

20th May 2022

Dear all,

This week has seen the start of formal GCSE examinations for our Year 11 cohort, a momentous occasion in the life of any young person, and we have been so incredibly proud of them. The impact of the examination season on the rest of the school is significant and we have been so grateful for the mature and supportive way in which the wider school community has adapted to support the exam environment for their peers. The exam season is a long one, certainly a marathon and not a sprint, but we know that our young people will continue to excel owing to their hard work, commitment and the care of their teachers.

As a school we set ourselves the highest of standards and a key enabling aspect of this is quality assurance and self evaluation. As a result, last week, we commissioned an external review of teaching, learning and assessment practices across our school led by our School Improvement Officer Charles Rice. Owing to the amount of disruption we have experienced across a prolonged period, it felt even more important to take the time to seek an external review of our current performance. The visit was a real success and provided a platform for us to showcase and reflect on our best practice. Of course, any such visit will always identify areas where wider work is needed and this was particularly important to us. Charles Rice highlighted particular strengths which included our curriculum provision and planning, relationships between staff and students, and students with one another, questioning by teachers, range and quality of subject resources, assessment and feedback systems, academic progress across a lesson and overtime. Whilst we await the full report from Mr Rice, we look forward to focusing further work around independent learning, differentiation and oracy in the classroom, to truly ensure that every student is best placed to realise their potential. I look forward to sharing our next steps with you.

With my very best wishes,
Miss Harrison
Headteacher

Thought for the week: *“Skill gives you legs to jog, talent gives you legs to run, brilliance gives you legs to sprint, but genius gives you wings to fly.”* Matshona Dhliwayo

KEY DATES FOR THE DIARY:

Term dates for 2021 2022: <https://thearcheracademy.org.uk/term-dates-2021-2022/>

Term dates for 2022 2023: <https://thearcheracademy.org.uk/term-dates-2022-2023/>

May

Mon 23rd - PA Archella Summer Festival planning meeting online, 8-9pm, join [here](#)

Fri 27th – school breaks up for half term

Mon 30th May – Fri 3rd June – half term holiday

June

Mon 6th – INSET day, school closed for students

Tues 7th – School starts for students, 8.30am

Weds 8th – Year 10 parents’ consultation evening 4.30pm – 8pm

w/c 13th & w/c 20th – Year 7 – 9 summer exam weeks

Fri 17th – Parent coffee morning, Healthy Eating and Body Image, 9.15 – 10.15am, book [here](#)

Weds 22nd – GCSE exams finish

Weds 22nd Year 9 into year 10 parents’ evening, 6.30pm, upper school

Fri 24th – INSET day, school closed for students

w/c 27th – Year 10 summer exam week (Core Subjects only)

July

Weds 6th – Fri 9th – Year 9 residential to Stubbers
Weds 13th - Learning Review Day 3
Sat 16th – Archella Summer Festival, 1-4pm, lower school
Mon 18th – Sports Day
Tues 19th – Archer Adventure
Weds 20th – Last day of term, students dismissed at 12pm

KEY INFORMATION:

Parentpay: Please ensure that your child's account is topped up for this term.

PARENT GOVERNOR OPPORTUNITY – Ms Scott

We have a vacancy for a parent governor to join the Governing Board of the school. This position is open to all Archer parents and carers, full training is available.

This is an exciting opportunity to contribute to the strategic direction of the school and we are very keen for the constitution of our Governing Board to be representative of our school community.

Being a governor at our school requires a long-term commitment; the normal term is 4 years. Each governor attends at least 15 meetings a year, some in person and some remote. If you have any questions at all, about the role, the commitment, or any other aspect, please email jscott@thearcheracademy.org.uk and we can arrange for you to speak to one of our existing governors.

PARENTS ASSOCIATION UPDATE



Archella Summer Festival is coming soon. Please join our next planning meeting on Monday 23rd May, 8-9pm online, click [here](#). We would like at least one representative per class to attend.

Haven estate agent boards – an easy way to make money for the school

Haven estate agents are once again sponsoring Archella Summer Festival. We are looking for 60 households with N2 postcodes to have a board up outside their address.

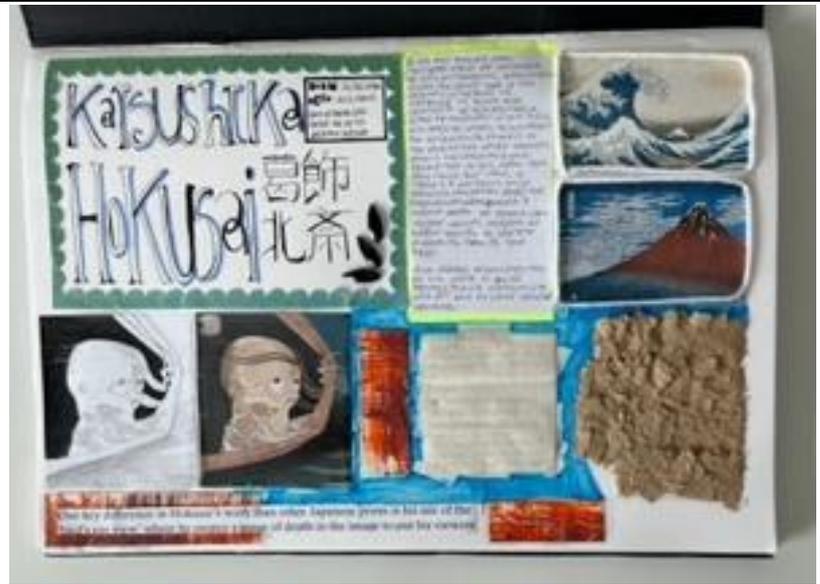
Please email Ella Rachamim with your name, address and full postcode before 24th June.



CAN YOU HELP RUN THE ARCHER AUCTION?

Last year the online Archer Auction raised £7,000 for the school. We would love to do the same again this year and we are looking for a volunteer to lead and coordinate the auction. Please get in touch if you would like to take this on, just email: parentsassociation@thearcheracademy.org.uk

BEING BRILLIANT WEEK – Ms Mahoney



Lyo T being presented with his award and some brilliant work from Claudia B.

This week staff have been celebrating students' achievements as part of Being Brilliant week. All staff have been giving students slips and treats to celebrate and thank students for all their good efforts. The focus of this week is to recognise and notice all the kindness and hardwork across the school in lessons and the wider community.

DUKE OF EDINBURGH BRONZE EXPEDITION – Mr McSherry



Well done to the following students who passed their bronze Duke of Edinburgh award expedition at the weekend: Jamal A, Gypsy A, Madan B, Isaac B, Ronnie B, Alexander B, Alastair B, Patrick C, Vinny E, Samson G, Thomas G, Amber HK, Joshua J, Rosie M, Anouk M, Aaliyah M, Zarah O-A, Evie R, Jamie RJ, Layan S, Olivia S-M, Dylan S and Esme S.

They travelled to the Chiltern Hills and flourished in the countryside, achieving great things with regards to navigation, camping, cooking and teamwork. The group were thoroughly impressive as a whole and can be really proud of themselves, being self-sufficient for the duration of the weekend. They really were brilliant, exhausted, but brilliant!

Thank you to Mr Sun, Ms Le and Mr Constantinou for supporting the trip.

PARENT COFFEE MORNINGS – Mrs Scott



Healthy Eating and Body Image – Friday 17th June, 9.15 – 10.15am, Lower School

Our next coffee morning will be led by alumni parent and nutritionist, Marcelle Rose and will focus on healthy eating and body image.

Please book your free ticket [here](#) and for more information about Marcelle Rose visit <http://marcellerosenutrition.co.uk/>

YEAR 7 TRIP TO HOLY TRINITY – Ms Appelquist

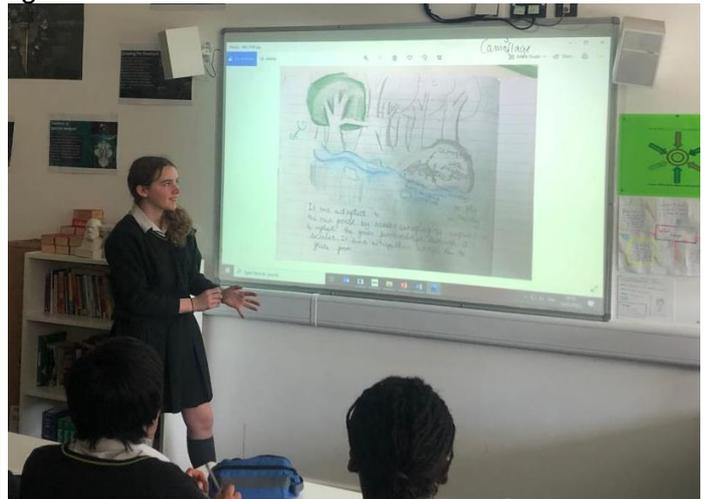
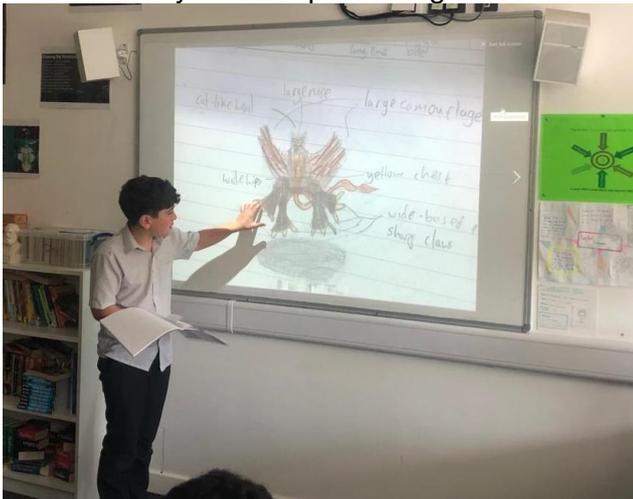
The twelve finalists in the Thematic Learning Writing for Young Children Competition were excited to have the opportunity to showcase their gorgeous picture books and share them next door at Holy Trinity school. The year 7s read with expression and verve, and the primary students were riveted!





YEAR 7 RAINFOREST CREATURES – Ms Ogbaselase

Well done to year 7 for presenting some fascinating rainforest creature creations this week.



SUNFLOWER GROWING COMPETITION – Green Arrows



Sunflower growing competition

grow your own at home

- Plant a sunflower seed at home or in another sunny spot.
- Email your name and form to ArcherSunflowers@gmail.com to let us know you're taking part.
- Keep watering your sunflower to make it grow.
- Measure its height on the last day of the Summer Break to see how yours compares to the others.

OR

adopt a flower for a fiver

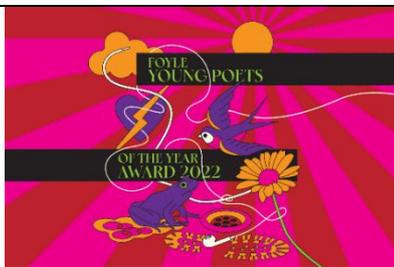
- Pay £5 on ParentPay to support the Archer Garden.
- Email your name and form to ArcherSunflowers@gmail.com and choose a name for your flower.
- The Green Arrows will plant and water your sunflower for you and occasionally sing it a song.
- We will keep you updated on the wellbeing of your adoptee.

www.instagram.com/thearchergarden

archersunflowers.wixsite.com/competition



LIBRARY CORNER – Ms Appelquist & Mrs Horwitz



Unleash the poet within and enter the **Foyle Young Poets of the Year Competition!** The competition is open to young people aged 11-17.

Come by the Lower School Library to see the anthology of winners from last year, or go [here](#) to read them online. You have until **July 31** to submit your *winning entry*.

Book Reviews:

Nina on *The Misadventures of Max Crumbly: Locker Hero*: *I'd recommend it; not as good as Dork Diaries, though.*

Daisy and **Jess** on *The Phantom Tollbooth*: *Our favourite part was when he goes to jail!*

Charlotte on *A Good Girl's Guide to Murder*: *It is super exciting and I was so hooked.*

Mohammed on *Bus Stop Baby*: *It taught me that we all are going to face challenges in life and need to exceed them.*

New Library Volunteer:

Kevin Matthews has begun volunteering on Fridays in the lower school library. His presence makes it possible for us to keep the library open during break and lunch. Thank you, Mr Matthews!

To Read:

An interesting [article](#) on disability in fiction: Do you think there is adequate representation?

Have a great weekend everyone, and *keep reading!*



RACE THE NEIGHBOURS IS BACK!



Back after a two year hiatus ... Race the Neighbours. This local 10K run has been a popular event among the Archer community since it was set up in 2015.

The run starts and ends in Cherry Tree Wood and pits N2 runners against N10 runners, although all are welcome to join! This year the run takes place on Sunday 5 Jun, starting at 9.30am.

To enter, please visit the Race the Neighbours

Website: <https://www.racetheneighbours.com/>. Or you can go directly to race registration by clicking [here](#).

Alternatively, if you're not a runner, but you're keen to get involved in this wonderful event, the organising team is also looking for marshalls to help steward the race. If you're interested, please email marc@fordington.com.

We look forward to seeing you on Sunday 5 June!

HALF TERM HOLIDAY ACTIVITIES WITH BARNET

We are now fully focused on The Queen's Platinum Jubilee which is just around the corner, and with all our Whitsun (May) Half Activities we are celebrating this wonderful occasion. This half-term we are so excited to celebrate the Queen's Platinum Jubilee throughout all of our delivery. So, whether your child wishes to access our juniors or seniors Queen's Jubilee High Tea Cookery workshops, our juniors & seniors "Royal Mess" Arts & Crafts sessions, get their crowns ready for our May Half-Term Performing Arts Camp at St. Martin's School, or explore the national anthem and try to recreate their own, modern version in Music production, head over to our website www.barnetyouth.uk to see all of the activities we are delivering.

The application process will open on Monday 9th May 2022 at 5am and close on Wednesday 25th May 2022 at 12pm.

HEAD OF YEAR UPDATES

Year 10 - Miss Alcock

It has been a good return back to upper school this week for year 10. They have got back into the swing of lessons really well. We have however, had to remind the year group about how to conduct themselves around the building during the exam period. I would ask parents to have a conversation with their child to make sure they are confident with the new routine around upper school.

This week we had a group of year 10 students take part in their first mental health first aid session, the students involved were brilliant and conducted themselves superbly, their next session will be next Wednesday 4-6pm. Well done to all those who have put themselves forward.

Please also note that students should be wearing either full school uniform, Archer PE kit or CPA kit. The uniform was excellent throughout the exam period and I would ask parents to make sure students have all the correct uniform/kit they need for the end of this term.

 **Stars of the Week** 

Nile and Pok for always being exemplary students

Year 9 - Mr Constantinou

The summer term is always my favourite. So many brilliant opportunities for our students to explore outside the classroom.

Last weekend saw some of our year 9 students take part on their expedition for the bronze DofE award. Do read Mr McSherry's summary of it in the newsletter. I encourage all students to try and take this opportunity next year on the DofE silver award - they do not need to have done Bronze to do Silver!

This weekend we are off on our geography trip to the Lake District where the students are going to be learning how to take part in river and coastal fieldwork. Update to follow next week.

 **Stars of the Week** 

Javeria - for excellent QMS and being a pleasure to teach
Harvey - for making such a strong start to school - excellent engagement in SPPEC

Year 8 – Mr Wick

What a brilliant penultimate week for year 8. This week Year 8 students afforded a much-needed revision workshop from a special guest speaker. She discussed the importance of "working smart, not working hard." A concept of using mnemonics and visual cues and other such strategies to learn and memorise difficult concepts of learning. Some key revision websites which were mentioned were:

<https://senecalearning.com/en-GB/>
<https://www.bbc.co.uk/bitesize/secondary>
<https://www.educationquizzes.com/ks3/>

This is in preparation for the end of year assessments coming up after the half term. These assessments begin on the week of the 13th of June. Please watch out on Show My Homework for key messages from your teachers about what to revise. Using any of the websites above can be hugely helpful for this!

 **Stars of the Week** 

Emily A for her incredible skills at helping animals in need
James B for his brilliant start to year 8

Year 7 – Ms Ogbaselase

Another stellar week. With visits to primary schools underway and students getting involved in sporting events, it's a challenge to pick just one highlight. Well done to students for their continued efforts.

On Tuesday students were joined by Learning Performance to participate in a discursive session on study skills. It was excellent to see students maximise all opportunities within the offer. Top tips included:

1. Use pictures not words. Simplify notes and condense language - think, what is the main point? Colours also help
2. Use rhyming patterns and interests to help make things 'stick'
3. Apps can be helpful - ask your friends which apps they use to determine what might work for you

After half term, students will have their final assessment point where they will complete their end of year exams. To enable students further, this has been set to take place over a fortnight. Before taking place, all students will have time preparing in lessons with additional resources set centrally. Students should not worry - I often tell students that assessments are merely an opportunity to 'show off'. However, if your child displays any anxiety and / or you have any questions, do get in touch with your child's tutor.

Next week marks our final week before the holidays which, again, feels like a whirlwind. I look forward to celebrating our students' achievements then.

 **Stars of the Week** 

Isaac M in 7SRA for demonstrating kindness and thoughtfulness in our wider community.
Nicole in 7SRA for taking ownership over your learning and pushing boundaries. Well done.