



Year 9

ENRICHMENT PROGRAMME

Block Two

February 2020– April 2020



Welcome to Block One of your Enrichment Curriculum!

At the Archer Academy we think that life outside of the classroom is really important in developing your lifelong love of learning. We want you to have a wide range of opportunities to try new things, develop existing talents and have some fun!

As you know, Enrichment is split into two blocks, with each being around **8 weeks** long.

Block Two: w/c Monday 10th February 2020

Enrichment Block Two Dates:

Tuesday sessions: 11-Feb, 25-Feb, 03-Mar, 10-Mar, 17-Mar, 24-Mar, 31-Mar, 21-April, 28-April

Thursday sessions: 27-Feb, 05-Mar, 12-Mar (not for year 10 or 11), 19-Mar, 26-Mar, 02-April, 23-April, 30-April

This guide explains what is on offer for Block Two.

How does Enrichment work?

Enrichment happens every Tuesday and Thursday as part of our extended day. Your lessons will finish at 2:30pm and you will then have a 15-minute break before registration. After registration you will start your enrichment. We encourage you to bring a drink and a snack on a Tuesday and a Thursday to have during your break. In your break you should get changed if you need to and go outside for some fresh air. After registration you need to go directly to your Enrichment classroom or meeting point ready for a **3:05pm start**.

Some courses are held at venues outside of school; so make sure you know where you need to meet your course leader and be prompt to arrive.

Enrichment times

Tuesday: 3:05pm to 4:05pm

Thursday 3:05pm to 4:05pm

How do I make my choices?

You need to make a "Tuesday" choice and a "Thursday" choice for this Block. To help you to do this you will be shown a 'virtual fair' which will include videos with information about each Enrichment. This should hopefully enhance what you learn from the information in this booklet and will allow you to see the leaders of the different courses and find out more about what they are offering.

The virtual fairs will take place during registration time on **28th and 30th January**. You will also make these choices during this time. Before this date you should read this booklet carefully as it gives you an overview of the different courses available to you this Block. It is also a good idea to show this booklet to your parents and discuss what grabs your attention with them. This will help you make fully informed decisions for your **top five** choices on the day.

Once you have made your choices you need to complete a "Choice Form" very carefully. At the end of the virtual fair you will need to complete one form for your Tuesday choice and a different one for

your Thursday choice and hand them in to your form tutor. Remember to choose carefully, as there will be **no changing Enrichments**.

The Archer Outcomes

The Archer Outcomes play a key role in measuring success at The Archer. This is also the case for Enrichment. Each Enrichment will focus on two of the Archer Outcomes:

- Analytical
- Articulate
- Collaborative
- Creative
- Reflective
- Resilient



Articulate



Reflective



Creative



Resilient



Collaborative



Analytical

In order for you to work on a range of skills and make the most of Enrichment, we encourage students' choices to reflect a variety of the Archer Outcomes. Just like your normal lessons, Enrichment providers may reward you with a merit if you make a special effort in working towards the specific Archer Outcomes.

How will I be assessed in Enrichment?

It is important to recognise the progress and achievements gained from these sessions. For Enrichment you will be assessed in two formats:

Report Cycle Three:

On your third report of this academic year there will be a section showing your progress in both of your Enrichment sessions. This will be based on:

Pastoral: You will be given a grade for behaviour and effort

Archer Outcomes: Your progress towards these.

Golden Arrows:

The 'Archer Golden Arrow' is an award given by each Enrichment teacher to the one student who has made the most progress during the course of that Enrichment. Look out for what the description says you need to do in order to impress your teachers.

TUESDAY CHOICES

The information below outlines the courses you can choose from on a Tuesday. Have a good read. It is all very exciting!

Archer Media

Tutor Mr Carter

Year 9

Maximum Numbers: 20

What you will be doing/course outcomes: *Have you got a passion for presenting? Are you looking to be a journalist? Do you like directing and creating storyboards? Have you ever wondered how the media operates?*

Get your creative hat on as this enrichment will be looking at different elements of the media from; script writing, presenting, performing, producing, social and directing media content. Every week you'll be filming and producing various aspects of the Archer Community from the latest '#trend' to 'the man of the match'. Be ready and prepared to share your ideas and work with others

Skills you will develop:

- Presenting Skills
- Editing Media Footage
- Scriptwriting
- Team work

Top 3 things about this enrichment:

1. You will create a News Report
2. You will go to Sky Studios (backstage access)
3. Your newsreel will be featured on the school website/TVs

Archer Outcomes Focus: Creative
Collaborative

Golden Arrow: Going above and beyond during your creating/filming process.

You will need: Notepad and pen.

Football

Tutor Mr Menzies

Year 9

Maximum Numbers: 20

What you will be doing/course outcomes: You will take part in a number of drills to improve you technique and skill. There will be matches on a weekly basis which will form part of a league. Teams will be the same each week to encourage team work and compatibility.

Skills you will develop:

- Passing
- Shooting
- Dribbling
- Defending
- Attacking and defensive shape and structure

Top 3 things about this enrichment:

1. You will have a chance to develop your competitive edge through playing in games
2. A fun way of improving your fitness levels and improving your overall health
3. Extend your knowledge of football.

Archer Outcomes Focus: Resilient
Collaborative

Golden Arrow: The student who shows they work hard and are a good team player.

You will need: Your PE kit and a bottle of water

Animation Through Drawing

Tutor Azlan

Year 9

Maximum Numbers: 20

What you will be doing: In the first half of this course you will be learning paper animation. From a basic bouncing ball, to special FX and transitions. In the second half you will be producing a cartoon from your own imagination.

Skills you will develop:

- Animation
- Perseverance
- Drawing

Patience

Top 3 things about this enrichment:

1. Learning about the world of animation
2. Gaining the title of 'Animator' once you finish the course
3. Developing your creative and drawing skills

Archer Outcomes Focus: Creative : you will create your own cartoon

Resilient : you will need to persevere, there is a lot of work to be done.

Golden Arrow: Show excellent creativity and dedication

You will need: Pencil

Wise Up!

Tutor Mr Wick

Year 9

Maximum Numbers: 15

What you will be doing: WiseUp! Will be a safe and respectful space where students are given a forum to engage with current situations and concepts which teenagers will face. This course will aid students to be informed with these issues, in order to make sensible choices with responsible intentions.

We will be discussing a number of meaningful topics such as: sex and relationship education, sexuality, gender identity, impact of pornography, sexting, body image, alcohol, cigarettes, drugs & addiction, peer pressure, bullying and more.

Skills you will develop:

- Participating in discussions.
- Expressing your views.
- Analysis of situations.
- Thinking 'outside the box'.
- Debating skills.
- Open-mindedness.

Top 3 things about this enrichment:

1. Thinking about other ways of life
2. Open discussion with respect
3. Ability to speak openly about personal feelings

Archer Outcomes Resilience

Focus: Collaboration

Golden Arrow: Being open to suggestion of others' opinion. Respect. Appropriate discussion

You will need: Your fiery discussion
A small notepad and pen

String Art

Tutor	Ms Ashraf
Year	9
Maximum Numbers:	20
What you will be doing/course outcomes:	<p>Over the duration of the course you develop skills in the following areas:</p> <p>Research – You will be creating a series of string art panels based on your chosen theme. To start this initial process, you will be researching into different themes and collating ideas.</p> <p>Observational drawings – Based on your theme you will create a series of observational drawings. These are drawn on paper initially and then you will experiment using different materials.</p> <p>Sculpting/Crafting – You will get the chance to practise how to construct your design onto a wooden panel using nails and different threads/wool. This process involves understanding the different possibilities of constructing the panel with nails, experimenting with different materials for particular designs and understanding the health and safety aspects.</p> <p>Final Piece – Using the observational drawings and practice exemplars, you will create a wood panel using nails to form your design and experiment with different thickness of threads creating intricate patterns. Each student will create their own but can work in a group to create a collaborative piece.</p>
Skills you will develop:	<ul style="list-style-type: none">• Research and observational drawing skills• Constructing and crafting skills• Collaborative skills
Top 3 things about this enrichment:	<ol style="list-style-type: none">1. Research and design your own pattern.2. Understanding the different constructing and crafting techniques using different tools.3. Producing a piece of artwork using different techniques and methods.
Archer Outcomes Focus:	Creative Resilient
Golden Arrow:	For a student who produces a well-researched design and precise sculpting and crafting techniques using different methods and materials.
Tutor	Ms Ashraf

Science in Action

Tutor Ms Keen

Year 9

Maximum Numbers: 20

What you will be doing/course outcomes: From slime to space, each week we will explore and create a new experiment.
Examples include; creating you own lava lamps, dissections and creating hydrogen grenades!
You are the scientist as we test the limits of our imaginations and create something fantastic.

Skills you will develop:

- Scientific method
- Practical science skills
- Creativity and exploration

Top 3 things about this enrichment:

1. There will be practicals
2. There will be science
3. There will be excitement

Archer Outcomes Focus: Creative
Collaborative

Golden Arrow: Expressing enthusiasm and creativity

You will need: Your imagination and curiosity!

Comic Strip Creation

Tutor Ms Walsh

Year 9

Maximum Numbers: 25

What you will be doing: Would you like to discover how to create your own comic strips and amazing characters? In this enrichment we will learn how to draw your favourite cartoon characters and superheroes and put them into stories you write!

Week by week we will:

- Develop your artistic skills using pencils and inks
- Study how to draw different cartoon characters
- Produce comic strips using existing characters

You will be able to suggest themes for upcoming sessions in order to help develop your own artistic goals.

Skills you will develop:

- Learn how to design characters and invent plots.
- Write and draw your own comics.

Understand different tools and techniques for drawing and inking.

Top 3 things about this enrichment:

1. Learn new artistic techniques.
2. Invent your own cartoon world and characters.
3. Have your comic in display in the school library to show your friends.

Archer Outcomes Focus: Articulate: transform thoughts and ideas into original artistic content.

Reflective: positive attitude towards adapting initial ideas into a finished product.

Golden Arrow: To be awarded to the student who can create their own wacky character comic strip that is unique and not covered in any of the enrichment lessons.

You will need: Pencil, rubber, pencil sharpener, black ink pen and your imagination!

Meditation, Relaxing and Creating Art

Tutor Robert Wallis

Year 9

Maximum Numbers: 10

What you will be doing/course outcomes: Do you like to learn from direct experience? Have you been told you're not good enough? Have you a secret desire to be creative but something gets stuck?

Do you always compare yourself to others?

Skills you will develop:

- Reflecting and quiet time to centre yourself.
- Using visualisation and music as an inspiration
- Beginning to trust your unconscious as a source of creativity

Top 3 things about this enrichment:

1. Self-esteem and judgements
2. Making friends with yourself
3. Developing your creative skills

Archer Outcomes Focus: Creative
Collaborative

Golden Arrow: Showing outstanding creativity and collaboration in their final performance

You will need: Your Archer Academy CP kit. A bottle of water. Something to take notes, and drawing materials if you have them.

Senior Archer Players *-selected students only*

Tutor Ms. Rodford

Year 9

Maximum Numbers: 20

What you will be doing: We will be preparing a modern-day version of a play to be confirmed. If you love to perform in front of an audience and are focused and hardworking this is the enrichment for you.

Skills you will develop:

- Performance skills
- Focus and commitment
- A passion for drama

Top 3 things about this enrichment:

1. You will perform your piece to others
2. You will learn new dramatic techniques
3. You will have fun

Archer Outcomes Focus: Creative
Collaborative

Golden Arrow: To earn the Golden Arrow, you must strive to put 110% into each and every rehearsal, rehearsing outside of the enrichment and showing real commitment.

You will need: CP Kit, focus and a love of performing in front of large audiences.

Archer Journalists

Tutor Mrs Bickers

Year 9

Maximum Numbers: 15

What you will be doing/course outcomes: “I do not agree with what you have to say, but I’ll defend to the death your right to say it.”
— Voltaire

The Archer Academy is hoping to start its own newspaper, and we need resilient, determined, imaginative students to become our investigative journalists! Working closely with the English department and the student leadership team, The Archer Journalists will work on their own articles that will be planned, researched, edited and published in our first official Archer Newspaper.

Skills you will develop:

- Creativity: you will be picking a subject of your own choice to write a newspaper article.
- Resilience: you will be working on your article meticulously across your enrichment sessions; making sure your article is perfect enough to go to print!
- Analytical: you will need to investigate your subject deeply. This may mean interview and research.
- Collaborative: you will be working with others to help each other

Top 3 things about this enrichment:

1. If you work hard, your work will be published
2. You will have a platform to speak and share your opinions
3. Creating something you will be proud of

Archer Outcomes Focus: Articulate, Resilient, Collaborative

Golden Arrow: Showing outstanding resilience and creativity in their newspaper articles.

You will need: Determination and a relentless approach to learning new ideas.

LAMDA

Tutor	Lisa Rose
Year	9
Maximum Numbers:	20
What you will be doing/course outcomes:	<p>Throughout the term you will be looking at self-expression, working as a team and as an individual, tongue twisters and sight reading, memory games and discussions.</p> <p>You should look forward to growing in confidence and self-development. Communication skills and comprehension of language should also improve. Classes are run in a fun relaxed workshop style with lots of drama games, and look at all sorts of literature, be it prose, poetry or scripts.</p> <p>You will prepare for a series of exams which are rooted in encouraging participants to develop a love of literature, poetry and drama and communication through the spoken word.</p> <p>You will prepare for the LAMDA grade exams and aim to take at least one grade exam in the academic year. LAMDA grades secure you with UCAS points for future University applications.</p>
Skills you will develop:	<ul style="list-style-type: none">• Public speaking• Memory and script preparation• Confidence
Top 3 things about this enrichment:	<ol style="list-style-type: none">1. Becoming a confident public speaker who can command an audience2. Learn and explore a range of poems, plays and pieces of literature.1. Work with other Archer students
Archer Outcomes Focus:	<p>Creative</p> <p>Reflective</p>
Golden Arrow:	The person who builds on their confidence throughout the course
You will need:	Notebook, pen, highlighters

Running Club

Tutor Miss Evans

Year 9

Maximum Numbers: 25

What you will be doing/course outcomes: Do you want to get fitter and learn to enjoy exercise in a safe, non-competitive environment? Have you ever wanted to enter yourself for a race but aren't sure you'd manage the distance? Do you want to improve your endurance and gain confidence in your ability to keep going?

Join Running Club, a casual and informal running group that will support you to complete a 5km run comfortably. The course could finish with a Saturday Parkrun at Hampstead Heath to show you have 'graduated' to running 5km continuously!

Skills you will develop: The physical endurance to keep going, and the strength of mind to not give up!

Top 3 things about this enrichment:

1. You'll get fitter
2. You'll feel great about yourself afterward
3. You'll feel more confident about your ability to try new things and challenge yourself to keep going afterwards – excellent for life!

Archer Outcomes: Resilient
Collaborative

Golden Arrow: The person who is able to run the furthest continuously at the end of the course

You will need: PE kit, a good supportive pair of trainers and a bottle of water for afterwards

Rock climbing

Tutor Miss Ainscough

Year 9

Maximum Numbers: 18

What you will be doing: We will be using the indoor climbing wall to develop climbing technique, learn how to use ropes, harnesses & belays, and how to abseil down. You can do this enrichment no matter what prior climbing experience or fitness level you have. Come and find a new fun way to stay healthy and have a go at being spider man! This is an exciting hobby that can lead onto climbing outside.

Skills you will develop: Climbing technique, use of climbing equipment Learn how to use climbing equipment, ropes and belays

Top 3 things about this enrichment:

1. Increased fitness
2. Increased strength
3. Being able to challenge yourself

Archer Outcomes Resilient

Focus: Collaborative

Golden Arrow: The student who shows the most resilience

You will need: PE kit

Squash

Tutor Lucas Cannistraci

Year 9

Maximum Numbers: 12

What you will be doing/course outcomes: Provide squash coaching for players of all levels. Participants will learn how to play squash in a fun, social and competitive way. You will learn the basic shots which include:

- Forehand
- Backhand
- Drops
- Volleys

Skills you will develop: The course is designed provide participants with the skills needed to play squash and matches. It will aim to develop the following skills:

- An awareness of racket and ball skills
- Learn how movement can apply to shots
- Learn rules and develop match play analysis

The sessions will include lots of fitness activities and provide pathways into playing more squash in local clubs.

Top 3 things about this enrichment:

1. You will have lots of fun
2. You will learn a new game and enhance your racket skills
3. It will help to improve your fitness

Archer Outcomes Focus: Resilient

Collaborative

Golden Arrow: The student whose technique improves the most over the period of time

You will need: Clothing suitable for sport and clean indoor trainers. No astros or muddy outdoor shoes. Trainers must be non-marking. If you do not have the right shoes you will not be able to take part.

Pop Choir

Tutor External

Year 7, 8 & 9

Maximum Numbers: 20

What you will be doing/course outcomes: *Do you enjoy singing? Would you like to learn about singing in harmony? Do you love pop music? Would you like the opportunity to perform?*

Pop Choir lets you sing your favourite songs while you learn about how to strengthen your voice and sing harmonies; this helps you build up your confidence and perform like a pro!

There will also be some room to test your solo skills!

Skills you will develop:

- Developing your Listening Skills
- Understanding how your voice works and singing anatomy
- Get to know other people interested in singing

Top 3 things about this enrichment:

1. You can suggest songs you like!
2. Learn some great warm ups for your voice
3. Develop a better understanding of music

Archer Outcomes Focus:

Resilient

Analytical

Golden Arrow:

Showing dedication and confidence in rehearsals and performance

You will need:

A bottle of water

THURSDAY CHOICES

The information below outlines the courses you can choose from on a Thursday. Have a good read. It is all very exciting!

Improvisation

Tutor Miss Greenwood

Year 9

Maximum Numbers: 20

What you will be doing/course outcomes: *Do you enjoy creating theatre? Do you want to develop a new acting skill? Do you want to have fun?*

If your answer was yes to these three questions improvisation is for you. We will explore the art of improvisation through a variety of drama games and exercises to enhance you as a performer.

Skills you will develop:

- Developing your drama performance skills
- Learn the power of improvisation on stage

Top 3 things about this enrichment:

- Team work (how to enhance a partner's performance)
1. You learn a new form of theatre developing your skills
 2. You will make new friends with other impulse members
 3. Lots of laughter

Archer Outcomes Focus:

Creative: you will develop your on the spot thinking.

Collaborative: you need to work together with the rest of your group

Golden Arrow:

Being supportive and making everyone else look good

You will need:

Your CP kit

Writing and Performing Rap

Tutor Mr Rob Bradley

Year 9

Maximum Numbers: 20

What you will be doing/course outcomes: How do rappers like Eminem, Stormzy and Drake put their rhymes together and perform?

Each week you will learn new skills and use them to write and perform your own raps. You will learn how to find hundreds of rhyming combinations, how to rap on beat, how to perform with confidence, how to tell stories with raps and how to freestyle lyrics on the spot!

These fun and creative sessions are for both those who have rapped before and those who haven't and will give you a powerful skill-set that you can use to express yourself and inspire others.

Skills you will develop:

- Developing your lyric writing ability
- Performing with confidence in front of people
 - Enhance your rhythm and ability to stay on beat

Top 3 things about this enrichment:

1. You will learn tips and techniques from a World Championship Rapper
2. You will make friends and collaborate with other people who share your interests
3. You will share your lyrics and perform to music

Archer Outcomes Focus: Articulate

Creative

Golden Arrow: The student who shows they work hard.

You will need: Pens and paper

Stop Motion Animation

Tutor Mr Harwood (Alex)

Year 9

Maximum Numbers: 15

What you will be doing: *Are you interested in animation/filmmaking? Have you ever wondered how films like 'Missing Link' are made? Do you enjoy art, creating characters and writing stories? Would you like to create your own animated film??*

Each week we will focus on a different aspect of the process in creating a stop motion animated film from writing the story, creating the art work and finally editing the film – there are many things to work on in a short space of time so you will need to be enthusiastic, organised, disciplined and a team player!

You will work in small groups to create your final films – this will require cooperation and teamwork – Mr Harwood would like everyone to contribute and feel confident in sharing their ideas

Skills you will develop:

- Visual/Digital Art – creating characters/sets/props, photography and animation/editing skills using iPads
- Storyboard creation and scriptwriting
- Collaboration/Teamwork – learning to share ideas and assign roles

Top 3 things about this enrichment:

1. Learn new skills in visual/digital art, storytelling and filmmaking
2. Showcase your film at a screening at the end of the course
3. Meet new people and make new friends

Archer Outcomes Focus: **Creative:** Using your visual/digital art and storytelling skills to create a short-animated film

Collaborative: Working together as a team with your fellow group members to create your final film

Golden Arrow: Consistently demonstrate outstanding creativity and collaboration throughout the filmmaking process

You will need: Bring with you anything that you might like to use in the film as characters/props; for example toys, photographs etc.

Archer Reporting Live!

Tutor Ms Severin

Year 9

Maximum Numbers: 20

What you will be doing/course outcomes: We will be looking at specific topics which are relevant to the world today.

This course will enable students to explore a variety of issues amongst topics from science, business and global issues.

Be able to discuss the events taking place in our world today.

Skills you will develop:

- Analysing certain events and how they are portrayed
- Debate specific events which impact the world we live in

Top 3 things about this enrichment:

1. Develop your knowledge on current topics taking place around the world.
2. Discuss and debate whether these topics are worth discussing in the world.
3. Create your own version of the news.

Archer Outcomes Focus: Articulate

Analytical

Golden Arrow: The person who improves the most in their debating skills

You will need: Pens

Self Defence

Tutor	Mr Malik Ayman
Year	9
Maximum Numbers:	12 - 16
What you will be doing:	<p>Rapid introduction to power of martial arts & fitness. Breaking boards & training with pads, kicking punching. Self-defence standing and ground grappling.</p> <p>Students will enjoy learning the basic level syllabus patterns – sequences of movements Taekwondo-Do (basic grading syllabus requirements) and the 7 fundamental Self-Defence techniques</p>
Skills you will develop:	<ul style="list-style-type: none">• Increase your confidence, fitness ability and awareness• Learn the most powerful simple self-defence techniques• Feel good fun learning, motivation inspiration techniques through fitness martial arts
Top 3 things about this enrichment:	<ol style="list-style-type: none">1. Exciting2. Empowering3. Energetic
Archer Outcomes Focus:	<p>Creative</p> <p>Resilient</p>
Golden Arrow:	Ability to show outstanding FOCUS PERSEVERANCE TEAMWORK – present both Patterns – Sequence WHITE BELT + more requirements in full with your group / partner in the sessions
You will need:	CP Kit + water bottle + face towel

Commercial Dance

Tutor Felix Denton

Year 9

Maximum Numbers: 25

What you will be doing: Commercial Street Dance

Skills you will develop:

- Students will understand and learn technique for the relevant dance style.
- Physical fitness levels and flexibility will be enhanced throughout the warm up exercises.
- As students enjoy exploring our stylised choreography, they will enhance their confidence and co-ordination skills as well as learning to work as a supportive team of individuals.

Students will be taught the importance of. Presentation and performance qualities.

Top 3 things about this enrichment:

1. Dance is a physical activity, and requires artistic flair from students.
2. We are offering three different dance genres, students will choose the one which appeals mostly to them.
3. We require students to explore performing dance in a supportive, encouraging environment.

Archer Outcomes Creative

Focus: Collaborative

Golden Arrow: Being open to new ideas from our teacher/choreographers. Showing support to fellow class mates. Bringing your own artistic flair to the choreography.

You will need: Comfortable clothes to dance in with trainers or bare feet. Bring bottled water.

Mandarin Chinese

Tutor Mr. Wong

Year 9

Maximum Numbers: 20

What you will be doing: *Chinese is the most widely spoken language in the world with approximately 1,197,000,000 people speaking Chinese, of which 873,000 million speak Mandarin, therefore 14% of the global population speak Chinese.*

Chinese history and culture is one the richest and certainly the oldest in the world. China is renowned for producing beautiful novels, short stories, poetry and more recently excellence in film.

This course will enable you to develop your Chinese language skills, equipping you with the ability and confidence to communicate in Chinese in a variety of contexts. In addition, this course will develop your cultural awareness.

Skills you will develop:

- Chinese reading, writing, speaking and listening skills.
- Communication skills and confidence.
- Awareness and understanding of another culture.

Top 3 things about this enrichment:

1. Students with two languages are significantly more employable than those with only one language.
2. Chinese is one of the most widely spoken languages in the world and is a highly desirable skillset in the world of business.
3. You will be taught by a native speaker!

Archer Outcomes Focus: Articulate
Resilient

Golden Arrow: The student who is the most hardworking, passionate and collaborative.

You will need: A pen and your curiosity about other languages and cultures.

Archer Journalists

Tutor Ms Walker

Year 7 & 8

Maximum Numbers: 10

What you will be doing/course outcomes: “I do not agree with what you have to say, but I’ll defend to the death your right to say it.”
— Voltaire

The Archer Academy is hoping to start its own newspaper, and we need resilient, determined, imaginative students to become our investigative journalists! Working closely with the English department and the student leadership team, The Archer Journalists will work on their own articles that will be planned, researched, edited and published in our first official Archer Newspaper.

Skills you will develop:

- Creativity: you will be picking a subject of your own choice to write a newspaper article.
- Resilience: you will be working on your article meticulously across your enrichment sessions; making sure your article is perfect enough to go to print!
- Analytical: you will need to investigate your subject deeply. This may mean interview and research.

Collaborative: you will be working with others to help each other

Top 3 things about this enrichment:

1. If you work hard, your work will be published
2. You will have a platform to speak and share your opinions
3. Creating something you will be proud of.

Archer Outcomes Focus: Articulate, Resilient, Collaborative

Golden Arrow: Showing outstanding resilience and creativity in their newspaper articles.

You will need: Determination and a relentless approach to learning new ideas.

Catan

Tutor	Ms Vandervelde
Year	7-9
Maximum Numbers:	16
What you will be doing/course outcomes:	<p>Playing the strategic board game 'Settlers of Catan'</p> <p>This course is for people familiar with the game as well as those who want to learn it from scratch.</p> <p>Have fun.... whilst improving your ability to strategise!</p>
Skills you will develop:	<ul style="list-style-type: none">• Ability to plan ahead but also to change strategies when needed• Concentration and resilience – you won't always win....
Top 3 things about this enrichment:	<ol style="list-style-type: none">1. It is relaxing2. It is competitive in a fun way3. There might be biscuits
Archer Outcomes Focus:	<p>Analytical</p> <p>Resilience</p>
Golden Arrow:	Improving your Catan skills and in doing so develop good relationships with your peers and developing your focus.
You will need:	Nothing – the board game and biscuits will be provided.

Drawing Workshop

Tutor Ms Clarke

Year 9

Maximum Numbers: 20

What you will be doing/course outcomes: We will be gaining an intense amount of drawing practice and we will be using a wide variety of techniques and media. We will be raising our 'cultural capital' by looking at a diverse range of contemporary artists and their unique techniques. This course is designed to stretch students and to loosen them up.

Skills you will develop:

- Refined technical control.
- New creative ideas.

Top 3 things about this enrichment:

1. Enjoyable experimentation
2. Improved drawing skills
3. An opportunity to produce some pieces of work that we will be proud to keep.

Archer Outcomes Focus: Creative
Resilient

Golden Arrow: To the student who makes the most progress and shows real analytical engagement.

You will need:to bring an open mind. You CAN draw!

Sign Language

Tutor Alice

Year 7 & 8

Maximum Numbers: 15

What you will be doing: Unique opportunity to gain knowledge and acquire the skills necessary to communicate effectively with Deaf people. Basic sign language and fingers spelling will be taught and an overview of Deaf awareness will be delivered with an insight into the barriers faced by Deaf people.

An example of the topics covered during the programme:

- Deaf awareness, deaf culture and the possibility of future employment, opportunities working with deaf people.
- BSL- greetings, manual alphabet, lip-reading exercises and tips on effective communication.

Skills you will develop:

- Each week skills and knowledge will be built up. Signs will be taught, based on everyday topics such as greeting, introductions, family, food, home etc. The students will be encouraged to communicate with each other using BSL, to help improve receptive and production skills. Upon completion of the programme each student will be awarded a certificate from DEAF.

Top 3 things about this enrichment:

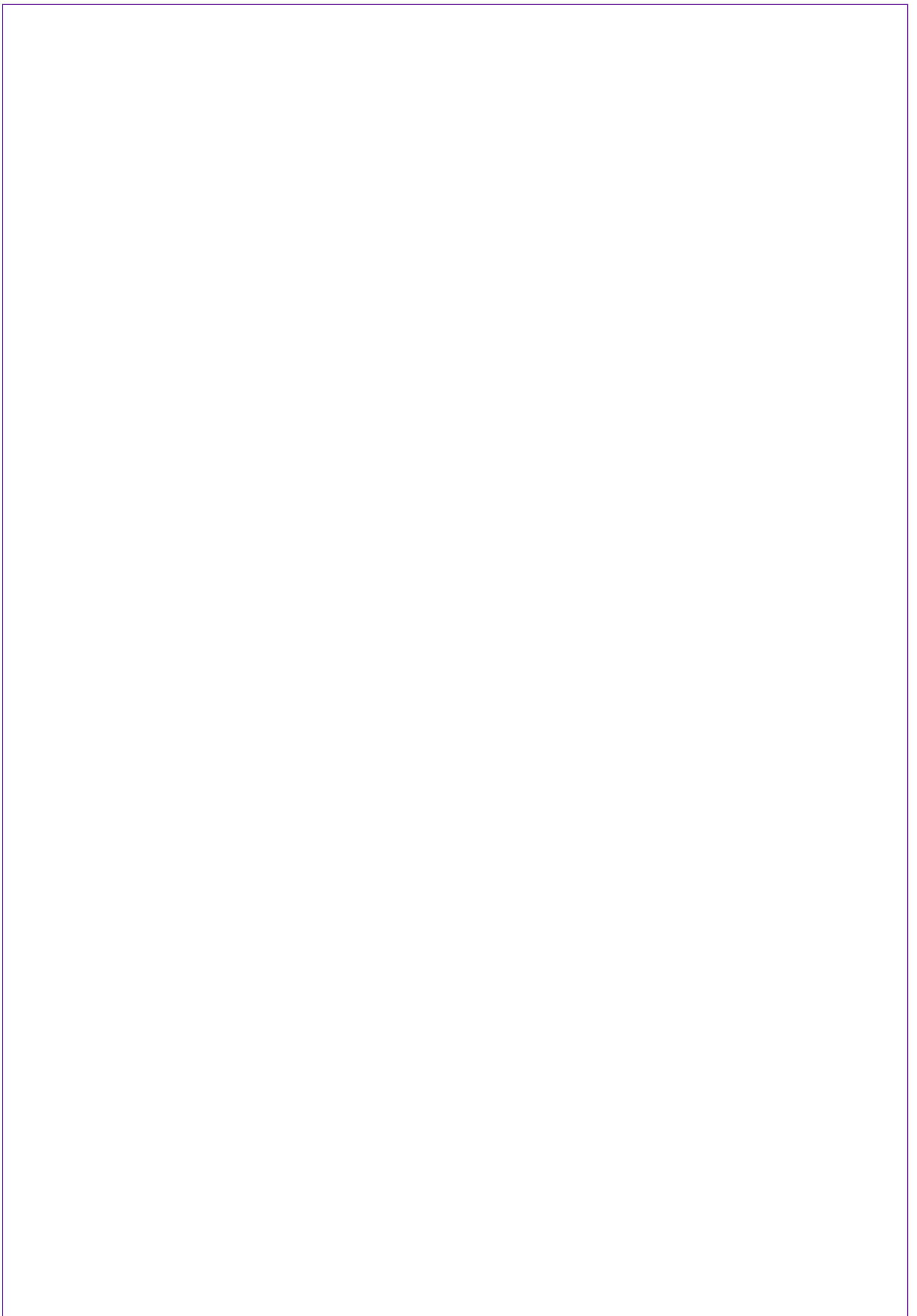
1. Testimonials from previous students. “I really enjoyed the enrichment, I learnt so much about deaf people and the barriers they face. It was a real eye opener”. – Ashton Sixth Form College
2. “You really inspired me, the course was awesome”.-Jewish Community Secondary School London).

1. The course has helped to boost my knowledge and confidence. I feel that I would know how to communicate with Deaf people now. – Alperton Brent School (London).

Archer Outcomes Focus: Collaborative
Articulate

Golden Arrow: To be awarded to the student who most challenges themselves. This could be practicing signs that they have learned in between sessions, supporting other students or just getting really involved in sessions.

You will need: Only you and some confidence.



Yoga

Tutor Maxine Levy

Year 9

Maximum Numbers: 15

What you will be doing/course outcomes: Do you like the idea of finding a new way of staying healthy and fit? Yoga is a fun non - competitive movement based activity and might be just the thing for you!

The word Yoga means 'balance'. Body, focus and breath all work together. It is a brilliant tool for keeping your body in good shape. As well as developing simple strategies to cope with life's little stresses.

Skills you will develop: Developing great balance, stability, flexibility and posture. Exploring what you can do with your body – safely. Improving concentration and focus (great for exams!) Learning simple techniques to feel calm and relaxed

Top 3 things about this enrichment:

1. Keeping healthy strong and fit.
2. Developing strategies to unwind and release tension.
3. Leaving feeling more coordinated – and also confident to try other sports

Archer Outcomes Focus: Creative
Collaborative

Golden Arrow: Importance of using simple techniques to de-stress at home. A capacity to access a space of “quiet” within themselves during the session.

You will need: Dance kit. A bottle of water

Spoken Word

Tutor	Mr Fuller
Year	9
Maximum Numbers:	10-20
What you will be doing:	You will be learning about the power and versatility of spoken word as an art form. We will be exploring a range of topics from: feminism and racism, discrimination, to your life at school, your favourite music, and even sport, through writing and listening to poetry, your world view will increase. There will also be a group discussion on any other topics you wish to choose.
Skills you will develop:	<ul style="list-style-type: none">• Creative Thinking - We will brainstorm ideas together but you will have to be creative in your preparation and your delivery of your pieces.• Public Speaking – Every week, we will be performing what we have created to each other to enable us to practice this valuable skill.• Constructive Criticism – The ability to work together and improve and develop your work in a mature and sensible manner.
Top 3 things about this enrichment:	<ol style="list-style-type: none">1. A relaxed, nurturing environment to hone your poetic skills.2. Advice from two seasoned poets.3. The chance to perform what you have written in an assembly.
Archer Outcomes Focus:	<p>Articulate – We will be performing our pieces to each other with regularity, so you need to be able to communicate clearly verbally and in written form.</p> <p>Creative – Poetry is an art and we want to see you being as creative as possible with the topics/tasks we are covering.</p>
Golden Arrow:	Embodies the Archer Outcomes in a way that shows development over the enrichment programme.
You will need:	Enthusiasm

Duke of Edinburgh Award: Bronze

Tutor	Mr McSherry
Year	9
Maximum Numbers:	30
What you will be doing:	<p>Preparing for the expedition section of the Bronze Duke of Edinburgh Award</p> <p>Teaching / refining skills in camp craft, navigation, health and safety, cooking and much more.</p>
Skills you will develop:	Resilience and independence
Top 3 things about this enrichment:	<ol style="list-style-type: none">1. A nationally recognised qualification can be gained.2. You must do 3 of 4 sections yourself (I will prepare you for your expedition section)3. You need to want to do it, do not choose it because your parents want you to.
Archer Outcomes Focus:	<p>Collaborative</p> <p>Resilient</p>
Golden Arrow:	The Golden Arrow is awarded to ONE student for the student who has progressed the most regardless of starting point.
You will need:	Enthusiasm and willingness to work outside of your comfort zone.

