



The Archer Academy Home School Agreement

The Archer Academy is an outstanding secondary school, where each and every student is valued and supported in achieving their academic goals. Student well being is at the core of our community and we strive to provide an inspirational education for all. We believe that the success of all students is achieved through a strong partnership between students, parents, and our staff. Promoting the active and full engagement of our parents in the education of their child and the life of the school brings endless benefits, ensuring every child achieves more than they ever felt possible.

- **For our students:** It reinforces the knowledge that they will be encouraged and supported both at home and in school in their aspirations and endeavours
- **For our parents:** this partnership provides a clear understanding of how they can support The Archer Academy in helping their child/ren gain an outstanding education
- **For our staff:** It encourages them to raise the expectations and aspirations of our students and parents so that our students grow into confident and resilient young adults who achieve the very best results in all areas of their lives.

To help students succeed, we each have responsibilities and a role to play. Working in partnership is the crucial ingredient to the success and happiness of all our students.

Our home school agreement is the document we use to outline the responsibilities we all have to ensure that each student 'realises their potential' through modelling the Archer Way. At the start of each academic year we ask that every Archer parent, student and member of staff reviews and signs this document as a commitment to their responsibility in ensuring an outstanding education for themselves/ their child/ their students.

Our home school agreement is the document we use to outline the responsibilities we all have to ensure that each student 'realises their potential' through modelling the Archer Way. This document should be read in conjunction with the school Behaviour Policy.

I have read and understood the Archer Academy Home School Agreement September 2023

Signed Parent.....

Signed Student.....

Signed Tutor.....

Date.....

The Archer Academy Home School Agreement September 2023

	As a student I will..	As a parent I will..	As a teacher I will..
Uniform and Equipment	<ul style="list-style-type: none"> • come to school correctly dressed, following the uniform and appearance guidelines • use my planner and other equipment correctly • wear my uniform correctly in and out of school • bring the correct school equipment – pencil case, calculator, glue stick and scissors every day • be prepared for lunch. (bring a packed lunch, have money on my account) 	<ul style="list-style-type: none"> • ensure that my child leaves home each day appropriately dressed, equipped and prepared for the school day • ensure that my child follows the appearance guidelines • ensure my child has their own stationery and equipment each day they attend school • ensure my child has a packed lunch or money on their account 	<ul style="list-style-type: none"> • monitor uniform, appearance and equipment on a regular basis and inform parents of problems • consult on any changes to regulations in advance • expect students to have their own equipment and inform families if equipment is missing
Arrival to and from school	<ul style="list-style-type: none"> • will not congregate in the local area on the way to or from school • arrive on time each day by 8.20am • go directly to form or line up as directed • if late, sign in the late book and attend C15 • leave school as directed, at a designated time and by the designated exit • go home directly at the end of the school day 	<ul style="list-style-type: none"> • support my child in getting to and from school safely • support my child in arriving at school by 8.20am • support the school in maintaining high expectations regarding punctuality to school • remind my child to come straight home, at the end of the school day, and not congregate in the local area at any point. 	<ul style="list-style-type: none"> • be in classrooms, the playground meeting points and on duty to support a smooth arrival and dismissal of students from school. • dismiss and accompany students to break and lunch • have high expectations of punctuality
Attendance	<ul style="list-style-type: none"> • attend school every day • be punctual to and attend all my lessons. • not leave the premises without permission • aim for 100% attendance • not to congregate in the local area • understand that any truancy or refusal to remain in lessons will be sanctioned • talk to a trusted adult if you have any concerns regarding your attendance to school 	<ul style="list-style-type: none"> • ensure my child attends school regularly and punctually • inform the school of the reason of any absence by 9.30am via telephone • ensure the school authorises any leave of absence, including those for medical appointments, well in advance. • avoid taking my child out of school during term time • inform the school immediately if you or your child has any anxiety regarding their attendance to school • ensure my child makes their way home safely 	<ul style="list-style-type: none"> • monitor and encourage good attendance and punctuality to lessons • follow up attendance issues with students and parents as necessary
Behaviour	<ul style="list-style-type: none"> • take responsibility for my own learning and behaviour • not disrupt the learning of other students • follow the school rules at all times • treat everyone with kindness and respect • accept that if I do not meet the expectations of the school there will be consequences • follow the one way system at all times • line up to lessons and lunch times sensibly at allocated times • ask for help if I am feeling unsettled or in danger of making poor behaviour choices • follow instructions of staff at all times. 	<ul style="list-style-type: none"> • actively support the school's behaviour policy. • encourage my child to behave responsibly and correctly ensuring the follow school rules at all times • encourage my child to take personal responsibility and model self discipline • encourage my child to develop good friendships 	<ul style="list-style-type: none"> • provide clear and consistent expectations of behaviour and support students in meeting them • promote the values of honesty, tolerance and compassion • provide a safe and positive learning environment. • take time to notice and recognise excellent behaviour and the modelling of the Archer Way • provide guidance to and support for all students • treat every student and their opinions with respect

The Archer Academy Home School Agreement September 2023

	<ul style="list-style-type: none"> • understand that seating plans are non-negotiable and must be adhered to • follow the expectations of our inclusive language charter 	<ul style="list-style-type: none"> • contact the school swiftly if you have any queries regarding behaviour so we can support you and your child • encourage my child to uphold the values of honesty, tolerance and compassion • support the school's behaviour policy • attend meetings at school or on the telephone, as requested • support your child in following the expectations of our inclusive language charter • monitor my child's rewards and behaviours on Class Charts 	<ul style="list-style-type: none"> • be consistent in disciplining students, in line with the school's behaviour policy • follow the expectations of our inclusive language charter
Learning & Academic Progress	<ul style="list-style-type: none"> • learn to the best of my ability and always try my very best • try to improve by seeking and taking advice from teachers • reflect on my progress and set myself personal targets • ask for help when I need it. • attend parents' evenings and review days • be hardworking • complete the work set by my teachers on MS Teams in line with deadlines • be proactive and ask for help from my subject specialist teachers • respond to feedback as directed by my teacher • continue to complete all work set both in school and on MS Teams, to a high quality, to the deadline set by teachers • make sure I am organised in my approach to learning with work completed in exercise books or organised in folders • check online learning platforms, MS Teams and email daily • alert my teachers if not able to complete work • when working online demonstrate proper online conduct, such as using appropriate language in messages • ensure all communication with teachers takes place using school email addresses only MS Teams commenting platforms 	<ul style="list-style-type: none"> • support my child in completing their academic studies on time • support my child's learning. • take an active interest and role in my child's life at school • attend all parents' evenings, review days and other events focused on my child's progress • contact my child's tutor if i have concerns about my child's workload. • work with teachers and pastoral staff if there are concerns regarding individual subjects • provide access to a desk space at home with appropriate stationery and resources to complete work • provide access to electronic devices so that my child can complete homework and attend virtual lessons if required 	<ul style="list-style-type: none"> • promote a high quality learning environment • provide a broad, balanced and creative curriculum • teach excellent lessons • ensure that work is interesting and personalised to a high standard so that all students are supported and challenged • assess work promptly • report regularly on progress and give clear advice on how improvements can be made • set work regularly on MS teams • contact parent/s carers if there are concerns student submissions of work • provide feedback to students work in line with school policy • praise students for excellent effort, progress and achievement • provide extra help to students as requested by them or parents • help students in organising their work so that they can be effective in their studies • set high quality work virtually if required
Community	<ul style="list-style-type: none"> • respect the school buildings, equipment and facilities the school reserves the right to charge for damage to or loss of books and other school equipment and for wilful damage to school property. • respect the local community and wider environment • play an active role in the life of the school and wider community • give a positive representation of the school within the community • not loiter in school corridors • line up sensibly at the start and end of all lessons, as required on the playground • start all lessons standing behind my chair in silence and waiting for a teachers instruction • respect the one way 	<ul style="list-style-type: none"> • support my child's involvement in school events • encourage my child (and my family) to engage with community-based events and activities • expect my child to respect the local environment • remind my child to be aware of their behaviour in the local community • report any concerns you have about Archer students in the community as soon as they arise 	<ul style="list-style-type: none"> • encourage all students to become actively engaged in their local, national and global community • encourage all students to become actively engaged in their local, national and global community • provide opportunities for engagement by building links with local organisations through curricular and extra-curricular activities • model and uphold use of the one way system • have high expectations of students in line ups at all times

The Archer Academy Home School Agreement September 2023

<p>Communication</p>	<ul style="list-style-type: none"> • take home newsletters and information regularly • check MS Teams and my school email daily • bring back or submit reply slips and letters promptly • use my student planner to help my organisation • alert staff if I see something happening that I feel is wrong 	<ul style="list-style-type: none"> • give early warning of concerns with friendships, behaviour and learning • take note of and respond promptly to all school communications • read the school newsletter each week • refer to the school website for information • check the student planner weekly • communicate respectfully with all staff at all times 	<ul style="list-style-type: none"> • provide clear information for parents • share successes and achievements wherever possible • use school email to contact students and parents, at the earliest appropriate moment should concerns or problems arise • use school email, the telephone and postcards to share students successes with them and their parents • promote and regularly update the school website to ensure these are useful • contact parents at the earliest appropriate moment should concerns or problems arise • deal with parental concerns promptly, professionally and effectively. • Refer to the student planner to support student organisation • check all email accounts daily
<p>Wellbeing</p>	<ul style="list-style-type: none"> • talk to any trusted adult if I am feeling worried or concerned about myself or others • ask for help or time out if I have any concerns • know that there is guidance to wellbeing help lines and websites in the school planner if not confident to talk to a trusted adult • Not to be a bystander to any bullying or incidents of discrimination 	<ul style="list-style-type: none"> • inform the school if I have any concerns about my child's well being or any Archer student • keep the school informed of any well being support my child receives outside of school • ask for help if I have any concerns 	<ul style="list-style-type: none"> • be sensitive to the well being needs of all individuals • provide well being support to staff, students, and parents where possible • Log all wellbeing concerns to the school DSL • follow the schools safeguarding procedures to support the wellbeing of all students in our community