



Realising potential Inspiring creativity Engaging with our community



15th September 2023

Dear all,

We have very much enjoyed our first full week of the academic year, with the timetable now completed in full. Thank you to parents who attended our welcome meetings this week, it was lovely to have this time together. The slides that were presented to parents during the meetings can be found here: <u>Parent</u> <u>Welcome Meetings 2023</u>

There has been great excitement across the school today as students make their enrichment choices for the autumn term. The programme is exceptional, ranging from volunteering at primary schools, school newspaper 'The Archer Arrow', basketball, choir, Mandarin, Origami, Battle of the Bands, Music Theory and rugby to name just a few. Alongside this, Upper School students have their Archer Plus programme, with a range of academic, leadership, creative and sports based courses. Please do discuss the choices with your child and review the programme at home, this is accessible via the QR code in their planner. Be warned, you may wish to return to school!

We have experienced a slight delay in the setting up of MS Teams for students, following our ICT network upgrade over the summer. All MS Teams groups are now set up for every subject and students. Students in Year 8 to Year 11 should now expect their full programme of homework and independent study. A reminder to Year 7 parents that homework begins in a staggered form from the end of September, as we support students with the establishment of new routines. Homework and independent study expectations for each year group were outlined at the parent welcome meetings, to enable each young person to build enabling and robust habits from the start of term. Please do not hesitate to reach out to your child's tutor with any questions or for any support.

With my very best wishes,

Miss Harrison Headteacher

> **Thought for the week:** "I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin, but by the content of their character." -Martin Luther King

KEY DATES FOR THE DIARY – Mrs Ruback

Term dates for 2023 2024 can be found here: <u>https://thearcheracademy.org.uk/calendar/</u>

Key dates over the next two months:

September

W/c 18th – Extra-curricular clubs start Tues 19th – Enrichment starts for Year 10 and 11 Wed 20th – Year 7 parents digital diet workshop, 6.15pm Weds 20th-Fri 22nd ⁻ Year 7 baseline testing Thurs 21st – Year 11 Geneva trip Weds 27th – Open Evening for prospective families 6-9pm (school closes at midday for students) Thurs 28th – Late start for students (10.45am)

October

Mon 2nd – Year 7 Settling In Evening, 4.30 – 8pm Tues 3rd – Enrichment begins for Year 7, 8 and 9 Mon 9th – INSET day, school closed for students Tues 10th-Fri 20th – Depth Assessment Fortnight Mon 16th – Year 7 Kingswood parent meeting, 5-6pm. All Years Parent Social 6-7.30pm, lower school Thurs 19th – Prize Giving Evening (by invitation), 7-8.30pm, lower school Fri 20th – School finishes early at 1pm for half term Mon 23rd-Fri 27th – Half term Mon 30th – School starts 10.45am for students

KEY INFORMATION – Miss Harrison

Religious holidays

The school needs to know in advance if your child will be absent from school to observe any religious festivals. Please email: <u>office@thearcheracademy.org.uk</u> and mark the subject 'Religious Observance Absence Request'. Please detail the day your child will be absent from school and for which festival. Days of absence will be authorised for students to attend religious events in a place of worship in accordance with Barnet guidelines. Please assume your request has been authorised unless you hear from the school.

Catering

On Thursday we sent an email to all parents regarding our catering provision, including details of our pricing. A reminder that our lunch menus operate on a 3-week menu cycle. The menus, price list and Meal Deal details can all be found within the parents (useful links) section of the website <u>here</u>.

A reminder that we are unable to serve food to students who have a negative lunch balance so please make sure that your child's ParentPay balance is topped up. To make this easier, and to avoid inadvertently slipping into a negative balance, you are able to select the option to auto top up when the balance falls below a certain amount.

Water fountains

Please remind your child to bring in a refillable water bottle every day. We have water bottle filling stations on site as well as water fountains.

Contact Us

The staff page of the school website has all the contact details of teachers and staff. Please reach out to your child's form teacher in the first instance: <u>https://thearcheracademy.org.uk/staff/</u>

Social media

If you would like to see more photos and follow school news, the school has Facebook @TheArcherAcademy, Instagram @archeracademy, and LinkedIn @archeracademy accounts. We also have an Archer Academy network on LinkedIn which we encourage parents to join: https://www.linkedin.com/groups/9014166

ARCHER'S 10TH ANNIVERSARY CELEBRATIONS – Miss Harrison

On Saturday 9th September; the very date we first opened our doors 10 years ago; parents, teachers and supporters of our school past and present enjoyed a fabulous celebration of all that Archer has achieved over the last decade. Our school sports hall was transformed into an amazing party venue, with delicious cocktails and canapés, hilarious comedy from Ian Stone, fantastic live music from Neon Lights, and moving words from Miss Harrison.

Thank you to Avis Johns and Lisha Taylor for organising a superb night and to everyone who came along and supported this event. Happy 10th birthday Archer Academy!



Meanwhile, on Friday, students, staff, trustees and governors gathered to plant our anniversary tree at lower school, as well as bury our time capsule with letters, photographs and information about our school and community. A very special day, bringing our 10th anniversary commemorations to an end.



SIGN UP TO OUR PARENT CONTRIBUTION SCHEME – Miss Harrison

Like most state schools, we ask that all parents set up a monthly donation to our Parent Contribution Scheme to help bridge the gap between the money we receive from the government and the outstanding opportunities we offer our students. You can sign up <u>here</u>.

The Parent Contribution Scheme is critical to the success of our school, helping to fund our twiceweekly enrichment programme; counselling sessions; specialist DT, engineering, science, PE and IT equipment; musical instruments and external music workshops.

We ask that all parents donate whatever they can afford. Families typically give between £10 - £100 per month, any amount large or small makes a difference. All contributions are treated in confidence. If you have any queries, please contact Ms Chase, our Finance Director

finance@thearcheracademy.org.uk

Thank you so much to all families who already contribute. If you have not got round to signing up yet, or are a new family at Archer, please sign up <u>here</u> so we can continue to make Archer Academy an outstanding learning environment for each and every student.



APPLY TO BE A PARENT GOVERNOR – Claire Straus

Parents are invited to stand for election to be a parent governor on the governing board of the Archer Academy.

The role of the parent governor is to contribute to the effective work of the governing board in ensuring the highest standards of achievement and wellbeing for all students. The board of governors has three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction;

- Holding the headteacher to account for the educational performance of the school and its students; and

- Overseeing the financial performance of the school and making sure its money is well spent. Being a governor at the Archer Academy is an active role and you would be joining a dynamic team determined to achieve the very best outcomes for our students.

As a governor you are expected to:

- Have a real interest in education and commitment to developing positive outcomes for all children, using your personal and professional skills and experience to support the school

- Prepare for, attend and contribute to meetings and speak, act and vote in the best interests of the school, rather than personal interests

- Get to know the school, its needs, strengths and areas for development and commit to training opportunities to further develop your understanding of education and governance.

- Observe and follow the governing body's code of conduct and confidentiality requirements and act within the framework of the policies of the governing body and legal requirements, respecting all governing body decisions and supporting them in public

No formal qualifications are needed to be a governor and the most important thing is to have a keen interest in the school. However, parents with a background in education, premises; infrastructure and fundraising would be particularly welcome additions. All governors are expected, as a minimum, to sit on one of the board's committees as well as take on another governor responsibility. The length of the term of office is four years and the time commitment required is 2-3 days/month during term time.

If you would like apply for the role, please email Emma Fleckney <u>efleckney@thearcheracademy.org.uk</u> to be sent a short candidate form. Forms must be returned to the school no later than 17:00 on Friday 22nd September 2023. If you would like to find out more and have any queries about the role of parent governor, please contact Chair of Governors, Claire Straus at <u>claires@Thearcheracademy.org.uk</u>

MEET OUR NEW HEAD STUDENTS AND PREFECTS – Miss Harrison

Year 11 Head Students – Anna and Alex

Hello, our names are Anna and Alex, and we are the Head Students of the Archer Academy for this academic year.

We are so excited to have been presented with this opportunity and as Head Students we are especially keen on bridging the gap between lower and upper school campuses, providing support to any students who require it, offering guidance to lower school students about exams, and listening to any ideas that students may have to improve aspects of Archer life.

We think it's vital to reiterate that everyone at both lower and upper feel as though they are able to express their opinions, feelings and own ambitions in a safe and comfortable environment. We are looking forward to getting to know many more of our younger students and together pave the way to an even greater Archer community.

Thank you for reading, Anna and Alex

Anna and Alex are supported by the Senior Student Leadership Team: Finley, Riya, Zahra, Alex

Lower School Head Prefects - Scarlett and Louis

Hello, my name is Louis, and I am one of your Head Prefects of Lower School this academic year. I am really looking forward to what we can do as a school this year and I am committed to helping improve our school. The things I want to help with is Inclusivity and positive relationships. I believe that if all the students feel that they can openly talk to a teacher without being scared, it can massively improve our community. I also hope that everyone's voice will be heard and taken into account. Feel free to come and find me during the school day if you have any issues that you want to discuss.

Hello. My name is Scarlett, I am in Year 9 and one of the Lead

Prefects of Lower School. We have all experienced moving from Primary to Secondary School and know how challenging it can be. I want to ensure that all the Year 7 students feel welcome, safe and part of the Archer community as quickly as possible. It is important to me that students have a voice

and that this is heard and acted on by the Archer Leadership Team. I look forward to helping improve our school and making sure that it is an enjoyable learning environment for everyone.

Scarlett and Louis are supported by Deputy Head Prefects of Lower School: Mahdi and Zofia







ENRICHMENT – Ms Jouhal and Ms Galliver

Hear from a student about our Enrichment programme:

"Enrichment is a fun extra activity where you learn a lot of new things, such as balloon modelling which a lot of people like and very popular. Some people find new hobbies. For me, I did chess which helped me learn a lot of strategies. And also, my friend did maths challenge, and he thought it was very fun and interesting, with a lot of exciting opportunities to improve his maths skills further. Enrichment can also help you explore and find interesting opportunities that you would not have tried before!" *Bryan T, Year 9, Archer Ambassador*

Archer Plus, Year 10-11:

Annual enrichments for Year 10 on Tuesdays at 3-4pm, and Year 11 on both Tuesdays and Thursdays at 3-4pm, begin next week 19th September at our Upper School. Students will be taking part in a wide range of enrichment options, including academic support, additional GCSEs, fitness and arts and crafts.

Block 1 Enrichment, Year 7-9:

Block 1 Enrichment is fast approaching! Enrichment will take place on Tuesdays and Thursdays at 3-4pm for Year 7-9 students, and Thursdays at 3-4pm for Year 10 students, starting the week commencing 2nd October. It will continue for 10 weeks throughout the Autumn term.

There are a wide range of options for enrichment and all students need to submit their preferences online by the deadline of **Tuesday 19 September 5pm**. Details on all Enrichment options are accessible to students on MS Teams. What will you choose?

The online forms are located here, also shared on MS Teams: Year 7-8: <u>http://tiny.cc/dr2bvz</u> Year 9: <u>http://tiny.cc/vr2bvz</u> Year 10: <u>http://tiny.cc/yr2bvz</u>

Please contact Ms Galliver at <u>MsJGalliver@thearcheracademy.org.uk</u> for further information on Enrichment and the Extended Curriculum.



EXTRA CURRICULAR CLUBS – Ms Galliver

Clubs begin next week, from Monday 18th September, as follows:

AUTUMN TERM 2023 CLUBS						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
BEFORE		Y9 Boy's		All Girl's		
SCHOOL		Football		Netball		
7.30am		(Astro)		(playground)		

LUNCHTIME	LGBTQ+ Club (UF08)	Y7-9 Choir (LS39)	Y7-9 Volleyball Club (sports hall)		LGBTQ+ Club (LF06)	
AFTER SCHOOL			Y7-9 Basketball Club (sports hall)	Y7-8 Boy's Football (Astro)	All Girl's Football (Astro)	
					Y10-11 Choir (LS Dance Studio)	

- Please look out in upcoming newsletters for updates and additions to clubs this term eg chess, dance, drama, homework and more to follow.
- Students who do not have PE on the day of their sports club will be able to change into their PE kit at the end of the day. They must not wear their PE kit during the day.
- Year 10 and 11 football and netball training is taking place during Core PE so is not listed as in clubs.
- No need to sign up, just turn up, and please be prompt.

Further information about music clubs and drop ins:

<u>Monday</u>

Lunch: Practice Rooms open for Y9 After school: Department open for GCSE Coursework

<u>Tuesday</u>

Lunch: (1:05-1:35PM): LS Choir Y7-9 in LS39 ---- SKIP-THE-QUEUE lunch passes provided to singers Orchestra (ALL) and Composition Club (Y9) will be offered during Enrichment

<u>Wednesday</u>

Lunch: Practice Rooms open for Y8 After school: Department open for GCSE coursework

<u>Thursday</u>

Lunch: Practice Rooms open for Y7 Jazz Band (ALL) and Music Theory (US) will be offered during Enrichment

<u>Friday</u>

Lunch: Practice Rooms - invite only for performance prep After school: (3-4PM): Upper School Choir (Y10-11) in Lower School dance studio. Plus department open for GCSE coursework

LGBTQ+ Club:



LGBTQ+ Lunch Club: a place where LGBTQ+ students and allies can come together to share some lunch, make some friends, and discuss issues relevant to our community. Groups will be meeting weekly at both sites, in LF06 at Lower School on Fridays and in UF08 at Upper School on Mondays.

DRAMA DEPARTMENT UPDATE – Mr Carter



Firstly, the Drama department hope that you had a lovely summer break! Welcome back.

This week we held our annual Junior Drama Competition auditions, which saw over 65+ students from Years 8-9 take part in the hope of a securing a place in the squad. The Drama department were so impressed with the way the students conducted themselves and the showcase of talent made it rather difficult to choose the cast of 2024. This will be our 7th time taking part in the Welwyn Youth Drama Festival, and we are simply humbled to have been invited back for another year.

We would like to take this opportunity to thank all students that showed resilience and creativity throughout their auditions. It was just flawless. We are delighted to announce the cast of 2024:

Zofia G, Matilda BV, Nathalie M, Nuria R, Riccardo C, Hugo P, Rowan F, Henry A, Gabriel B, Toby G, Muneeb A, Darcey B, Elenya T, Elizabeth O, Leila A, Phoebe G, Sophie C, Leni G, Lia B, Kaya B, Scarlett S, Becca B, Erin R, Isabella B, Gabriella A, Sofia B

Do earmark your calendars for $4^{th} - 9^{th}$ March 2024 and we shall share our entry date nearer to the time so you will be able to purchase a ticket.

DEPTH ASSESSMENT FORTNIGHT – Mrs Gillham

Our first depth assessment fortnight will be taking place from Monday 10th to Friday 20th October. This provides students with the opportunity to sit summative, in class assessments, that allow them to demonstrate the progress they have made across a range of topics in their subject areas so far this term.

Students will have an assessment in each subject. Each assessment will take place during normal lesson time. A timetable will be distributed to students by Heads of Year in advance.

Key points to note:

- Students will receive revision guidance from their teachers in terms of revision topics and structured revision activities both in lessons and on MS Teams.
- The content of the assessment will include topics studied since the start of September, but may also include other topics studied towards the end of the last academic year (specific guidance will be given by class teachers where this is the case.)
- Some practical subjects may choose to assess work completed over a longer period rather than in the designated week again specific guidance will be given where this is the case.

To further support students, the below study thresholds have been created which give a clear idea of how much time students should be spending on work each week across a normal learning period and also prior to assessment fortnights.

Suggested time thresholds for homework, independent study and assessment fortnights

Year Group	*Homework Time	*Independent Study	Assessment fortnights/EOY Exam prep
11	10 Hours	5 Hours	5 hours
10	10 Hours	3 Hours	3 Hours
9	9 Hours	2 Hours	2 Hours
8	4/5 Hours	1 Hour	1-2 Hours
7	4/5 Hours	1 hour	1-2

*Homework refers to directed tasks set by a teacher that either prepare students for learning or consolidate learning.

*Independent study should involve the student recapping/reviewing or completing wider reading/research on a particular topic studied. It is not directed by the teacher, but completed voluntarily by the student to ensure they are continuing to build on knowledge beyond lessons.

Further information and guidance on how to revise to support your child will be shared in the coming weeks through lessons, homework, tutor time and assemblies.

Homework:

Students are expected to complete homework for each subject that they study at school. Homework is set by a teacher, it forms an essential part of each subject curriculum and it is compulsory. All homework tasks are used to consolidate prior learning or prepare students for new learning. The majority of homework will be set to be completed over the course of a week. Sometimes students will be set homework with longer periods in which to complete it, such as with essays and projects.

Year 7 and 8: Students should have 30mins of homework for their subjects each week.

Year 9, 10 and 11: Students should have 60 minutes of homework on a weekly basis from all subjects, but may also be given further research, revision of additional homework as and when deemed appropriate.

Setting homework:

• The school uses an online homework portal called MS Teams where all the homework that has been set can be viewed and deadlines for completion are shared. There are functions that allow students to both complete and submit their work online, this will be decided and communicated by the class teacher. Marking can also be done by the teacher online.

- A detailed guide on how to use MS Teams has already been emailed to parents and further details can be found on our website. If you are struggling with this, or need to get a new password/username, please ask your child to see their form tutors in the first instance.
- Our Year 7 cohort will be introduced to MS Teams across the next week.

Microsoft Teams

We will run MS Teams parent workshops on Thursday 21st September at 9am in lower school and Friday 22nd 11.30am in upper school. Further details will follow.

Curriculum

Curriculum information for all yerar groups can be found here: <u>https://thearcheracademy.org.uk/curriculum/</u>

UPDATE FROM THE GREEN ARROWS – Rachael Harvey

Sunflower Growing Competition

The summer hasn't been very summery this year, but that didn't hold back the 50+ sunflowers growing in the Archer Garden! We're proud to announce that the winner has been decided. The sunflower that **Helene G** from Year 8 adopted was the tallest on the first Monday of term and stood even taller than last year's winner at **262 centimetres**!

Thank you to everyone that adopted a sunflower (or sunflowers!) in support of the Green Arrows. It's much appreciated. They brightened up the footpath and raised smiles around our local community.



Events in the Garden

Deep In The Urban Garden with Laura Fox

Monthly mindful drawing and painting sessions in the beautiful Archer lower school garden with artist Laura Fox. Connect with nature in a creative way and observe the seasons as they change, experimenting with a range of medium and materials. Begins 8th October. Work at your own level and pace. All materials provided. Book here: <u>https://www.eventbrite.co.uk/e/deep-in-the-urbangarden-tickets-637452145527</u>



Lotus Yoga – small groups with Natasha

Friendly yoga classes for parents on the weekends in the unique setting of the Archer garden. Contact <u>natashalotusyoga@gmail.com</u> for times and details.

<u>Join Us</u>

If you would like to support the Green Arrows gardening group, join our adventures or help out in the Archer gardens, please get in touch at <u>greenarrows@thearcheracademy.org.uk</u> or call Rachael Harvey on 07887 504 522

Please look out for more Green Arrows news in upcoming newsletters and visit our Instagram page @thearchergarden to see what we've been up to.

WELCOME MISS HARRISON'S NEW PA – Emma Fleckney



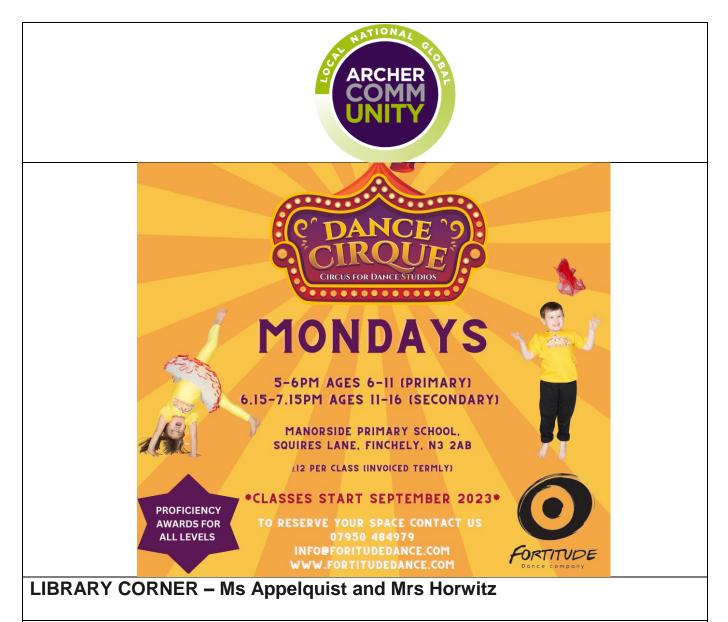
Emma Fleckney is Miss Harrison's new PA. Emma is a qualified teacher and has been working in management roles with younger students in Primary and Early Years before coming to Archer. Most recently Emma was Head of Staff Onboarding so is bringing her HR expertise from that role. Emma is looking forward to getting involved with the Archer Academy throughout the academic year. You can contact Emma on <u>efleckney@thearcheracademy.org.uk</u>

OPEN EVENTS – Mrs Ruback

Prospective parents and students are invited to visit our school to get a feel for Archer life at various points in the run up to the 31st October admissions deadline. For further information, please click http://thearcheracademy.org.uk/opportunities-to-visit-us/

Please note that Miss Harrison's talks at the Open Evening on 27th September are now fully booked, but prospective parents and students are still welcome to come along to Open Evening to have a guided tour of the school, visit classrooms, meet teachers and try out activities.





Pastoral Reading:



This weekend is your *last chance* to complete the Summer Reading Quiz on Teams!!

Thematic Learning:

Year 8: Come to the LS Library to borrow a book or get a recommendation for your required **Diseases** homework!



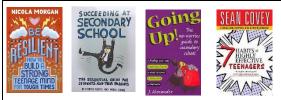
Author Visit:

This Tuesday Year 8s will get to meet the acclaimed YA author, **Sophie McKenzie**. She will be discussing her latest thriller, **Secret Sister**, and taking questions from our panel. *ParentPay for this book is now closed*, but you can bring cash on the day (£7) to get a copy.



Events:

Gothic YA Author Frances Hardinge (*The Lie Tree, Cuckoo Song*) will be making a rare appearance to introduce her new book at Waterstones Kensington on September 21st. *Island of Whispers* is a coming-of-age tale about a young Ferryman tasked with transporting the lingering Dead across the dark sea. See <u>here</u> for tickets.



Year 7s: *Begin as you mean to go on*—the Lower School Library has a variety of resources to help you adapt to secondary school—come check them out!

Call for Parent Volunteers:

We are still recruiting volunteers for the **Parent Reading Scheme** at the Archer, where a trusted adult listens once a week to a Lower School child who may not be reading at his or her target level. If you can give us an hour a week, please contact <u>Ms Appelquist</u> for more information.

tony buzan

HEAD OF YEAR UPDATES

Year 11 – Mr Constantinou

A very strong start to Year 11. The students have come back with purpose and a positive attitude. This year is going to be hard, but I know that should the students carry on with the same energy they have displayed this week, they will set themselves up for success.

Thank you to those of you who attended on Wednesday night, I hope you found it useful. You can find a link to the slides here: <u>Parent Welcome Meetings 2023</u>. Please may I ask that throughout the year you, wherever possible, attend these important events, to ensure you keep up to date with the busy nature and many deadlines being in Year 11 brings. Starting next week we will also be launching the Year 11 bulletin. A weekly bulletin that is a one stop shop for everything you need to engage your child in conversation about what is happening throughout Year 11.

I would also like to thank you for your support in correcting any uniform issues that have arisen over the week. We need to ensure we continue to support our young people in attending school with the right equipment and in the right uniform. This will enable us to keep the main thing the main thing, their education.

Next week the students will be having a 1-1 interview with Miss Harrison, Mr Gillo, Mr McSherry or myself. Please can I ask that you support your child in having a proper think about this beforehand and complete the task set on Microsoft Teams.



Connor, Jesse and Bruno – for setting the tone so well. Using the library to complete focussed, independent work after school.

Year 10 – Mr McSherry

It was wonderful to see you all, well approximately half, on Tuesday night for the Year 10 Parents Welcome Evening. I cannot stress enough the important of these events in sending a clear message to your child, that you are here to work with us and support them through the next two years of their journey.

You will all have received the resources from the evening by now. If you have any questions, please do not hesitate to reach out to your child's form tutor in the first instance.

The year group have made a fabulous start, they really have! They look smart and are ready to learn.

Thank you for support in helping them to prepare with regards to uniform and equipment over the summer. They have come back to us well prepared and positive. What a delight it has been for me to wish your children 'good morning', rather than tackling incorrect uniform.

Please ensure they have a restful weekend, no doubt they are exhausted after their first full week back. Thanks again for your support.



Iris E – for showing incredible kindness towards another student.

Alan W – for taking a very mature approach to his learning and progress.

Year 9 – Ms Le

It's been wonderful to have Year 9 students return as the senior members of our lower school community. Throughout this week, I've emphasised the significance of their role as role models within the school, and I must say they have risen to the occasion admirably.

Monday marked the beginning of their exploration into their chosen GCSE options. Their enthusiasm was quite apparent, and as I observed them in their lessons, it was clear that they were thoroughly enjoying the experience.

For some students, these lessons will require commuting, and I'd like to stress the significance of maintaining exceptional behaviour during these journeys. You should have received information regarding this matter, so I kindly request that you review it at home with your child.

I'd like to offer a couple of important reminders to help ensure our students are in the best position to thrive this year:

- Regarding the uniform, kindly ensure that students are wearing appropriate leather school shoes (no sports brands), have their hair securely tied up, and refrain from wearing any jewellery.
- Morning lineup begins promptly at 8:20, so it's essential for students to arrive before this time.
- Punctuality and regular attendance in lessons are of utmost importance.

When these habits become second nature to our students, it allows us to dedicate our time to the most critical aspects of their education – their academic progress and well-being.

Thank you to those who joined the parent welcome meeting this week. You can find a link to my presentation here: <u>Parent Welcome Meetings 2023</u>



Isaac L (9S-KCL) – for an excellent start to SPPEC, he impressed me greatly with his contributions Kristiyan G (9I-TDY) – for being punctual and starting the year of so well.

Year 8 – Mr Hilton

What a welcome! Thank you so much to all students and parents who have been so kind and thoughtful with their words over the past week. As I mentioned in my speech on Wednesday, it was inspiring to see our Archer values in action, as many students approached me to introduce themselves and tell me how excited they were for the year ahead.

Despite the warm temperatures in the first few days back at Archer, I've been so impressed by our year groups' determination. They have all settled in so well to their second year at Archer Academy.

We also welcome Aurea Thornley and Mijan Hussion to our Year 8 Tutor team so 7JVA are now 8ATH. Many of you I know had the opportunity to see your child's tutor on Wednesday. I hope you found my presentation useful and informative, please don't hesitate to contact your form tutor or myself with any questions. You can find a link to the slides here: <u>Parent Welcome Meetings 2023</u>

Star of Week 🥥

Vera Doudko 8ATH – for her exceptional thoughtfulness of her peers and surroundings.

Year 7 – Mr Raghuveer

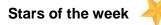
Well done to all our new Archers for completing their first full week at school! I have been so impressed with how you have all done in your lessons and your teachers have thoroughly enjoyed getting to know you all. It was lovely to see students have their school photos taken this Friday and to see strong attendance at football trials on Thursday and Friday.

Thank you to those who joined the parent welcome meeting this week. You can find a link to my presentation here: <u>Parent Welcome Meetings 2023</u>

A reminder that extra-curricular clubs start next week and that we have our Online Safety Workshop on Wednesday 20th September at 6.15pm for parents. I look forward to seeing you there.

Baseline Assessments 20/9-22/9

- Between 20th and 22nd September, we will be holding baseline tests for Year 7 students. Results from these tests help teachers build a clear understanding of the students' strengths and areas of development. As well as tests in Maths, Science, English and Reading, students will sit Cognitive Abilities Tests (CATs).
- CATs are designed to assess a pupil's ability in three different areas: verbal (thinking with words); quantitative (thinking with numbers); and non-verbal (thinking with shapes and space).
- Mr Raghuveer and Form Tutors will give the students more information on these tests so that they feel well prepared.
- If your child is feeling anxious however, please do assure them that they do not need to worry and encourage them to speak to their Form Tutor if they have any questions or concerns.
- Please note that on Wednesday 20th September students will be dismissed slightly later than usual.



Elisa Torres 7MDV – for already receiving 36 merit points! A wonderful start to the year. Max Constantinou 7JRW – for inquisitiveness, engagement, and a helpful nature across the board.