

1<sup>st</sup> October 2021

Dear all,

It was wonderful to welcome Year 7 families to school on Wednesday evening for our Settling in Evening, to do this in person felt such a significant step forward. We are so proud of the way our new cohort have started Year 7, their confidence in the transition and the way in which they have managed such new expectations is a testament to them as young people.

This week has seen senior and middle leaders focusing on reviewing our teaching, learning and assessment practices as part of our termly evaluation schedule. It has been a great privilege to spend so much time in classrooms, observing staff and students in action, reviewing student books and discussing progress with students. For me, there have been so many highlights but the following truly stood out:

- Excellent relationships between staff and students, such shared mutual high regard
- The genuine curiosity in their learning demonstrated by students, the quality of questions they ask of their teachers, one another and themselves is powerful
- The range of rich and deep learning activities that enable students to make rapid and sustained progress
- The quality of support and challenge afforded by staff to enable every student to secure complex concepts and understand next steps

After such prolonged disruption to classroom-based learning, it is wonderful to see that our consistent high standards are still so embedded and our young people making such confident progress. There are of course areas for us to develop further and we look forward to working collaboratively as a student and staff body here.

Next week sees our annual Open Evening on Wednesday. As with all areas of school life we are taking a precautionary approach to this event and therefore, there will be less students involved than in previous years. If your child has been asked to take part, please ensure the consent slip is returned to reception at the earliest opportunity. Owing to Open Evening, school will close to students at midday on Wednesday and there will be a late start on Thursday – students should arrive for 10.30am. A reminder that Friday is also an INSET Day.

This afternoon sees our first football fixture since the spring of 2020, with our Year 11 team playing at Mill Hill County – our fingers are firmly crossed for victory!

With my very best wishes,

Miss Harrison  
Headteacher

**Thought for the week:** *'Health is the greatest gift, contentment the greatest wealth, faithfulness the best relationship.'* **Buddha**

## KEY DATES FOR THE DIARY:

Term dates for 2021-2022: <https://thearcheracademy.org.uk/term-dates-2021-2022/>

### October

Weds 6<sup>th</sup> – Open Evening, school closes midday

Thurs 7<sup>th</sup> – late start to school, students arrive 10.30am

Fri 8<sup>th</sup> – INSET day, school closed

Mon 11<sup>th</sup> – COVID vaccinations – all year groups

Mon 18<sup>th</sup> – year 7 Kingswood parents' information evening 5-6pm, lower school

Thurs 21<sup>st</sup> – Prize Giving, by invitation from 7pm

Fri 22<sup>nd</sup> – school closes for half term at 1.30pm, after lunch  
Mon 25<sup>th</sup> – Fri 29<sup>th</sup> – half term holiday

### November

Mon 1<sup>st</sup> – school starts, 8.30am  
Weds 3<sup>rd</sup> – year 11 core subjects evening, 6.30 – 7.30pm  
Weds 3<sup>rd</sup> – Fri 5<sup>th</sup> – Kingswood residential trip, year 7  
Weds 17<sup>th</sup> – year 10 core subjects evening 6 – 9pm  
Thurs 18<sup>th</sup> – Parents Association AGM 7-8pm, lower school, details below

### KEY INFORMATION:

**Covid testing:** All students should test on Mondays and Fridays to keep our community safe. [Upload your lateral flow result](#) before your child comes to school.

**Covid vaccinations:** Please complete your online permission form for your child to have their covid vaccine in school on Monday 11<sup>th</sup> October.

**Stay connected:** You can follow all the latest news and photo updates from the school on our social media channels: Facebook (The Archer Academy), Instagram @archeracademy and Twitter @ArcherAcademy.

### Parentpay

Please ensure your child's ParentPay account has a positive balance and pay for any outstanding items.

## MEET THE PARENTS ASSOCIATION TEAM – Maryam Bitege

### Jess Curtis

**Children at the school:** Tilly in Year 9

**What's your role on the PA:** I am the Chair

**Why did you decide to get involved:** Despite being worried about the commitment involved, I wanted to contribute to the school. The sense of community was one of the things that really drew us to the school and something we missed in the transition from primary to secondary school - the Parents Association felt like a good place to find it.

**What's the best thing about being part of the PA:** Hands down, it's lovely meeting other parents and feeling that you are contributing in a small way to supporting the school and the kids.

**What's your day job:** I design set and costume for theatre and lecture part-time at the London College of Fashion.





**Maryam Bitege**

**Children at the school:** Isaac & Jacob Year 9

**What's your role on the PA:** Communications Manager

**Why did you decide to get involved:** I wasn't involved in the parents association when the boys were in primary school. I did not want to miss out on another opportunity to create new memories and contributing to the school. The Archer community is like no other and I'm glad to be part of it.

**What's the best thing about being part of the PA:** Meeting parents, staff and working as a team

**What's your day job:** Career/ Podcast Producer

**Natacha De Lantivy**

**Children at the school:** Juliette in Year 9

**What's your role on the PA:** Treasurer

**Why did you decide to get involved:** Everyone started looking at their feet when the outgoing team said they were stepping down as children were moving on. I thought that we had to keep the wonderful work carried out by the PA going. Being Treasurer offers discreet work patterns that I can fit into my week.

**What's the best thing about being part of the PA:** Working in a team, meeting staff and families, and being creative about ways to support the school in fundraising.

**What's your day job:** Educational Psychologist (Local Authority)



**Chloe Marshall**

**Children at the school:** One in Y7 and one in Y9

**What's your role on the PA:** Co-treasurer

**Why did you decide to get involved:** To help organise events and raise money for the school, to benefit our children.

**What's the best thing about being part of the PA:** The other members of the PA! I've met so many new people.

**What's your day job:** Teacher

## Parents Association AGM – Thursday 18<sup>th</sup> November, 7-8pm, lower school

Now that you have met the core Parents Association team, we hope that you will come along to our AGM to say hello and get to know us in person. Please put the date in your diaries, Thursday 18<sup>th</sup> November 7-8pm at lower school. All parents are welcome and encouraged to attend. To give us an idea of numbers please let us know by email if you plan to be there:

[parentsassociation@thearcheracademy.org.uk](mailto:parentsassociation@thearcheracademy.org.uk)

We would also like to say a big thank you to all the new year 7 parents who have volunteered to be class reps.

## HELP THE SCHOOL IN JUST 3 CLICKS – Mrs Csaky

There are many ways to get involved with life at the Archer Academy, whether it is volunteering to help with the Archer garden or donating through our Parent Contribution Scheme. But here is another way you can help in just 3 clicks:



Sign up to easyfundraising & raise FREE donations every time you shop online with over 4,300 retailers. John Lewis, Argos, Uswitch, eBay and many more are waiting to give a free donation. Plus once you've

signed up and raised £5 in donations, easyfundraising will give us an extra £5 bonus donation!

Sign up to support us here – <https://www.easyfundraising.org.uk/invite/29QTCF/>



If you shop on Amazon, choose 'The Friends of the Archer Academy' as your Amazon Smile cause, and when you shop via Amazon Smile, the school benefits at no extra cost to you. Click here: <https://smile.amazon.co.uk/gp/chpf/homepage?orig=%2F>



Join our new Archer Academy LinkedIn network to connect with other members of the Archer community to share news and information. Please invite your contacts who are fellow Archer parents to join as well.

Click here: <https://www.linkedin.com/groups/9014166>

## TOP REVISION TIPS – Mrs Gillham

### Getting ready for depth assessment fortnight – Revision Top Tip Number 2

As depth assessment fortnight approaches, students should try to organise their work and condense it into manageable chunks so that they are revising the key information and ideas. Here are some top tips on how to condense your notes and keep the main points in mind:

## Revision techniques

### Condense your notes:

- Reduce what is in your folder/exercise book/textbook;
- Read through what you need to summarise and highlight/underline key points;
- Use headings and subheadings to organise ideas
- Keep notes brief;
- Write everything in a way that you understand;
- Do not copy huge chunks out;
- Add detail from your own knowledge
- Underline key words; highlight; write in different coloured pens;
- Use bullet points, arrows or numbers to keep it clear and organised;
- Leave spaces to add points;
- Use arrows or dotted lines to link points.

### Hints to condense the information.

- Newspaper headlines are the best examples of condensed information. The most important aspect of the information in the report focused in the headline.
- Use short words for long words e.g. plane for aeroplane.
- Use abbreviations or acronyms instead of whole words. In ambiguous cases include last letter in the abbreviation e.g. bldg. for building, advt. for advertisement.
- Avoid writing complete sentences.
- Use reduced verb forms e.g. write 'written' for 'has been written' Contd...



## ARCHERS ON FILM – Mrs Csaky



Thank you to all students, staff and of course our filmmaker, parent volunteer Paul Rodriguez, for capturing Archer students at work in school this week.

We can't wait to find out who makes the final cut.

## AN EVENING IN THE ARCHER GARDEN – Rachael Harvey



It was wonderful to meet the new year 7 students and their parents in the Archer garden on Wednesday evening. Seeing the space lit up for the first time was a real treat. We look forward to more evenings gathered around and having time for a chat and catch up in this tranquil space.

Don't forget, we have our 'SPRING' into action at the **Big Bulb Bonanza this weekend**. Please do come and join us. We have 500+ spring bulbs to plant in the Archer garden and are looking for willing workers.

Weekend of the 2<sup>nd</sup> & 3<sup>rd</sup> October 10.30am to 2.30pm. Come to the beautiful mentoring garden at the side of the school (by the footbridge) and meet some of our very friendly Green Arrow gardeners. You will be guaranteed a very warm welcome and a handful of spring bulbs. Everyone is invited grandma, grandpa, friend or neighbour. Bring some gloves, old clothes and a smile. We are looking forward to meeting a fresh army of Archer families at the garden gate!

## LIBRARY CORNER – Ms Appelquist & Mrs Horwitz

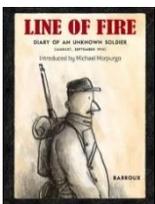
### Lower School

Hiya Cats:

Did you know that this week is **Banned Books Week**? You can celebrate (and protest) by reading one of the below books—all have been banned at one point. Available in the Lower School Library!



### Book reviews:



**Zahra S** on *Line of Fire: Diary of an Unknown Soldier*: "Its imagery of the war adds detail and allows the reader to sympathise with the soldier and get a good sense and feeling of the war."

**Niamh B** on *Warrior Cats: Into the Wild*: "I recommend it to people who like cats and adventure!"

Alvaro O on *The Person Controller*: “The big fight close to the end was really

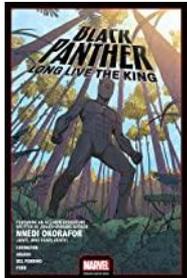


funny.”

Nina H on *I Even Funnier*: “It’s about a boy, a dream and a way to chase after

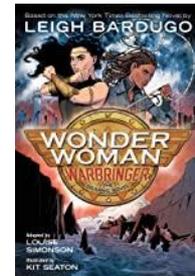
it.”

## New in Library - Graphic Novels:



T'Challa has had to save the world time and again — but those duties pale in comparison to his responsibilities as king of Wakanda.

Diana longs to prove herself to her legendary warrior sisters. But when the opportunity finally comes, she throws away her chance at glory and breaks Amazon law- risking exile- to save a mere mortal.



**Reminder:** The Lower School Library is still operating in year group bubbles- Year 7 is Mondays and Wednesdays, Year 8 is Tuesdays, and Year 9 is Thursdays. If you can't make it to the library on your year group's day, email Ms Appelquist at [Mrsaappelquist@thearcheracademy.org.uk](mailto:Mrsaappelquist@thearcheracademy.org.uk) with any requests!

**Correction:** In the September 17 edition of Library Corner, Malorie Blackman's name was misspelled. Many apologies!

Have a great weekend, everyone, and *keep reading!*

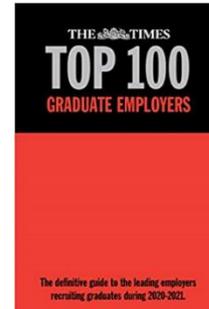
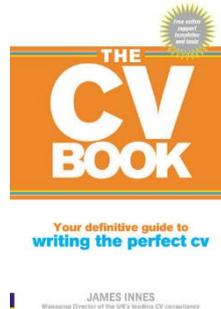
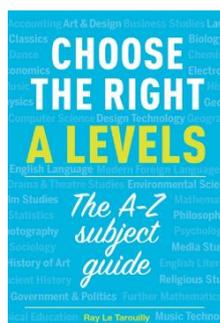
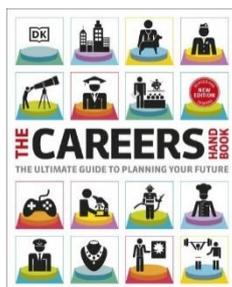
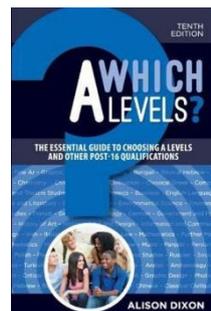
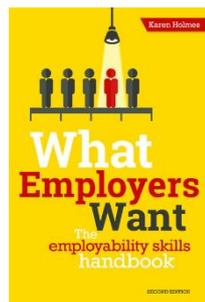
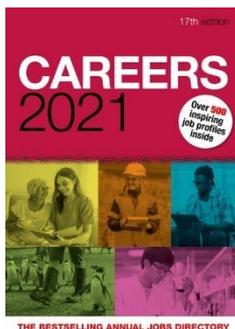
### What's new at Upper School library

Not sure of what to study, once you have completed your GCSE's? Feeling overwhelmed with so many decisions and choices to make?

You are not alone! There is help available....

Visit the Library to access our Books on Future Studies and CAREERS in the REFERENCE section!

*Here are just a few examples.*



A world of so many possibilities awaits you at the library and surrounds. Drop in to find out more or get in touch via email: [Mrsrhorwitz@thearcheracademy.org.uk](mailto:Mrsrhorwitz@thearcheracademy.org.uk)

## HEAD OF YEAR UPDATES

### Year 11 - Mr McSherry

This week's assembly was led by the principal at Woodhouse College. I do hope your child found it helpful, informative, and aspirational. We hope this will be the first of many of its kind where sixth forms / colleges come into school to speak to our students about the courses they offer and the entry requirements for those courses. We really do want to showcase everything that is on offer to your child post-16.

Next week the Year 11 Bulletin launches. This will very much be the hub of all key information for Year 11, including open days, key revision strategies and dates for your diary. Do look out for that next week.

Have a lovely weekend.



Mariam S - for sourcing work experience by herself with her future aspirations in mind  
Juliette S and Luke W - putting in lots of effort in maths and showing real resilience

### Year 10 - Miss Alcock

It has been a busy week for the year group, it has been lovely seeing the students enjoying their new enrichments and attending extra-curricular clubs.

Next week we will be working with the year group to discuss possible work experience placements, please start to have discussions with your child this weekend.

Next week the year group will start their pastoral reading, please make sure your child has a copy of Flowers For Algernon written by Daniel Keyes.

A reminder that, Assessment Fortnight starts on Monday 11<sup>th</sup> October for 2 weeks. Staff will inform their classes of the expectations for each subject.



Amelia D - for her excellent performance in bench ball  
Marco G - For his contribution in his lessons

### Year 9 - Mr Constantinou

Year 9 have once again been brilliant this week. They are consistently demonstrating hard work, dedication and maturity in their lessons that shows just how prepared they really are as they begin their GCSE years. Highlights of the week are the wonderful science experiments they have taken part in, seeing their improvement in basketball and the excellent conversations they have been having in SPPEC.

In Lifelong Learning this week the students have finished looking at multiculturalism and begun studying immigration in preparation for designing their own immigration policies next week. The students always have 20 minutes of silent reading on a Friday. Please can I ask that you support us in building this culture of habitual reading by ensuring they all bring a reading book with them. After half term this will shift into our pastoral reading project where we will read 'Of Mice and Men' together as a year group.

A reminder that Open Evening takes place next week, this will impact the school timetable, please see dates for the diary above with timings and contact your child's form tutor if you have any other questions.



Zaynab F - brilliant start to the year - earning loads of compliments from her teachers  
Aaqil K - earning a whopping 53 achievement points and not a single behaviour code

### **Year 8 – Mr Wick**

Year 8 have had another phenomenal week at school and I must say a huge thank you to all students who are helping their peers by acting responsibly, safely, and with great respect.

It is bonkers to think we are merely 3 weeks away from half term and already so much has gone on. We have had many visits from horses in the school, where children have had the opportunity to pet, discuss, and learn from these magnificent animals.

Students have been performing their biggest practical in science with party poppers. Students have been setting up for this experiment all half term learning about variables, methods, and graph creations to prepare them. I am so grateful to see how responsible our year group is at completing these experiments to such a high standard.

This week's Life Long Learning has been about online safety, self-esteem, and posting appropriately on social media. Please do take some time to discuss this with your children as social media and the challenges an online profile can cause is an important topic. A great website to check out here is <https://childmind.org/article/social-media-and-self-doubt/>

Students had their first games club on Thursday 30<sup>th</sup>. All students had been told in tutor time and assembly about it and it was an absolute blast! Please be aware that if your child wants to bring in a games console to the games club they must keep it safe by handing it into Mr. Wick's office at the start of the day.

This week year 8 have had some bag checks to ensure they are not bringing smart phones into school. Please do ensure your child has a "brick" phone in school as there are sanctions when bringing in smart phones.

As a reminder, please find below the tutor team emails to message if you need support in setting up for the new academic year:

8CSU – [mrcsun@thearcheracademy.org.uk](mailto:mrcsun@thearcheracademy.org.uk)  
8CBA – [misscbailey@thearcheracademy.org.uk](mailto:misscbailey@thearcheracademy.org.uk)  
8KCL – [mrkclark@thearcheracademy.org.uk](mailto:mrkclark@thearcheracademy.org.uk)  
8SGU – [mssgunn@thearcheracademy.org.uk](mailto:mssgunn@thearcheracademy.org.uk)  
8MKE – [msmkeen@thearcheracademy.org.uk](mailto:msmkeen@thearcheracademy.org.uk)  
8JBA – [mrjbarrow@thearcheracademy.org.uk](mailto:mrjbarrow@thearcheracademy.org.uk)

Stars of the week are below but special mention also goes to Elizabeth R, Felix B, Lucy G, Sheimah A and Charlotte B who are hot on their heels with merit points.



Maisie B and Yashi T for topping the merit board since the start of this year

### **Year 7 – Ms Ogbaselase**

It was lovely to meet families on Wednesday for our Settling In Evening and to have the opportunity to explore just how your child is doing at school, from their friendships to their engagement in extra-curricular activities and also, anything they may need further support with. I hope all families enjoyed the chance to discuss your child's achievements.

Equally this week marked whole school monitoring week during which I have had the pleasure of visiting year 7 lessons. From assessment feedback in maths to experiments in science, it has been wonderful seeing students fully immersed in their learning. Do keep up the superb effort.

Wishing all Archer families, a restful weekend.

 **Stars of the Week** 

Alex in 7REV and Naama in 7JHA - for being resilient, kind and helpful and consistently demonstrating the Archer way. Well done.