

Pupil Premium at the Archer Academy 2021 2022

Purpose

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the students who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

As part of the pupil premium schools receive funding for children who have been looked after continuously for more than six months, and children of service personnel to reduce any inequalities. Pupil Premium is paid directly to schools.

The Archer Academy is committed to personalised learning. Our decisions surrounding the spending of our allocation are made based on the needs of each individual student identified as pupil premium. Our decisions have been informed by the research carried out by the Sutton Trust.

Pupil Premium Planned Budget, at the Archer Academy, 2021 2022

Pupil Premium Allocation: £163,141

Pupil Premium cohort

20.2% of students at the Archer Academy, in the academic year 2021 2022, are eligible for the Pupil Premium.

Pupil Premium Funding Map 2021 2022

Strategy	Budget	Desired Outcome
Small group tuition.	£19,000	Any Pupil Premium student, identified as being below their peers, are supported through a range of specific interventions. Small group tuition is provided across Key Stage Three and Four in English, Maths and Foreign Languages. Students are identified as benefitting from additional support to accelerate their progress in the core subjects but also in securing the EBacc. Pupil Premium students who start in line or above their peers are supported through additional tuition and stretch and challenge provision. All students will make at progress in line with their peers any target groups will be swiftly identified.
Learning Impact Projects	£1,000	Action research projects on central areas related to student leadership are applied for and led by members of staff to raise the aspirations and opportunities afforded to students identified as Pupil Premium. The style of action research projects within our school development work will lead to a sustainable model of development over time.
Lead Teacher Responsibilities	£4,860	Three positions of responsibility for staff to lead on bespoke projects for students identified as disadvantaged. Two bespoke leadership projects focused on aspiration and achievement for disadvantaged students have been secured, one for Key Stage Three and one at Key Stage Four. One project is focused on the leadership of the Brilliant Club and Debate Mate as core Pupil Premium projects across the school, to raise achievement.
Homework Club and Show My Homework online portal.	£3,852	The value of homework and independent learning is high. Students and parents feel supported with homework. A homework club runs every afternoon on Lower School staffed by Teaching Assistants.
Paired reading scheme	£1,000	Students who are not making expected progress or who have the capacity to significantly accelerate their progress will receive additional support. Gaps in student's prior learning are identified at the start of Year 7 to secure early intervention, through our Rise and Read Programme. Students read regularly, confidently and independently for pleasure.
To promote good attendance	£4,742	There is a direct correlation between outstanding attendance and outstanding achievement. Attendance for all learners is at least 96%. Engaging parents is an issue surrounding attendance and this is supported through external agencies. Good attendance habits and promoted and embedded. The Educational Welfare Officer is appointed for half a day per week to support targeted students and their parents.
Pastoral Support Worker	£25,935	A Pastoral Support Worker has been appointed to provide targeted support and intervention to foster student resilience and emotional wellbeing.

Learning Mentors	£56,981	Three Learning Mentors have been appointed at the school to best support the wider development of our students. The focus of the Learning Mentors is to provide strong social and emotional support to students. To accurately identify the challenges and interests of each student and provide individual support. To remove any barriers to learning and academic progress.
Brilliant Club membership and programme	£8,592	Students develop the skills, confidence and ambition that help them to secure places at top universities in the future. Students identified as Pupil Premium across Year 9 are targeted to take part in this programme, designed to raise aspirations.
Debate Mate membership and programme	£2,150	To provide peer to peer mentoring enabling students to become confident, exceptional young leaders with strong interpersonal communication skills and higher order thinking. To provide opportunities for students to work collaboratively within the school and with young people from other schools. Students identified as Pupil Premium across Year 8 and Year 9 are targeted to take part in this programme, designed to raise confidence and aspirations.
Careers consultancy	£9,000	To provide bespoke careers interviews for all Pupil Premium students to support destination planning for post 16 and beyond, ensuring no student becomes NEET.
Educational Psychology Team Support	£2,324	To provide additional support for identified students in securing access to the services they require to make excellent progress but also bespoke strategies for teachers in the classroom.
Support for music tuition	£5,000	To widen the opportunities and experience for all students identified as Pupil Premium to receive subsidised or fully funded music tuition. To expose and nurture new talents.

Designated school trips and rewards programme	£3,000	To motivate and celebrate success. To widen the opportunities and experiences for all students. To expose and nurture new talents. To secure a residential trip opportunity for every child, each year at Lower School. To enable a breadth of wider learning experiences, including a foreign experience, during a student's time at the school.
Support for school uniform and equipment	£2,000	To ensure that all students have access to uniform and resources ensuring that there are no barriers to attending school and that confidence is high. This includes school uniform, calculators, set literature text through our literacy programme and revision guides.
Alternative provision support	£8,355	To secure specialist alternative provision for Key Stage Four learners requiring additional provision beyond what the school can provide, ensuring that every learner realises their potential.
Tassomai	£500	To provide access to online revision resources for GCSE Science courses for targeted students.
iAchieve	£895	Access to specialist resources to support and raise attainment across the vocational curriculum.
Inclusion Advisory Service	£1,627	To enable tailored and bespoke support for students identified as Pupil Premium in relation to behaviour and engagement in school life.
Equine Therapy	£1,200	To provide bespoke small group therapy sessions in the school garden with horses to build resilience and self esteem.

Parental Engagement Strategy	£1,128	To enable bespoke support and provision for parents to support engagement with school life and academic support.
Total planned spend	£163,141	

Impact of this plan will be evaluated through the Education and Standards Committee before being taken to the Full Governing Body during the autumn term 2022.