



Mission, Ethos & Values

This document outlines the founding principles of the school and is used by the senior leadership team, the governing body and the Archer Academy Trust to underpin all plans, policies, schemes of work, induction materials and communications with parents and students. Furthermore, this statement is a fundamental resource with which to assess the success and progress of the school.

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Statutory/Non-statutory	Statutory
Website?	Yes
Key Individual	Headteacher



1. Mission

The Archer Academy was founded through the Free School programme to address a significant lack of secondary school provision in East Finchley and its surrounding communities in N2, N3 and NW11. Its mission is to provide ambitious and inclusive secondary education at the heart of our community, offering young people from all backgrounds with the education they need to lead successful and fulfilling lives.

We strive to achieve this by:

- *Realising potential* – Helping students to achieve personally, socially and academically to the best of their abilities.
- *Inspiring creativity* – Providing an enjoyable and inspirational education that encourages students to be analytical, inventive and self-motivated in all aspects of their learning.
- *Engaging with our community* – Ensuring that students respect others and value working with others for mutual benefit. The Archer Academy is a school with its roots in the community, and so responsibility and participation are fundamental to our ethos.

2. Ethos

Our school has high aspirations and high expectations.

We believe in the far-reaching and positive benefits of an inclusive and cohesive community. We recognise the distinctive value of bringing together girls and boys from the diverse range of social, religious and cultural backgrounds represented in this area of London, to learn with, and from, each other. We believe in the importance of kindness, the wide-ranging benefits of collaboration and the fundamental value of mutual respect. Therefore, the Archer Academy provides a safe, structured, inclusive and considerate environment for our young people.

We want our students to maximise their academic potential during their time with us, and thus we place particular emphasis on skills of literacy and numeracy, which are crucial to success in education, in work and in life. But we also recognise that each of our students is an individual, with distinct characteristics, talents, aptitudes and attitudes to learning. Therefore, we provide a broad and balanced curriculum in which students are able to identify and explore personal areas of interest, while developing core skills and competencies. And, from the moment our students join us, we adopt a personalised approach to their learning to encourage and support them to make the most of their abilities.

Our school is one where students understand that hard work and a love of learning can help them not only to realise their own academic and personal potential, but also to positively affect the people, communities and environments around them. So, the national curriculum is just the starting point for us. We are committed to opening our students' eyes and minds to new ideas and possible futures. For instance:

- Cross-curricular, or thematic, learning is a distinctive component of our contemporary curriculum, because we know that solving problems, being innovative and making a difference to the world around us, routinely requires people to think both rigorously and across disciplinary boundaries.
- Enrichment is a compulsory element of our curriculum, to give students opportunities to discover new passions, hone their talents and have some fun. This helps our young people to become well-rounded and well-informed individuals with a breadth of cultural, social, academic and athletic experiences.
- We work closely with a community of academics, businesspeople, entrepreneurs, athletes, politicians, artists, charity workers and more, so that our students can better understand, and contribute to, experiences, opportunities and activities beyond school.



We believe that these are fundamental to helping young people become responsible, self-motivated and confident young adults, who are intellectually and emotionally aspirational.

We cannot know exactly what the future will bring for our students after they leave the Archer Academy. However, giving them a love of learning, adaptable skills and the determination to succeed will enable them to shape the future for themselves and their communities. This enthusiastic, individual approach to learning, coupled with our high expectations, is designed to ensure that each student's journey is a positive one.

3. Values

The three pillars of our mission underpin the 'Archer Way,' a set of values which are at the heart of school life. These values guide our students in how to approach their learning, and indeed all their activities at school and beyond. They also promote our Archer Outcomes, the characteristics that we want all of our students to develop and refine during their Archer journey.

These values permeate every aspect of life at the Archer Academy and are the benchmarks against which we measure our success. So, while this document focuses on students, it is equally relevant for the school as an employer, as a consumer, and as a neighbour.

The Archer Way:

Achievement

We will strive to achieve to the best of our abilities and to experience the delight of success.

Respect for others

We will treat everyone with kindness and both listen to and value different opinions, beliefs and cultures.

Curiosity

We will delight in being inquisitive, analytical and having a strong desire to know and learn more.

Hard work

We recognise that personal motivation and determination are an essential part of achieving success.

Enjoyment

We will take every opportunity to experience the fun and excitement of learning.

Responsibility

We pride ourselves on being globally aware and making a positive contribution to the life of the school and wider community.

The Archer Outcomes:

Articulate

Able to express their ideas confidently, fluently and coherently using words, numbers and new technologies.

Analytical

Able to investigate and apply reason and logic to construct opinions and evidence.

Creative

Able to be original, expressive and imaginative.

Collaborative

Able to work with all people to achieve shared goals.

Reflective

Able to be contemplative and thoughtful about their own and others' ideas and performance.

Resilient

Able to recover readily from adversity and face challenges robustly

