

Pupil Premium at the Archer Academy 2021 2022 Spending Impact Report

Report Produced: Summer Term 2022

Purpose

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

As part of the pupil premium schools, receive funding for children who have been looked after continuously for more than six months, and children of service personnel to reduce any inequalities. Pupil Premium is paid directly to schools.

The Archer Academy Context

This year, The Archer Academy has underpinned decisions surrounding the spending of this budget on a needs-based approach towards this cohort of students; informed by both the research carried out by the Education Endowment Foundation and the Sutton Trust.

We aimed to address some of the barriers faced by this cohort of pupils to try to tackle the root causes of underachievement due to disadvantage, in order to best enable these students to make progress across a range of categories.

First, we sought to better understand the challenges faced by this group of learners and separated these into 5 key areas:

Attendance/Punctuality

Attendance to school on average is lower by approximately 1% for PP students than non-PP students. Research from the EEF demonstrates that there is a direct correlation between attendance to school and academic performance.

Family Engagement

The wellbeing of our PP and vulnerable families can lead to poor parental engagement in the education of their children. On average, the attendance of non-PP families to Learning Review day is 10% higher than our PP families.

Multiple Needs

Many of our PP students have an identified additional need or have experienced multiple ACEs and require tailor-made, targeted approaches to help them to overcome their barriers.

Children's Mental, Social, and Emotional Health

We recognised that in our context, there is that there is a heavy cross-over between poor familial mental health and our PP cohort and an increase in mental health concerns.

Attainment gaps

Our PP students enter with weaker data when compared to the rest of their cohort, for example, year 7 and 8 average flight paths are Green4, both PP cohort's average is Grey1.

Pupil Premium Planned Budget, at the Archer Academy, 2021 2022

Pupil Premium Allocation: £168,126

Pupil Premium Spend: £168,126

Pupil Premium cohort 2021 2022

20.2% of students at the Archer Academy, in the academic year 2021 2022, were eligible for the Pupil Premium.

Crossover between PP and other key groups

Year group	No. of PP students	PP & EAL	PP & SEND	PP & EHCP/SEN K
Year 7	31	8 (26%)	23%	2 5
Year 8	26	8 (31%)	15%	1 3
Year 9	35	11 (31%)	34%	4 8
Year 10	33	16 (48%)	27%	1 8
Year 11	36	15 (42%)	31%	4 7

What did the Archer Academy spend this money on in the year 2021 2022?

Strategy	Budgeted Spend	Actual
Small Group Tuition	£19,000	£4,247
Learning Impact Projects	£1,000	£1,000
Lead Teacher Responsibilities	£4,860	£4,860
Homework Club and Show My Homework online portal	£3,852	£2,470
Paired reading scheme	£1,000	£1,000
To promote good attendance	£4,742	£4,742
Pastoral Support Worker	£25,935	£27,523
Learning Mentors	£56,981	£58,598
Brilliant Club membership and programme	£8,592	£4,846
Debate Mate membership and programme	£2,150	£2,232
Careers consultancy	£9,000	£9,675
Educational Psychology Team Support	£2,324	£1,356
Support for music tuition	£5,000	£3,541
Designated school trips and rewards programme	£3,000	£7,982

Support for school uniform and equipment	£2,000	£3,851
Alternative provision support	£8,355	£25,000
Tassomai	£500	£500
iAchieve	£895	£896
Inclusion Advisory Service	£1,627	£1,627
Equine Therapy	£1,200	£2,180
Parental Engagement Strategy	£1,128	£0
Total actual spend:		£168,126

Changes in planned spend:

Following the return to school in September 2021, we were conscious that the pandemic had affected our strategic planning and as a result of the closure of school, many planned projects did not take place. In the academic year 2021/22 we have tried to focus our plan very much according to the needs of our students. To ensure this approach, some of the planned spend has changed quite significantly, for example, the increased spend in alternative provisions to adapt to the needs of some of our most complex learners. We are pleased that we have run a number of projects across this academic year, as well as allocated the funding to evolve some of our key priorities such as student mental health and wellbeing to support our disadvantaged students.

The key changes were:

1. Small group tuition underspend

These interventions took place, however were reallocated to different budgets

2. Brilliant Club underspend

This ran for one term rather than across multiple terms

3. Alternative Provision overspend

This supported 6 of our most complex students in very difficult circumstances to continue to engage with education. Through directing these students to more specialist settings, we enabled our resources at school to be available to support more students that did not require such bespoke care. Engagement with the alternative provision was high for all 6 cases.

4. School trips and rewards programme overspend

Our PP support has reached 99 out of 154 students to enable them to attend a trip. We feel that this has risen owing to the pandemic and current cost of living crisis.

5. Reduction in targeted music provision

Not all the money allocated was used. Students have been allocated for next year with a focus on enabling students in year 9 who wish to study a music GCSE.

6. Increase in equipment provided to PP students

This was mainly for revision guides, enabling students in years 10 and 11 to have access to free revision material.

7. Parental engagement underspend

This priority was pushed back to 2022/23 to enable a better focus on other areas of pupil premium work.

What has the impact been of this funding so far?

To promote good attendance	Attendance panel has been created to enable strategic discussions about key attendance cases Educational Welfare Officer has had meetings with school and home to relay attendance concerns Attendance weeks have been calendared to promote good attendance across the student body
Brilliant Club membership and programme	13 PP students from years 8 and 9 took part in this project and had the opportunity to: <ul style="list-style-type: none"> • Complete a project on a topic of their choice with guidance and support • Attended a university visit <p>The average attendance to sessions was: 86% The average submission rate for the final project was: 92%</p> <p>Students completed feedback on their visit to the university:</p> <ul style="list-style-type: none"> • The Graduation Event has made me feel proud about being in The Scholars Programme (80%) • I will be able to study at this university when I am older if I work hard at school (75%) • I have learned something I didn't know about this university before (100%)
Debate Mate membership and programme	17 PP students from year 9 took part in this programme <ul style="list-style-type: none"> • Some students took part in Urban debate leagues 1 and 2 and one 2/4 rounds • A small group of 5 students (including 2 PP students) made it to the Deloitte Futures Competition and came 6th place
Designated school trips and rewards programme	Our PP support has reached 99 out of 154 students to enable them to attend a trip
Support for school uniform and equipment	Our uniform support has reached 46 students
Alternative provision support	6 students were referred to alternative provision <ul style="list-style-type: none"> • 2/6 students were then able to complete their GCSEs at Archer • 1/6 students were able to reintegrate successfully back to school

	<ul style="list-style-type: none"> • 3/6 students continued in alternative provision
Equine Therapy	<ul style="list-style-type: none"> • 20 students took part in this programme across years 7/8 • 11/20 were PP students • 9/20 students were identified for other reasons, e.g. low pass survey data, 1 student is adopted • 8/11 PP students scored highly on their EG3 pass survey response to 'feelings about score' • 3/11 of the PP students scored low in this area, however, school are aware of these reasons and plans are in place for these students