

Archer Academy Summer School, July 2021

Spending Impact Report

A core aspect of the Archer Academy Year 6 to 7 Transition Programme has been the role of Summer School and we have successfully led on this for the past eight years. Additionally, in the August of 2020 we introduced a Year 11 Preparation Summer School for students for the first time, following the intense disruption of the summer term for students completing Year 10 and preparing for Year 11. As a result, we were delighted to receive extensive funding from the government in the summer of 2021, as a result of the COVID19 pandemic, to enable us to expand our Summer School provision further.

At the Archer Academy we are acutely aware of the significant interruption caused to our students' education by the COVID19 pandemic. We are particularly conscious of the impact of the pandemic on students' social skills, regular routine attendance at school, achievement and mental health and wellbeing. Therefore, in the summer holiday of 2021 we successfully ran two Summer Schools, one at each campus. One Summer School was targeted at our incoming Year 7 cohort and the other at our incoming Year 11 cohort.

The aim of our Summer Schools was to deliver a blend of academic education and enrichment activities. For our incoming Year 7 cohort, the Summer School provided the opportunity for students to familiarise themselves with the school building, meet staff, make new friends and feel confident about the opportunities ahead. Additionally, the Summer School provide a focus on literacy and numeracy with students receiving small group tuition in both essential skills each day around their broader activities. The small group tuition was deliberately designed to focus on closing potential gaps and securing students in making a flying start to Year 7.

For our incoming Year 11 cohort, the Summer School provided the opportunity for students to focus on their English and Maths with tailored small group tuition, alongside the time and space for fun enrichment opportunities with their peers. The Summer School provided a range of opportunities for students to have fun and explore new interests, alongside further building their confidence in English and Maths ahead of beginning Year 11.

Key Information

- All students in our incoming Year 7 cohort and incoming Year 11 cohort were offered a place at Summer School.
- 138 students from our incoming Year 7 cohort attended Summer School.
- 41 students who attended our Summer Schools were eligible for the Pupil Premium.
- 48 students from our incoming Year 11 cohort attended Summer School.
- The Summer School took place in the Wc 26th July for 5 days.
- The day ran from 9.30am to 3.30pm.
- Students were required to attend each day.
- Students were provided with educational resources such as stationery and revision guides.
- Students enjoyed a carousel timetable of academic and enrichment activities each day.
- Students worked in small groups for their English and Maths tuition with specialist tutors, group sizes were capped at 10 students.
- The Summer School was run by Archer Academy staff. However, the small group tuition in English and Maths was led by PETXI for our incoming Year 11 students and Manning Tutors for our incoming Year 7 students.

- Students with an EHCP or identified additional needs were supported by a Teaching Assistant throughout the week.

Summary of the week's activities

Alongside small group tuition in English and Maths, each day. Students enjoyed a range of enrichment activities such as:

- Rock Climbing
- Laser Tag
- Team Sports
- Dance
- Drama
- Hula Hooping
- Volley Ball
- Arts and Crafts
- Year 11 students enjoyed a trip Ten Bowling and to Nando's to celebrate their achievements at the end of the week.
- Year 7 students were each given their own copy of a Poetry Anthology used within their classes.
- The parents of Year 7 students were invited to a celebratory assembly and Showcase at the end of the week.

Attendance

The Summer School was well attended but particularly by our incoming Year 7 cohort. Issues surrounding self isolation requirements and COVID did have an impact on attendance for all students.

	Expected	Actual
Monday	186	165
Tuesday	186	167
Wednesday	186	142
Thursday	186	138
Friday	186	161

Funding

The school did not charge parents for any aspect of the Summer School. Government funding was established around student attendance and this enabled us to run an extended programme across two cohorts.

Summer School 2021

	Year 11 Spend Total £	Year 7 Spend Total £	Total Total spend
Teaching staff	10,358	11,109	21,467
Support Staff	0	1,886	1,886
External Specialist Small Group English and Maths Tuition	6,200	4,388	10,588
Specialist Activities	131	261	392
Specialist Activities	0	650	650
Trips	563	0	563
Educational Resources	0	1,496	1,496
	£17,251	£19,789	£37,041

Total Spend: £37040.53

Evaluation

The Summer Schools for both cohorts were successful and much enjoyed by staff and students. These Summer Schools felt particularly important owing to the disruption experienced by students.

Both cohorts benefitted academically and in terms of wellbeing, owing to their attendance at Summer School and this afforded a real confidence in returning to school in September.

The focus on English and Maths within the context of small group tuition was powerful and enabling teaching staff to secure an in-depth identification of any potential gaps in learning in advance of September.

The variety of enrichment activities captured students' imaginations and enabled a real focus on promoting fun, enjoyment, teamwork and social skills.

The assemblies for Year 7 at the start of each day and the formal celebration assembly for parents at the end of the week were impactful in building routines, establishing the Archer Way, building the community of our new year group and celebrating success. In the future a similar model would be used with older students.

We are committed to running both Summer Schools moving forwards, however, may return to our previous model of running the Year 11 Preparation Summer School at the end of August to support attendance. The additional funds provided by the Government enabled us to add a real sense of sparkle to what was afforded, alongside a robust focus on tailored English and Maths provision. Such additional government funding for this important and impactful intervention would be gratefully received in the future.