

Recovery Premium spend at the Archer Academy 2021 2022 Spending Impact Report

Report Produced: Autumn Term 2022

Purpose

The Recovery Premium was first issued to schools from September 2021 as part of the government's commitment to support schools in relation to the impact of the COVID19 pandemic.

The Recovery Premium is calculated based on the number of students in a school who are eligible for Free School Meals, are Pupil Premium (have been eligible for Pupil Premium at any point in the previous 6 years) are Looked After Children or Post Looked After Children. The premium is calculated in this way to ensure that schools prioritise the spending of this additional money on the most disadvantaged students, those who are likely to have been most negatively impacted by the effect of school closures.

Schools were advised to use the Recovery Premium to secure evidence-based approaches to supporting student achievement.

We prioritised the Recovery Premium on two core areas of our Raising Achievement Agenda to enable us to best ensure that every student realises their potential. Our Recovery Premium was dedicated to the funding of a full time Academic Mentor to support students in Years 10 and 11 with study skills, core subject tutoring and bespoke support based on identified learning gaps. Additionally, our Recovery Premium was dedicated to providing the top up funding needed to support the School Led Tutoring Grant. Through the School Led Tutoring Grant, schools are afforded dedicated funding to provide 1-1 tuition for students. However, the funding of the tutoring provision must be topped up by the school. Through our use of the Recovery Premium, we aimed to ensure that every student identified as Pupil Premium in our school has received 1-1 tuition by the end of the 2021 2022 academic year.

The Archer Academy Context

The Recovery Premium and School Led Tutoring grant were directed nationally at those of whom due to wider social disadvantage were likely to be most disadvantaged due to the impact of the COVID 19 pandemic. The primary focus of our intervention was therefore our Pupil Premium students. The details of our cohort were as shown below.

20.2% of students at the Archer Academy, in the academic year 2021 2022, were eligible for the Pupil Premium.

Crossover between PP and other key groups

Year group	No. of PP students	PP & EAL	PP & SEND	PP & EHCP/SEN K
Year 7	31	8 (26%)	23%	2 5
Year 8	26	8 (31%)	15%	1 3
Year 9	35	11 (31%)	34%	4 8
Year 10	33	16 (48%)	27%	1 8
Year 11	36	15 (42%)	31%	4 7

Additional support was also directed towards Y10 and Y11 students who were failing to make expected levels of progress in the core subjects of English and Maths. This was targeted primarily at the key 5+ in English and maths GCSE measure though was extended to support more widely where students needed support to make further progress against their FFT20 targets.

The work of our Academic mentor focused primarily on Y11 students providing more general academic support depending on individual need. The external agency 'My Tutor' were used as a key partner in delivering online 1-1 tuition in the core subjects. This was supported by small group maths and English tuition at both KS3 and KS4.

Recovery Premium Planned Budget, at the Archer Academy, 2021 2022

Recovery Premium allocation: £23,309

Recovery Premium spend: £23,309

Strategy	Budgeted Spend	Actual
My Tutor		
Years 10/11	£4,918	£4,918
Year 9	£2,380	£2,380
Year 7/8	£4,165	£4,165
Academic mentor	£11,846	£11,846
Total actual spend:	£23,309	£23,309

School led tutoring grant

School led tutoring grant allocation: £25,313

School led tutoring grant spend: £25,313

Strategy	Budgeted Spend	Actual
My Tutor		
Years 10/11	£8,722	£8,722
Year 9	£3,780	£3,780
Year 7/8	£6,615	£6,615
Small group English tutors (KS3 and KS4)	£4,415	£4,415
Maths tutor (KS4)	£1,781	£1,781
Total actual spend:	£25,313	£25,313

Note the My Tutor programme was funded by a combination of the School Led Tutoring and Recovery Premium.

What has the impact been of this funding been so far?

<p>Academic Mentoring</p>	<ul style="list-style-type: none"> • 36 Y11 students participating in weekly 1:1 mentoring sessions from October to March (14 weeks in total). • Students selected on not being secure in English and or maths at 5+ at end of Y10. • 13 additional grades were achieved at 5+ in English or maths in the final GCSE exams compared to grades predicted at end of year 10. • Mentored group made +0.45 P8 from end of Y10 compared to +0.08 for cohort showing clear accelerated progress.
<p>My Tutor</p>	<ul style="list-style-type: none"> • Initial group of Y11 students not securing 5+ in English and or maths. Internal data showed clear progress (12 students English language – made on average Y10 to Y11 EG2 0.75 grade and 13 students maths – made on average Y10 to Y11 EG2 0.75 grade). • Subsequently all PP students at the Archer were offered ten hours of 1:1 online tuition in English or maths during 2021-2022.
<p>Small group tuition: English</p>	<ul style="list-style-type: none"> • 150 hours of tuition delivered at KS4 (4-6 students per session).
<p>Small group tuition: maths</p>	<ul style="list-style-type: none"> • 95 hours of tuition delivered (2-4 students per session).