSPECTIVE FAMILIES – Miss Harrison **Thursday 19th September 2024**

There are a range of opportunities for prospective parents and students to visit Archer before applying for a place at our school. Please click here to find out more: <https://thearcheracademy.org.uk/opportunities-to-visit-us/>

Open Evening (for all prospective parents and students)
Thursday 19th September 2024, 5.30-8.30pm at lower school.

Please note that Miss Harrison's talks at the Open Evening are now fully booked, but prospective parents and students are still welcome to come along to Open Evening to have a guided tour of the school, visit classrooms, meet teachers and try out activities.

Taster Lessons (for Year 6 students):
Tuesday 1st October 2024, 4.30-6pm at lower school

Tickets can be booked here: <https://www.trybooking.com/uk/events/landing/64093?embed>

Small group tours (for Year 6 students and their parents):

These will be held on various dates in September and October from 9.15–10.15am. Further details are on our website. Places can be booked by calling Sharon Walsh on 020 8365 4110.



SUNFLOWER COMPETITION WINNER – The Green Arrows



The summer of 2024 has been tough on the Archer sunflowers: rain, not a lot of sun, cold, more rain, and slug attacks. But ... they have been standing looking as pretty as ever, just not as tall.

We do have a winner of our sunflower growing competition though. At 173 centimetres, the sunflower that Alba PF adopted was the tallest in the first week of term. Alba will receive her certificate soon.

Thank you to all that adopted one or more sunflowers in support of the Green Arrows Archer gardener volunteers. It is much appreciated, and all funds will go towards maintenance of the Archer gardens as well as new garden projects.

We will keep you updated!

ARCHER CAREERS GUIDANCE UPDATE – Ms Brami

Our careers programme is at the heart of our school curriculum and one of the highlights of life at Archer. We provide high quality Careers Education and Guidance which prepares all our students to make the important decisions that influence their future education, careers, and role in the world of work. Through our careers programme we aim to raise our students' aspirations, broaden their horizons and empower them to make informed and realistic decisions at all key transition points in learning and work, as well as help them to sustain employability and economic well-being throughout their working lives.

This academic year, the careers programme will take place every Wednesday with the 'Career of the Week' where each year group will explore a plethora of careers from all industries. They will familiarise themselves with the Labour Market Information (LMI) for each industry.

Furthermore, at different points in the year, each group will explore careers education at a deeper level exploring different topics as well as using the Unifrog platform. On 28th February 2025 we are holding our Annual Careers Fair for Year 9 and Year 10 students. As always we welcome support from our community, therefore if you would like to come and showcase your profession please do get in touch, my email is Mssbrami@thearcheracademy.org.uk.

Please click here [Latest Career NEWS LETTER docx.docx](#) to view a list of upcoming work experience, tasters, apprenticeships and other opportunities available for students.

THE NEW MARKET PLACE PLAYGROUND – Samantha Haycock

On Monday afternoon Archer's lower school students were among the first to enjoy the brand new Market Place Playground. The space was packed with children trying out the new slide, climbing

frames, triple bars, hammock, table tennis and swings. It was wonderful to witness all ages enjoying the natural, welcoming inclusive space.

It's been 5 months since construction work started and over 3 and a half years since Friends of Market Place Playground began their campaign to save the site from risk of development and fundraise for a natural, play-packed park all our community's children and pupils deserve.

The Friends want to send a big thank you for the brilliant support from the Archer Academy leadership team and the school community in our communication and fundraising efforts. We particularly want to thank Mrs. Vandervelde and her 2023 Year 7 cohort whose Thematic Learning project on the playground was a source of great inspiration. Their fantastic work is on our website. <https://friendsofmarketplace.org.uk/2023/01/25/archer-academy-students-present-ideas-for-market-place-playground/>

Our aim was always to secure a space that welcomed over-11s as well as primary age children and we hope the Archer's lower school pupils spend many happy hours there in the years to come.



RECRUITMENT OPPORTUNITY – Ms Fleckney



We are seeking a mealtime supervisor to help ensure school lunch time runs efficiently and smoothly. The role is for 9 hours per week term time only.

For further information and application form, please click here: <https://thearcheracademy.org.uk/work-with-us/>

The application deadline is Monday 16th September at 12 noon.



BELS Autism Parent Carer Programme, Autumn Term 2024

Professionals and parents will deliver modules designed to increase your knowledge and skills with understanding Autism and using practical strategies to support your child.

Please click here [BELS Autism Parent Carer programme September 2024.pdf \(barnet.gov.uk\)](https://www.barnet.gov.uk/bels-autism-parent-carer-programme-september-2024.pdf) for further details and to sign-up.

Future Planning Q&A Session: Samantha Anastasiou Private Client Solicitor Anvoner Law

19 September 2024
6 – 7.30pm
Microsoft Teams
[Please Register Here](#)

Are you concerned about future planning for your vulnerable children?

Please join us online for a talk by Samantha Anastasiou, a private client solicitor, who will cover the following topics with a SEN focus:

- wills and trusts
- deputyships
- lasting powers of attorney and
- court of protection matters.

Samantha will be happy to answer any general questions during the discussion.

Please use the [link](#) to register.

To raise a question to submit before attending the session please email info@barnetpcf.org.uk with the subject line: Future Planning Q&A Session



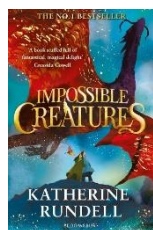
LIBRARY CORNER – Ms Appelquist and Miss Livingstone

Year 7 - Do you know about BookBuzz?



Every Year 7 student will get to choose a **free** book to keep! Come to the LS Library to see what this year's choices are, and then make your choice on Teams.

Events:



TONIGHT! Bestselling author Katherine Rundell will speak at Waterstones Piccadilly to celebrate the release of the paperback version of *Impossible Creatures*. There might still be a [few tickets](#) left!

Are you a **Loki** superfan? Join author Louie Stowell for a major event on Saturday 14th (**tomorrow**) at the Kensington Library (a short walk from High Street Kensington Station). Tickets [here](#).



Pastoral Reading:

A reminder to all students to finish reading the Archer Summer Reads if you have not done so already. The Year 8 summer reading book is *A Monster Calls* by Patrick Ness. The Year 9 summer reading book is *The Foreshadowing* by Marcus Sedgwick. The Year 10 summer reading book is *Do Androids*

Dream of Electric Sheep? by Philip K. Dick. The Year 11 summer reading book is *Chess* by Stefan Zweig.



HEAD OF YEAR UPDATES

Year 11 – Mr McSherry

I hope you had a wonderful summer holiday and some well-deserved rest with family and friends. This was precisely the message I gave to your child on their first day back last week on Thursday. Since then, there has been lots of important information shared with them, and they will need some time to ensure it is fully digested.

It was great to see so many of you at the Year 11 Parent Welcome Meeting on Wednesday night. Now is certainly the time to ensure we have your full engagement in supporting your child through the coming months. I do not need to tell you that this year is the most important in the academic journey, so far.

As you would have heard on Wednesday night, the year group have made an outstanding start to the year, there is an incredible focus around the building and in classrooms, very impressive, as I keep saying, 'let's start as we mean to go on'.

You'll have noticed that we have maintained the strong tutor team from the summer term, so your child will be very ably supported through this academic year. You can trust us on that.

If you have any concerns, please do reach out to your child's form tutor, and we'll take it from there.



Tariq A-R – for making an outstanding start to Year 11, impressing all his teachers this week!
Evie O – for her diligent approach to the summer homework in Science, producing an outstanding quality of work

Year 10 – Mr Constantinou

It was a pleasure to see many of you - about half - at the Welcome Evening on Tuesday. I would reiterate the importance of these gatherings and the crucial role they play in demonstrating to your child the partnership with us in support of their educational journey over the next two years. You should receive the materials and resources shared during the event for those of you who were unable to make it. If any questions arise or if you need further clarification, please don't hesitate to reach out to your child's form tutor as your primary contact.

I'm thrilled to report that the year group has made an impressive start to the school year! They are not only looking sharp in their uniforms but are also displaying a positive and enthusiastic attitude towards learning. Your efforts in preparing them with the correct uniform and necessary equipment over the summer have clearly paid off. It has been such a joy for me to greet your children with a "good morning" and not have to address issues related to incorrect attire. Long may it continue.

As we head into the weekend, please make sure they have some well-deserved rest after completing their first full week back at school. A relaxing break will help them recharge and maintain their positive momentum. Once again, thank you for your unwavering support and commitment to your child's education.



Chace, Scarlett and Max – for all being so exceptional in their opening lessons that their teachers felt the need to email me instantly and share - I hope to get many more of said emails!

Year 9 – Mr Hilton

As we conclude the first week of Year 9, I would like to express how proud I am of our students and their smooth transition into this academic year. From the outset, Year 9 have embraced this year with enthusiasm, showcasing leadership qualities – a key theme within our cohort. It is incredibly rewarding to witness such initiative and maturity.

Furthermore, I am delighted to report that students are truly thriving in their chosen subjects, particularly in politics, which I have personally enjoyed teaching. The level of engagement and interest demonstrated by students in their studies is commendable and bodes well for their future academic pursuits.

I would also like to take this opportunity to remind parents and carers about our uniform policy. Your support in ensuring that all students adhere to the uniform guidelines from Monday to Friday is appreciated. Some students will be required to wear CPA on Thursdays and Fridays, so please be vigilant in this regard.

Thank you for your continued support as we embark on what promises to be a fantastic year ahead!



Mickey R and Leon I – for excellent leadership and responsibility.

Year 8 – Mr Raghuvver

Welcome back. Year 8 have had a positive start to the school year, and I have been so impressed with an increased maturity in the classroom, which has led to a strong start to their learning. There have been a lot of changes introduced but I am confident our cohort will engage well with the Archer Habits and grow into their roles as Year 8 students who can set a good example for our new Year 7's.

It was so lovely to see those of you who were able to attend on Wednesday. We shared important information regarding rules, assessment and key dates. Thank you for your continued engagement in our school processes and systems. Tutors will be in contact with those unable to attend to address any queries to ensure we are all on the same page.

Attached is the tutor PowerPoint: [Form tutor Presentation for Parents.pptx](#)

Tutor contact details:

Mr Clare - MrAClare@thearcheracademy.org.uk

Miss Grelet - MsSGrelet@thearcheracademy.org.uk

Mr Cifci - MrHCifci@thearcheracademy.org.uk

Mr Rosenwick - MrJRosenwick@thearcheracademy.org.uk

Miss Devlin - MsMDevlin@thearcheracademy.org.uk

Miss Jones - MsFJones@thearcheracademy.org.uk



Asher R 8SGR – excellent contributions in History and Thematics.
Leona SM 8MDV – consistent start across all subjects.

Year 7 – Miss Le

A huge well done to all our new Archers for completing their first full week of school! I've been so impressed by your hard work in lessons, and your teachers have really enjoyed getting to know each of you. It was wonderful to see everyone have their school photos taken on Wednesday and to witness the strong turnout for football trials on Tuesday. A big thank you to those who attended the parent welcome meeting this week – I hope you enjoyed meeting your child's Tutor, and please feel free to reach out if you need any support.

Baseline Assessments: 23rd–27th September

- From 23rd to 27th September, Year 7 students will complete baseline assessments. These results will help teachers understand students' strengths and areas for development. The assessments will cover Maths, Science, English, Reading, as well as Cognitive Abilities Tests (CATs).
- CATs evaluate a student's abilities in three areas: verbal (working with words), quantitative (working with numbers), and non-verbal (working with shapes and space).
- Miss Le and Form Tutors will provide students with further information to ensure they feel prepared.
- If your child is feeling anxious, please reassure them that there's no need to worry and encourage them to speak with their Form Tutor if they have any concerns.

Stars of the week

Gresa F (7JHA) – for supporting and encouraging others in her form class to do well in PE. Thank you for being so kind to others.

Maria S (7JHA) – for exemplary attitude to learning in all subjects, in particular Geography and Thematic Learning.