

## Year 11 Geography Curriculum Plan

	Key concept/ Key question	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:
<b>Topic 1: People and the Biosphere</b>	Enquiry question: Why is the biosphere so important to human wellbeing and how do humans use and modify it to obtain resources?	Lesson 1: The distribution of the Earth's ecosystems  Lesson 2: The biosphere provides resources for indigenous and local people  Lesson 3: The biosphere plays a wider important role for our planet  Lesson 4: Global demands for food, energy and water resources are increasing	Students will be assessed with an end of topic assessment, reflective of the linear GCSE style expectations.  Test will be in examination conditions, completed within a one-hour lesson.  This will be a decision-making exam.	Literacy  Numeracy  Sociology  Citizenship  Economics  Business Studies  History  Product Design  Science  Geology	<a href="http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/8/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_Spec8_TopicBooklet_Topic2_DevelopmentDynamics.pdf">http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/8/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_Spec8_TopicBooklet_Topic2_DevelopmentDynamics.pdf</a>  BBC bitesize  BBC news  Guardian news  GoLearnGeography  CoolGeography  AceGeography  Edexcel Revision Guide books
<b>Topic 2: Forests Under Threat</b>	Enquiry question: What are the threats to forest biomes and how can they be reduced?	Lesson 1: Adaptations to the tropical rainforest  Lesson 2: Tropical rainforest's high level of biodiversity	Students will be assessed with an end of topic assessment, reflective of the linear GCSE style expectations.	Literacy  Numeracy  Sociology  Citizenship	<a href="http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/8/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_Spec8_TopicBooklet_Topic2_DevelopmentDynamics.pdf">http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/8/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_Spec8_TopicBooklet_Topic2_DevelopmentDynamics.pdf</a>  BBC bitesize  BBC news

		<p>Lesson 3: Adaptations to the taiga biome</p> <p>Lesson 4: The causes and impacts of deforestation in the tropical rainforest</p> <p>Lesson 5: The indirect impact of climate change on tropical rainforests</p> <p>Lesson 6: The direct threats of commercial biodiversity of taiga biome</p> <p>Lesson 7: Factors which can threaten biodiversity of the taiga biome</p> <p>Lesson 8: Advantages and disadvantages of sustainable management in protecting the tropical rainforest</p> <p>Lesson 9 and 10: Sustainable management of the tropical rainforest</p> <p>Lesson 11: Sustainable management of the taiga biome</p>	<p>Test will be in examination conditions, completed within a one-hour lesson.</p> <p>This will be a decision-making exam.</p>	<p>Economics</p> <p>Business Studies</p> <p>History</p> <p>Product Design</p> <p>Science</p> <p>Geology</p>	<p>Guardian news</p> <p>GoLearnGeography</p> <p>CoolGeography</p> <p>AceGeography</p> <p>Edexcel Revision Guide books</p>
--	--	--	--	---	---

<p><b>Topic 3: Consuming Energy</b></p>	<p>Enquiry question: How can the growing demands for energy be met without serious environmental consequences?</p>	<p>Lesson 1 and 2: Types of energy resources and the impact on the environment</p> <p>Lesson 3: Access to energy resources</p> <p>Lesson 4 and 5: Global energy use and uneven energy supplies</p> <p>Lesson 6 and 7: Costs and benefits of continued reliance of fossil fuels</p> <p>Lesson 8: Reducing reliance of fossil fuels</p> <p>Lesson 9: Costs and benefits of improving energy security</p> <p>Lesson 10: Attitudes to energy futures</p>	<p>Students will be assessed with an end of topic assessment, reflective of the linear GCSE style expectations.</p> <p>Test will be in examination conditions, completed within a one-hour lesson.</p> <p>This will be a decision-making exam.</p>	<p>Literacy</p> <p>Numeracy</p> <p>Sociology</p> <p>Citizenship</p> <p>Economics</p> <p>Business Studies</p> <p>History</p> <p>Product Design</p> <p>Science</p> <p>Geology</p>	<p><a href="http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/8/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_SpecB_TopicBooklet_Topic2_DevelopmentDynamics.pdf">http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/8/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_SpecB_TopicBooklet_Topic2_DevelopmentDynamics.pdf</a></p> <p>BBC bitesize</p> <p>BBC news</p> <p>Guardian news</p> <p>GoLearnGeography</p> <p>CoolGeography</p> <p>AceGeography</p> <p>Edexcel Revision Guide books</p>
<p><b>Topic 4: Hazardous Earth</b></p>	<p>Recap from Year 9.</p> <p>Two key enquiry questions for this topic:</p> <p>1. The world's climate system</p> <p>2. Extreme weather events (tropical cyclones)</p>	<p><b>Enquiry question 1: The world's climate systems</b></p> <p>Lesson 1: Global atmospheric circulation</p> <p>Lesson 2: Natural long-term (Quaternary) climate change and record</p> <p>Lesson 3: Historical climate change and evidence of</p>	<p>Students will be assessed with an end of topic assessment, reflective of the linear GCSE style expectations.</p> <p>Test will be in examination conditions, completed within a one-hour lesson.</p>	<p>Literacy</p> <p>Numeracy</p> <p>Sociology</p> <p>Citizenship</p> <p>Economics</p> <p>Business Studies</p> <p>History</p>	<p><a href="http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/8/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_SpecB_TopicBooklet_Topic2_DevelopmentDynamics.pdf">http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/8/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_SpecB_TopicBooklet_Topic2_DevelopmentDynamics.pdf</a></p> <p>BBC bitesize</p> <p>BBC news</p> <p>Guardian news</p> <p>GoLearnGeography</p> <p>CoolGeography</p> <p>AceGeography</p>

		<p>anthropogenic signature in the UK</p> <p>Lesson 4: Anthropogenic causes and evidence of enhanced greenhouse effect (with a focus on the emerging, industrialising world)</p> <p>Lesson 5: Uncertainty of climate change projections</p> <p><b>Enquiry question 2: Extreme weather events (tropical cyclones)</b></p> <p>Lesson 1: Distribution, formation and characteristics of tropical cyclones</p> <p>Lesson 2: Physical hazards of tropical cyclones and their impacts on people and their environments in a developed country</p> <p>Lesson 3: Preparation and response by a developed country</p> <p>Lesson 4: Physical hazards and their impacts on people and their environments in a developing or emerging country</p>		<p>Product Design</p> <p>Science</p> <p>Geology</p>	<p>Edexcel Revision Guide books</p>
--	--	--	--	---	-------------------------------------



		Lesson 5: Vulnerability and management in a developing/emerging country			
--	--	---	--	--	--