



**YEAR 11**

**ARCHER +**

**ENRICHMENT PROGRAMME**

**Block One**

October 2019 – January 2020



## Welcome to Block One of your Archer Plus Enrichment Curriculum!

With this academic year being the last before you take your GCSE exams, it is important that you are able to fully reach your potential in all the subjects you are studying. The Archer Plus curriculum for Year 11 will help support and accelerate the learning of some of your GCSE subjects.

As you know, Enrichment is split into two blocks, with each being around **7 weeks** long.

**Block One:** w/c Monday 28th October

**Enrichment Block 1:** 7 sessions for both Tuesday and Thursday

- **Tuesday sessions:** 29-Oct, 05-Nov, 12-Nov, 19-Nov, 26-Nov, 07-Jan, 14-Jan
- **Thursday sessions:** 31-Oct, 07-Nov, 14-Nov, 21-Nov, 28-Nov, 09-Jan, 16-Jan

This guide explains what is on offer for Block One.

### How does Enrichment work?

Enrichment happens every Tuesday and Thursday as part of our extended day. Your lessons will finish at 2:30pm and you will then have a 15-minute break before registration. After registration you will start your enrichment. We encourage you to bring a drink and a snack on a Tuesday and a Thursday to have during your break. In your break you should get changed if you need to and go outside for some fresh air. After registration you need to go directly to your Enrichment classroom or meeting point ready for a **3:05pm start**.

Some courses are held at venues outside of school; so make sure you know where you need to meet your course leader and be prompt to arrive.

### Enrichment times

Tuesday: 3:05pm to 4:05pm

Thursday 3:05pm to 4:05pm

### How do I make my choices?

You need to make a "Tuesday" choice and a "Thursday" choice for this Block. To help you to do this you will be shown a 'virtual fair' which will include videos with information about each Enrichment. This should hopefully enhance what you learn from the information in this booklet and will allow you to see the leaders of the different courses and find out more about what they are offering.

The virtual fairs will take place during registration time on **8<sup>th</sup> and 10<sup>th</sup> October**. You will also make these choices during this time. Before this date you should read this booklet carefully as it gives you an overview of the different courses available to you this Block. It is also a good idea to show this booklet to your parents and discuss what grabs your attention with them. This will help you make fully informed decisions for your **top five** choices on the day.

Once you have made your choices you need to complete a "Choice Form" very carefully. At the end of the virtual fair you will need to complete one form for your Tuesday choice and a different one for

your Thursday choice and hand them in to your form tutor. Remember to choose carefully, as there will be **no changing Enrichments**.

## The Archer Outcomes

The Archer Outcomes play a key role in measuring success at The Archer. This is also the case for Enrichment. Each Enrichment will focus on two of the Archer Outcomes:

- Analytical
- Articulate
- Collaborative
- Creative
- Reflective
- Resilient



In order for you to work on a range of skills and make the most of Enrichment, we encourage students' choices to reflect a variety of the Archer Outcomes. Just like your normal lessons, Enrichment providers may reward you with a merit if you make a special effort in working towards the specific Archer Outcomes.

## How will I be assessed in Enrichment?

It is important to recognise the progress and achievements gained from these sessions. For Enrichment you will be assessed in two formats:

### Report Cycle Two:

On your third report of this academic year there will be a section showing your progress in both of your Enrichment sessions. This will be based on two elements:

Pastoral: You will be given a grade for behaviour and effort

Archer Outcomes progress: You will be given a grade based on the two Archer Outcomes of the course.

### Archer Golden Arrows:

The 'Archer Golden Arrow' is an award given by each Enrichment teacher to the one student who has made the most progress during the course of that Enrichment. Look out for what the description says you need to do in order to impress your teachers!

# TUESDAY CHOICES

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The information below outlines the courses you can choose from on a Tuesday. Have a good read. It is all very exciting!

## Grade 4 to 5 Maths Booster

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**Tutor** Mr MacWhinnie

**Year** 11

**Maximum Numbers:** 10

**What you will be doing:** Boost your GCSE grade to help you achieve a Grade 5 by the end of Year 11. This is a focused group to develop Grade 4's into Grade 5's. The course is aimed at all students who achieved a 3 or below in their EOY 10 Maths exam.

Work with a Maths teacher to develop your skills in key areas of the GCSE specification, such as equations, fractions, ratio, percentages, etc.

Work on real GCSE exam questions.

Develop problem solving skills.

This has a specific focus and a smaller group which means classes tailored to topics you really want to work on.

**Skills you will develop:**

- Exam practice
- Confidence in Mathematics
- Maths grade

**Top 3 things about this enrichment:**

1. Get extra support from a Maths teacher
2. Boost your grade in Maths
3. Get ahead of your class, especially in problem solving skills

**Archer Outcomes** Resilient

**Focus:** Reflective

**Golden Arrow:** Most resilient and motivated student

**You will need:** Your maths set

## Grade 7+ in Science

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**Tutor** Ms Bowles

**Year** 11

**Maximum Numbers:** 20

**What you will be doing:** The enrichment is designed to look at some of the harder GCSE material needed to secure grades of 7+ in both core and triple science GCSE. In the run up to the December mocks we will focus on the required practical work covered in Y9 and Y10 that will be examined in unit 1. Post mocks we will concentrate on mathematical based questions.

**Skills you will develop:**

- Exam technique
- Evaluation of practical work
- Better understanding of scientific methods

**Top 3 things about this enrichment:**

1. Opportunity to have support in revisiting more challenging content.
2. It will help you structure your own revision.
3. It will help you develop confidence and strategies to tackle more difficult topics and ultimately get a better grade in your science exams.

**Golden Arrow:** Students who ask questions and use the opportunity to drive the enrichment to look at areas they find challenging.

**You will need:** You will need your own revision notes, calculators and your thinking hat.

## French Conversation

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**Tutor** Ms. Louisiade

**Year** 11

**Maximum Numbers:** 20

**What you will be doing:** Boost your French grade through practicing speaking in preparation for your GCSE speaking exams in April. Role-play, photo card and general conversation practice using exam tasks.

One-to-one practice with constructive feedback and speaking practice in a small group setting to help you feel more confident and better prepared for both your speaking and writing exams.

**Skills you will develop:**

- Speaking skills – *the photo task, role-play, conversation*
- Exam technique and top tips
- Confidence with speaking spontaneously

**Top 3 things about this enrichment:**

1. Get one-to-one support from a French teacher
2. Boost your confidence in speaking
3. Have a solid understanding of grammar to help you in the writing exam

**Archer Outcomes Focus:** Articulate  
Reflective

**Golden Arrow:** Awarded to the student who makes the most progress.

**You will need:** Your French vocabulary and grammar booklets  
Enthusiasm!

## Spanish Conversation

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**Tutor** Ms Chocarro

**Year** 11

**Maximum Numbers:** 15

**What you will be doing:** Boost your Spanish grade through practicing speaking in preparation for your GCSE speaking exams. Role-play, photo card and general conversation practice using exam tasks.

One-to-one practice with Ms Chocarro with constructive feedback and speaking practice in a small group setting to help you feel more confident and better prepared for both your speaking and writing exams. Woodhouse A-level students will be coming in to help you practice too!

**Skills you will develop:**

- Speaking skills – *the photo task, role-play, conversation*
- Exam technique and top tips
- Confidence with speaking spontaneously

**Top 3 things about this enrichment:**

1. Get one-to-one support from a Spanish teacher
2. Boost your confidence in speaking
3. Have a solid understanding of grammar to help you in the writing exam

**Archer Outcomes Focus:** Resilient  
Articulate

**Golden Arrow:** Awarded to the student who makes the most progress.

**You will need:**

- Your Spanish vocabulary and grammar booklets
- Enthusiasm!

## Geography: Securing grade 5

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**Tutor** Ms. Jouhal

**Year** 11

**Maximum Numbers:** 10-14

**What you will be doing:** Geography revision enrichment is an opportunity to recap, revise or catch up with the GCSE Geography course through a range of subject knowledge-based games and exam technique practice.

Sessions will involve a walking-talking mock, giving us time to talk through how to approach each question and how to formulate the best answers to secure a grade 5.

**Skills you will develop:**

- Exam technique
- Timed practice
- Subject knowledge recap
- Quick keywords quizzes

**Top 3 things about this enrichment:**

1. An opportunity to catch up outside of class time
2. A smaller class size environment to allow 1-to-1 discussions and feedback
3. A way to prepare to upcoming lessons (pre-teaching)

**Archer Outcomes Focus:** Reflective  
Analytical

**Golden Arrow:** Showcasing geography revision continued outside of the sessions

**You will need:** Your geography book



## Geography Revision: Aiming for 9!

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**Tutor** Mr Barrow

**Year** 11

**Maximum Numbers:** 10-14

**What you will be doing:** This geography revision enrichment is an opportunity to fully get to grips with some of the harder content need to reach a grade 9. You will recap, revise or catch up with the GCSE Geography course through a range of subject knowledge-based games and exam technique practice.

Sessions will involve a walking-talking mock, giving us time to talk through how to approach each question and how to formulate the best answers to secure a grade 7 and beyond.

**Skills you will develop:**

- Exam technique
- Timed practice
- Subject knowledge recap
- Quick keywords quizzes

**Top 3 things about this enrichment:**

1. An opportunity to catch up outside of class time
2. A smaller class size environment to allow 1-to-1 discussions and feedback
3. A way to prepare to upcoming lessons (pre-teaching)

**Archer Outcomes Focus:** Reflective  
Analytical

**Golden Arrow:** Showcasing Geography revision continued outside of the sessions

**You will need:** Your geography book

## History GCSE Booster 5+

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**Tutor** Ms. Vandervelde

**Year** 11

**Maximum Numbers:** 20

**What you will be doing/course outcomes:**

- Practicing effective and fun ways to revise key content needed for exam success
- Learning strategies to answer all types of exam questions with success
- Understand top tips provided by examiners from 2018 and 2019
- Prepare yourself fully for upcoming exams
- Understand what a grade 7, 8 and 9 exam answers look like

**Skills you will develop:**

- Memory skills
- Exam strategy
- Writing in timed conditions

**Top 3 things about this enrichment:**

1. Feel fully prepared for upcoming exams
2. Understand how to achieve the grade you want
3. Learn effective ways to revise content for a range of subjects but specifically History

Be ahead of revision and exam practice

**Archer Outcomes Focus:** Collaborative

Resilient

**Golden Arrow:** Showing consistent resilience and effort

**You will need:** History exercise book or notebook, pen, any revision materials you have been given and a snack!

## Wise Up!

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<b>Tutor</b>	Mr Wick
<b>Year</b>	11
<b>Maximum Numbers:</b>	15
<b>What you will be doing:</b>	<p>Lesson 1: Introduction and safe space – Creating a safe space and appropriate discussion rules</p> <p>Lesson 2: SRE – Focusing on relationships, what they are and being respectful with boundaries</p> <p>Lesson 3: Internet Safety and Sexting – Discussing how to be safe online and how to keep yourself secure</p> <p>Lesson 4: Gender and Sexuality – Understanding what gender and sexuality is</p> <p>Lesson 5: Half-way house – Overall discussion open to floor questions</p> <p>Lesson 6: Pornography – Discussing its prevalence and impact on all people involved</p> <p>Lesson 7: STI's – Discussing what sexually transmitted infections are and how to be cautious in sexual behaviour</p> <p>Lesson 8: Smoking and Drugs – Discussing what impacts smoking and drugs have and what addiction is</p>
<b>Skills you will develop:</b>	Participating in discussions. Expressing your views. Reading for understanding. Fluency in reading out loud. Analysis of situations. Thinking 'outside the box'. Debating skills. Open-mindedness.
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"><li>1. Thinking about other ways of life</li><li>2. Open discussion with respect</li><li>3. Ability to speak openly about personal feelings</li></ol>
<b>Archer Outcomes Focus:</b>	Resilience Collaboration
<b>Golden Arrow:</b>	Being open to suggestion of others' opinion. Respect. Appropriate discussion
<b>You will need:</b>	Your fiery discussion A small notepad and pen

## Core Science Support (Securing grade 4/5)

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**Tutor** Ms. Bowles

**Year** 11

**Maximum Numbers:** 20

**What you will be doing:** Developing scientific skills to succeed in GCSE Combined Science, it is particularly aimed at students striving to achieve a 4 or 5 in science. You will have the opportunity to practice exam questions, recap required practical's and build up your scientific knowledge.

**Skills you will develop:**

- Answering exam questions
- Scientific Investigation

Scientific Knowledge

**Top 3 things about this enrichment:**

1. Use your time to revise science effectively.
2. Get help with the most challenging topics.
3. Access to practical equipment to repeat the required practicals.

**Archer Outcomes Focus:** Analytical  
Reflective

**Golden Arrow:** Student who makes the most progress towards achieving their target.

**You will need:** Pencil case, calculator, science exercise book

## 8 out of 8 Language Question

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**Tutor** Mr. M Powney

**Year** 11

**Maximum Numbers:** 15

**What you will be doing:** Want to pick up 8 easy marks on your English Language paper and boost your grade easily?

Each week you will practice one of the 8-mark questions on your paper and hone the skills needed to develop a secure understand of how to achieve full marks. You will practice question 2 and 3 on English Language paper 1 and question 2 on English Language paper 2.

**Skills you will develop:**

- Embedding judicious quotations
- Use of a range of terminology
- Word level analysis

**Top 3 things about this enrichment:**

1. Practical steps to achieve higher marks
2. Detailed understanding of mark scheme expectations
3. Confidence completing questions in timed conditions

**Archer Outcomes Focus:** Analytical - Practice close language and structural analysis at a word level.  
Articulate - Being able to write in a succinct and academically sophisticated style

**Golden Arrow:** Achieving full marks on exam questions

**You will need:** Black, red and purple pen.

## GCSE Dance Practice

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<b>Tutor</b>	Miss Randall/ Miss Hacking
<b>Year</b>	11
<b>Maximum Numbers:</b>	20
<b>What you will be doing:</b>	<p>Do you need time on your choreography? Would you like one to one feedback and support? Do you need to improve your performance skills?</p> <p>Each week we will be putting together dance rehearsals focusing on building your understanding of choreography and performance.</p> <p>You will gain one to one feedback on your choreography and performance duo/trio repertoire. This will enable you to build on your physical, technical and expressive skills for your final practical exam.</p>
<b>Skills you will develop:</b>	<ul style="list-style-type: none"><li>• Physical, technical and expressive skills</li><li>• Craft of choreography</li><li>• Resilience</li></ul>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"><li>1. Confident dance performer</li><li>2. Performing contemporary dance</li><li>3. Creating choreography</li></ol>
<b>Archer Outcomes Focus:</b>	<p>Creative: you need to put together your own dance routine</p> <p>Collaborative: you need to work together with the rest of your group</p>
<b>Golden Arrow:</b>	Showing outstanding creativity and collaboration in their final performance
<b>You will need:</b>	<p>Research for your stimulus</p> <p>Water</p> <p>CPA kit</p>

## THURSDAY CHOICES

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The information below outlines the courses you can choose from on a Thursday. Have a good read. It is all very exciting!

### GCSE Mathematics – Higher Attainers Grade 7+

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<b>Tutor</b>	Mr MacWhinnie
<b>Year</b>	11
<b>Maximum Numbers:</b>	18
<b>What you will be doing:</b>	Practice Grade 7/8/9 questions on variety of maths topics. Problem Solving Focus – how to approach these questions and key steps to use. Exam questions and papers
<b>Skills you will develop:</b>	<ul style="list-style-type: none"><li>• Problem Solving Skills</li><li>• Mastery of Mathematics – how the topics relate to one another</li><li>• Resilience to keep trying challenging questions until it ‘clicks’ into place</li></ul>
<b>Top things about this enrichment:</b>	<ol style="list-style-type: none"><li>1. Fun maths questions, problems and puzzles</li><li>2. Improve confidence with challenging maths problems.</li><li>3. Focus on last few questions of exam paper</li></ol>
<b>Archer Outcomes Focus:</b>	Analytical Resilient
<b>Archer Arrow:</b>	Outstanding Effort and Resilience tackling the hardest questions
<b>Golden Arrow:</b>	Maths Equipment and Calculator

## Grade 7+ Science

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**Tutor** Ms Bowles

**Year** 11

**Maximum Numbers:** 20

**What you will be doing:** The enrichment is designed to look at some of the harder GCSE material needed to secure grades of 7+ in both core and triple science GCSE. In the run up to the December mocks we will focus on the required practical work covered in Y9 and Y10 that will be examined in unit 1. Post mocks we will concentrate on mathematical based questions.

**Skills you will develop:**

- Exam technique
- Evaluation of practical work
- Better understanding of scientific methods

**Top 3 things about this enrichment:**

1. Opportunity to have support in revisiting more challenging content.
2. It will help you structure your own revision.
3. It will help you develop confidence and strategies to tackle more difficult topics and ultimately get a better grade in your science exams.

**Archer Arrow:** For students who demonstrate hard work, dedication and resilience.

**Golden Arrow:** Students who ask questions and use the opportunity to drive the enrichment to look at areas they find challenging.

**You will need:** You will need your own revision notes, calculators and your thinking hat.



## Football

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**Tutor** Mr Barrow and Mr Menzies

**Year** 10 & 11

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** You will take part in a number of drills to improve your technique and skill. There will be matches on a weekly basis which will form part of a league. Teams will be the same each week to encourage team work and compatibility.

**Skills you will develop:**

- Passing
- Shooting
- Dribbling
- Defending
- Attacking and defensive shape and structure

**Top 3 things about this enrichment:**

1. You will have a chance to develop your competitive edge through playing in games
2. A fun way of improving your fitness levels and improving your overall health
3. Extend your knowledge of football.

**Archer Outcomes** Resilient

**Focus:** Collaborative

**Golden Arrow:** The student who shows they work hard and are a good team player.

**You will need:** Your PE kit and a bottle of water

## Basketball

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**Tutor** Mr Constantinou

**Year** 10 & 11

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** Do you enjoy learning basketball? Would you like to improve your skills?  
Each week we will be playing matches against one another to improve our basketball skills. Whether you are a beginner or an expert, this enrichment welcomes all abilities.

You'll also get the chance to see Mr Constantinou 'shooting some hoops' in a manner similar to LeBron James!

**Skills you will develop:**

- Passing
- Shooting
- Dribbling
- Defending
- Attacking and defensive shape and structure

**Top 3 things about this enrichment:**

1. You will have a chance to develop your competitive edge through playing in games
2. A fun way of improving your fitness levels and improving your overall health
3. Extend your knowledge of basketball gained in your PE lessons further

**Archer Outcomes Focus:** Collaborative

Resilient

**Golden Arrow:** To be awarded to the students who show improvements in their skill level, knowledge of rules/officiating, or their awareness of their positioning on the court

**You will need** Full Archer Academy CP or PE Kit. This enrichment will take place outside so bring a coat, water bottle

## History GCSE Booster Grade 7+

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**Tutor** Miss Devi

**Year** 11

**Maximum Numbers:** 20

**What you will be doing/course outcomes:**

- Practicing effective and fun ways to revise key content needed for exam success
- Learning strategies to answer all types of exam questions with success
- Understand top tips provided by examiners from 2018 and 2019
- Prepare yourself fully for upcoming exams
- Understand what a grade 7, 8 and 9 exam answers look like

**Skills you will develop:**

- Memory skills
- Exam strategy
- Writing in timed conditions

**Top 3 things about this enrichment:**

1. Feel fully prepared for upcoming exams
2. Understand how to achieve a grade 7, 8 or 9
3. Learn effective ways to revise content for a range of subjects but specifically History

Be ahead of revision and exam practice!

**Archer Outcomes Focus:**

Collaborative

Resilient

**Golden Arrow:**

Showing consistent resilience and effort

**You will need:**

History exercise book or notebook, pen, any revision materials you have been given and a snack!

## Art GCSE Booster

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<b>Tutor</b>	Ms Ashraf
<b>Year</b>	11
<b>Maximum Numbers:</b>	19
<b>What you will be doing:</b>	<p>Over the duration of the course you will be catching up to create the following boards:</p> <ul style="list-style-type: none"><li>• <i>Title Page</i></li><li>• <i>Still Life</i></li><li>• <i>Artist Board 1</i></li><li>• <i>Mini Final Piece</i></li><li>• <i>Observational Page 1</i></li><li>• <i>Artist Board 2</i></li><li>• <i>Observational Page 2</i></li><li>• <i>Initial Ideas</i></li><li>• <i>Development Board</i></li></ul>
<b>Skills you will develop:</b>	Research, Observational drawing, Designing/Moulding, Construction/ Sculpting and presenting skills.
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"><li>1. Designing and researching your own theme</li><li>2. Understanding how different materials work together.</li><li>3. Producing GCSE work to a high quality.</li></ol>
<b>Archer Outcomes</b>	Reflective  Created
<b>Golden Arrow:</b>	For students who have a well-researched theme, consist high quality work throughout, curious.
<b>You will need:</b>	General school equipment (pen, pencil, rubber, ruler etc.)  Research Materials – Images/ Pictures/Objects

## Science GCSE Booster Grades 5-7

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**Tutor** Ms Khan

**Year** 11

**Maximum Numbers:** 20

**What you will be doing:** The enrichment is designed to look at some GCSE material needed to secure grades of 5+ in both core and triple science GCSE. In the run up to the December mocks we will focus on the required practical work covered in Y9 and Y10 that will be examined in unit 1 along with exam technique. Post mocks we will concentrate on mathematical based questions.

**Skills you will develop:**

- Exam technique
- Evaluation of practical work
- Better understanding of scientific methods
- Mathematical skills

**Top 3 things about this enrichment:**

1. Opportunity to have support in revisiting more challenging content.
2. It will help you develop confidence and strategies to tackle more difficult topics and ultimately get a better grade in your science exams.
3. It will help you structure your own revision.

**Archer Outcomes:** Resilient

Reflective

**Golden Arrow:** Students who ask questions and use the opportunity to drive the enrichment to look at areas they find challenging and work collaboratively.

**You will need:** You will need your own revision notes, calculators and your motivation to do well.

## **‘Geog’ Your Memory: Securing Grade 5+**

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**Tutor** Ms. Jouhal

**Year** 11

**Maximum Numbers:** 10-14

**What you will be doing:** Geography revision enrichment is an opportunity to recap, revise or catch up with the GCSE Geography course through a range of subject knowledge- based games and exam technique practice.

Sessions will involve a walking-talking mock, giving us time to talk through how to approach each question and how to formulate the best answers to secure a grade 5+.

**Skills you will develop:**

- Exam technique
- Timed practice
- Subject knowledge recap
- Quick keywords quizzes

**Top 3 things about this enrichment:**

1. An opportunity to catch up outside of class time
2. A smaller class size environment to allow 1-to-1 discussions and feedback
3. A way to prepare to upcoming lessons (pre-teaching)

**Archer Outcomes Focus:** Reflective  
Analytical

**Golden Arrow:** Showcasing Geography revision continued outside of the sessions

**You will need:** Active participation and 100% engagement

## 8 out of 8 Language Question

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**Tutor** Mr. M Powney

**Year** 11

**Maximum Numbers:** 15

**What you will be doing:** Want to pick up 8 easy marks on your English Language paper and boost your grade easily?

Each week you will practice one of the 8 mark questions on your paper and hone the skills needed to develop a secure understand of how to achieve full marks. You will practice question 2 and 3 on English Language paper 1 and question 2 on English Language paper 2.

**Skills you will develop:**

- Embedding judicious quotations
- Use of a range of terminology

Word level analysis

**Top 3 things about this enrichment:**

1. Practical steps to achieve higher marks
2. Detailed understanding of mark scheme expectations
3. Confidence completing questions in timed conditions

**Archer Outcomes Focus:** Analytical - Practice close language and structural analysis at a word level.  
Articulate - Being able to write in a succinct and academically sophisticated style

**Golden Arrow:** Achieving full marks on exam questions

**You will need:** Black, red and purple pen.

## Pop Choir

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**Tutor** External

**Year** 10 & 11

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** *Do you enjoy singing? Would you like to learn about singing in harmony? Do you love pop music? Would you like the opportunity to perform?*

Pop Choir lets you sing your favourite songs while you learn about how to strengthen your voice and sing harmonies; this helps you build up your confidence and perform like a pro!

There will also be some room to test your solo skills!

**Skills you will develop:**

- Developing your Listening Skills
- Understanding how your voice works and singing anatomy.
- Get to know other people interested in singing

**Top 3 things about this enrichment:**

1. You can suggest songs you like!
2. Learn some great warm ups for your voice
3. Develop a better understanding of music.

**Archer Outcomes Focus:** Resilient  
Analytical

**Golden Arrow:** Showing dedication and confidence in rehearsals and performance

**You will need:** A bottle of water



## GCSE Dance Practice

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<b>Tutor</b>	Miss Randall/ Miss Hacking
<b>Year</b>	10 & 11
<b>Maximum Numbers:</b>	20
<b>What you will be doing:</b>	<p>Do you need time on your choreography? Would you like one to one feedback and support? Do you need to improve your performance skills?</p> <p>Each week we will be putting together dance rehearsals focusing on building your understanding of choreography and performance.</p> <p>You will gain one to one feedback on your choreography and performance duo/trio repertoire. This will enable you to build on your physical, technical and expressive skills for your final practical exam.</p>
<b>Skills you will develop:</b>	<ul style="list-style-type: none"><li>• Physical, technical and expressive skills</li><li>• Craft of choreography</li><li>• Resilience</li></ul>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"><li>1. Confident dance performer</li><li>2. Performing contemporary dance</li><li>3. Creating choreography</li></ol>
<b>Archer Outcomes Focus:</b>	<p>Creative: you need to put together your own dance routine</p> <p>Collaborative: you need to work together with the rest of your group</p>
<b>Golden Arrow:</b>	Showing outstanding creativity and collaboration in their final performance
<b>You will need:</b>	Research for your stimulus
	Water
	CPA kit