



**Analytical**



**Articulate**



**Collaborative**

# Year 7 & 8

## ENRICHMENT PROGRAMME

### Block One

November 2018 - January 2019



**Creative**



**Reflective**



**Resilient**

## Welcome to Block One of your Enrichment Curriculum!

At the Archer Academy we think that life outside of the classroom is really important in developing your lifelong love of learning. We want you to have a wide range of opportunities to try new things, develop existing talents and have some fun!

This year Enrichment will be split into two blocks, with each being 8 weeks long.

- **Block One:** w/c Mon 05-Nov to Mon 14-Jan
- **Block Two:** w/c Mon 11-Feb to Mon 29-Apr

This guide explains what is on offer for Block One. You will be given a new set of options for Block Two in January.

### How does Enrichment work?

Enrichment happens every Tuesday and Thursday as part of our extended day. Your lessons will finish at 2:30pm and you will then have a 15 minute break before registration. After registration you will start your enrichment. We encourage you to bring a drink and a snack on a Tuesday and a Thursday to have during your break. In your break you should get changed if you need to and go outside for some fresh air. After registration you need to go directly to your enrichment classroom or meeting point ready for a **3:05pm start**.

Some courses are held at venues outside of school; so make sure you know where you need to meet your course leader and be prompt to arrive.

### Enrichment times

Tuesday: 3:05pm to 4:05pm

Thursday 3:05pm to 4:05pm

### How do I make my choices?

You need to make a "Tuesday" choice and a "Thursday" choice for Block One. To help you to do this you will be shown a 'virtual fair' which will include videos with information about each Enrichment. This should hopefully enhance what you learn from the information in this booklet and will allow you to see the leaders of the different courses and find out more about what they are offering.

The virtual fair will take place during registration time on Tuesday 16<sup>th</sup> October. You will also make these choices during this time. Before this date you should read this booklet carefully as it gives you an overview of the different courses available to you this term. It is also a good idea to show this booklet to your parents and discuss what grabs your attention with them. This will help you make fully informed decisions for your **top five** choices on the day.

Once you have made your choices you need to complete a "Choice Form" very carefully. At the end of the virtual fair you will need to complete one form for your Tuesday choice and a different one for your Thursday choice and hand them in to your form tutor.

## Will I get my first choice?

We hope to be able to give every student their first choice but each course has a limited number of places, therefore it is important that you think carefully about what you would like to do if you do not get your first choice. If you don't get your first choice this block you will get priority in block Two. You will find out your Block One allocation on Monday 29<sup>th</sup> October.

## The Archer Outcomes

The Archer Outcomes play a key role in measuring success at The Archer. This is also the case for Enrichment. Each Enrichment will focus on two of the Archer Outcomes:

- Analytical
- Articulate
- Collaborative
- Creative
- Reflective
- Resilient



In order to for you to work on a range of skills and make the most of Enrichment, we encourage students' choices to reflect a variety of the Archer Outcomes. Just like your normal lessons, Enrichment providers may reward you with a merits if you make a special effort in working towards the specific Archer Outcomes.

## How will I be assessed in Enrichment?

It is important to recognise the progress and achievements gained from these sessions. For Enrichment you will be assessed in two formats:

### Report Cycle Two:

On your second report of this academic year there will be a section showing your progress in both of your Enrichment sessions. This will be based on two elements:

Pastoral: You will be given a grade for behaviour and effort

Archer Outcomes progress: You will be given a grade based on the two Archer Outcomes of the course.

### Archer Arrows and Golden Arrows:

The 'Archer Golden Arrow' is an award given by each Enrichment teacher to the one student who has made the most progress during the course of that Enrichment. Several 'Archer Arrows' are smaller awards given to several students who have excelled in their Enrichment. Look out for what the description says you need to do in order to impress your teachers.

# TUESDAY CHOICES

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The information below outlines the courses you can choose from on a Tuesday. Have a good read. It is all very exciting!

## Archer Media

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**Tutor** Mr Carter

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** *Have you got a passion in presenting? Are you looking to be a journalist? Do you like directing and creating storyboards? Have you ever wondered how the media operates?*

Get your creative hat on as this enrichment will be looking at different elements of the media from; script writing, presenting, performing, producing, social and directing media content. Every week you'll be filming and producing various aspects of the Archer Community from the latest '#trend' to 'the man of the match'. Be ready and prepared to share your ideas and work with others

**Skills you will develop:**

- Presenting Skills
- Editing Media Footage
- Scriptwriting
- Team work

**Top 3 things about this enrichment:**

1. You will create a News Report
2. You will go to Sky Studios (backstage access)
3. Your newsreel will be featured on the school website/TVs

**Archer Outcomes Focus:** Creative  
Collaborative

**Golden Arrow:** Going above and beyond during your creating/filming process.

**You will need:** Notepad and pen.

## Chess Championship

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**Tutor** Mr Raghuveer

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** Are you a chess whizz? Do you think you have what it takes to be the champion? Can you beat a former county chess player in Mr Raghuveer?

**Skills you will develop:** You will be playing chess against the other students for a place as the top chess player in the school!

**Top 3 things about this enrichment:** We will also learn tactics to develop your game further, so even if you are not an experienced chess player, you are encouraged to come along!

**Archer Outcomes Focus:** Analytical  
Reflective

**Golden Arrow:** Improve your self-confidence by giving yourself feedback after every game.

**You will need:** Find your competitive edge when it comes to getting your hands on the trophy.

## Creative Writing

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Tutor	Mr Harris
Year	7&8
Maximum Numbers:	30
What you will be doing/course outcomes:	Students will embark on a programme in which they will read and analyse flash/micro fiction (stories under 250 words) and then compose their own using similar techniques. Students will gather a collection and publish this as a chapbook.
Skills you will develop:	Creative writing, editing and re drafting, literary analysis.
Top 3 things about this enrichment:	<ol style="list-style-type: none"><li>1. Students will delve deep into the furthest reaches of their creativity.</li><li>2. Students will learn crucial editing and redrafting skills.</li><li>3. Students will become published authors.</li></ol>
Archer Outcomes Focus:	Creative Articulate
Golden Arrow:	This will be awarded to students who have utilised all the gained skills and compiled and published a body of work.
You will need:	A pen and a notepad.

## Crochet for SCUBU

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**Tutor** Mrs Bickers and Mr Goulding

**Year** Lower school – 7 & 8

**Maximum Numbers:** 12

**What you will be doing:** Creating a bundle of blankets to be used by a local Special Care Baby Unit to help parents & babies in intensive care

Learning to knit

Learning to Crochet

**Skills you will develop:**

- Being able to Knit – creating a square or rectangular piece
- Being able to Crochet – creating a square or rectangular piece
- Being able to follow a pattern or set of instructions to make an item of knitted or crocheted stuff

**Top 3 things about this enrichment:**

1. It's very relaxing and while we work we will be listening to mindful music or readings
2. We will directly help very unwell infants in the most precarious intensive care bond with their parents through the creation of bonding blankets that we will make and pass on
3. It's a lifeskil that can be extended to making scarves, blankets, gifts, clothes and leads directly into a career / interest in textile production.

**Archer Outcomes** Creative

**Focus:** Collaborative

**Golden Arrow:** Using the skill to produce more complex piece.

**You will need:** Willingness to learn in a peaceful and mindful environment

## Geography in the media

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**Tutor** Ms Jouhal

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** Documentaries and films within Geography are a fantastic way of observing different countries, cultures and locations. Geography in the media will showcase a range of Hollywood films and raw documentaries across a range of human and physical environments. From 'Planet Earth' to 'Slumming it' to 'The Day After Tomorrow', Geography in the media has it all!

**Skills you will develop:**

- A better understanding of different countries and cultures
- An increased appreciation of how Geography shapes the world we live in today

**Top 3 things about this enrichment:**

1. Highly engaging discussions on topical issues
2. An opportunity to see how other people live
3. A chance to develop an understanding of geographical issues and events through real life visuals

**Archer Outcomes Focus:** Creative  
Collaborative

**Golden Arrow:** Materialising your understanding through documented evidence such as posters, leaflets, and/or academic writing.

**You will need:**



## Healthy Habits

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**Tutor** Mr Naylor and Yr II student leaders

**Year** 7&8

**Maximum Numbers:** 15

**What you will be doing:** Physical, constructive, imaginative, dramatic, and competitive play using a range of resources including board games, scenarios, objects and other practical tasks.

**Skills you will develop:** Productive types of play that falls in to these different categories helps young people develop:

- Physically
- Socially
- Emotionally
- cognitively

**Top 3 things about this enrichment:**

1. Opportunities to collaborate with Yr II students
2. Development of growth mind set skills
3. Sharing engaging and fun experiences with your own year group

**Archer Outcomes Focus:** Articulate: you need to share your ideas and listen to feedback  
Creative: you need to make use of materials to learn new skills

**Golden Arrow:** The ability to make use of all activities, materials and tasks

**You will need:** A bottle of water

## History Film Club

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**Tutor** Ms Devi

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing:** Watch films and cartoons based on famous Historical events  
Test the accuracy of Historical films  
Widen your knowledge of historical issues  
Quiet space to discuss important historical issues  
Discuss important historical issues and their relevance in the modern world

**Skills you will develop:** Knowledge retention and consolidation  
Analysis of accuracy

**Top 3 things about this enrichment:**

1. Brings History to life
2. Test the accuracy of films
3. Biscuits!

**Archer Outcomes Focus:** Analytical  
Resilient

**Golden Arrow:** Awarded to the person who demonstrates exceptional knowledge and makes thoughtful contributions

**You will need:** A pen, colours, film ideas!

## Improvisation

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**Tutor** Mr Dean

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** *Do you enjoy creating theatre? Do you want to develop a new acting skill? Do you want to have fun?*

If your answer was yes to these three questions improvisation is for you. We will explore the art of improvisation through a variety of drama games and exercises to enhance you as a performer.

**Skills you will develop:**

- Developing your drama performance skills
- Learn the power of improvisation on stage
- Team work (how to enhance a partners performance)

**Top 3 things about this enrichment:**

1. You learn a new form of theatre developing your skills
2. You will make new friends with other impulse members
3. Lots of laughter

**Archer Outcomes Focus:** Creative: you will develop your on the spot thinking.  
Collaborative : you need to work together with the rest of your group

**Golden Arrow:** Being supportive and making everyone else look good

**You will need:**

## Impulse

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**Tutor** Miss Hacking

**Year** 7 & 8

**Maximum Numbers:** 15

**What you will be doing/course outcomes:** *Do you enjoy learning kinaesthetically? Would you like to learn new dance styles? Do you love music? Would you like the opportunity to perform?*

Each week we will be putting together our dance performance for the dance showcase; this means you will need to work hard and show discipline, energy and enthusiasm!

Miss Hacking will be expecting you to contribute and share your choreographic ideas!

**Skills you will develop:**

- Developing your dance performance skills (physical / technical)
- Understanding the importance of kinaesthetic learning.
- Team work in terms of rehearsing in groups.

**Top 3 things about this enrichment:**

1. Exploring dance styles and techniques.
2. Making friends with other Impulse members.
3. Performing dance and developing your skills.

**Archer Outcomes Focus:** Creative  
Collaborative

**Golden Arrow:** Showing outstanding creativity and collaboration in their final performance

**You will need:**

## Ready, Set, Novel!

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**Tutor** Mr Mustafa

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** Have you got an amazing idea for a novel? Fancy being the next big author on the bestsellers list? Then Ready, Set, Novel is for you! Come along and take part in activities to develop your novel idea, plan its structure and flesh out your characters! We will work on different exercises and techniques to make your creative writing the best it can be!

**Skills you will develop:**

- To creatively develop an idea for a novel
- To work collaboratively with others and respond to constructive feedback to improve your ideas.
- To have fun putting your characters through different situations!

**Top 3 things about this enrichment:**

1. Work with your peers to develop your ideas
2. Extend your knowledge of creative writing techniques
3. Be the master of your own world, be that fantasy or horror!

**Archer Outcomes Focus:** Creative  
Collaborative

**Golden Arrow:** Awarded to the student whose shows improvement, enthusiasm and exceptional skills in their creative writing

**You will need:**

## Recreational Football

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**Tutor** Mr Clark

**Year** 7 & 8

**Maximum Numbers:** 40

**What you will be doing/course outcomes:** You will take part in a number of drills to improve you technique and skill.  
There will be matches on a weekly basis which will form part of a league. Teams will be the same each week to encourage team work and compatibility.

**Skills you will develop:**

- Passing
- Shooting
- Dribbling
- Defending

Attacking and defensive shape and structure

**Top 3 things about this enrichment:**

1. You will have a chance to develop your competitive edge through playing in games
2. A fun way of improving your fitness levels and improving your overall health
3. Extend your knowledge of football.

**Archer Outcomes Focus:** Resilient  
Collaborative

**Golden Arrow:** The student who shows they work hard and are a good team player.

**You will need:**

## Recreational Netball

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**Tutor** Ms Evans

**Year** 7&8

**Maximum Numbers:** 28

**What you will be doing/course outcomes:** You will take part in a number of drills to improve you technique and skill.  
There will be matches on a weekly basis which will form part of a league. Teams will be the same each week to encourage team work and compatibility.

**Skills you will develop:**

- Passing
- Shooting
- Marking
- Defending
- Spatial Awareness

**Top 3 things about this enrichment:**

1. You will have a chance to develop your competitive edge through playing in games
2. A fun way of improving your fitness levels and improving your overall health
3. Extend your knowledge of Netball.

**Archer Outcomes Focus:** Resilient  
Collaborative

**Golden Arrow:** The student who shows they work hard and are a good team player.

**You will need:**

## Representations of History

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**Tutor** Miss Ogbaselase

**Year** 7 & 8 & 9

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** Do like learning about the past? Is film, more importantly, decoding film, a passion of yours? If so, this is the enrichment choice for you!

As a group, we will pick a period from the past. Having learnt about the period in question, we will then watch a film. Analysing it closely, we will go on to construct debates around whether or not it should be considered an accurate historical representation. Some of the topics will may cover will include:

- Indian independence
- The era of Jim Crow
- The scramble for Africa
- An understanding of historical enquiry
- Critical thinking and questioning

**Skills you will develop:**

**Top 3 things about this enrichment:**

1. History
2. Film
3. Debating

**Archer Outcomes Focus:** Analysis

Collaborative

**Golden Arrow:** Showing an astute ability to articulate your views which will be thoughtful and substantiated

**You will need:**



## String Art

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**Tutor** Ms Ashraf

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** Over the duration of the course you develop skills in the following areas:

**Research** – You will be creating a series of string art panels based on your chosen theme. To start this initial process, you will be looking researching into different themes and start collating ideas.

**Observational drawings** – Based on your theme you are to create a series of observational drawings. These are drawn on paper initially and then experimented with using different materials.

**Sculpting/Crafting** – You will get the chance to practise how to construct your design onto a wooden panel using nails and different threads/wool. This process involves understanding the different possibilities of constructing the panel with nails, experimenting with different materials for particular designs and understanding the health and safety aspects.

**Final Piece** – Using the observational drawings and practice exemplars you will create a wood panel using nails to form your design and experiment with different thickness of threads creating intricate patterns. Each student will create their own but can work in a group to create a collaborative piece.

**Skills you will develop:**

- Research and observational drawing skills
- Constructing and crafting skills
- Collaborative skills

**Top 3 things about this enrichment:**

1. Research and design your own pattern.
2. Understanding the different constructing and crafting techniques using different tools.
3. Producing a piece of artwork using different techniques and methods.

**Archer Outcomes Focus:** Creative  
Resilient

**Golden Arrow:** For a student who produces a well-researched design and precise sculpting and crafting techniques using different methods and materials.

**You will need:**

## Ugly Dolls

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**Tutor** Miss Patel

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** You will learn different hand sewing techniques  
You will learn how to use a sewing machine  
You will learn how to create a paper pattern  
And use all these skills to create your own ugly doll.

**Skills you will develop:** Problem solving skills  
Textiles and sewing making skills  
Team work and collaboration skills

**Top 3 things about this enrichment:**

1. You will learn new making skills
2. You can create an ugly doll design of your choice.
3. You can use a variety of different materials, tools and equipment

**Archer Outcomes Focus:** Creative  
Resilient

**Golden Arrow:** For students who can create an exceptional ugly doll

**You will need:**

## Woodland School

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**Lead Provider Name** Janine Young, Wild about our woods CIO

**Year** 7 & 8

**Maximum Numbers:** 12

**What you will be doing/course outcomes:**

- Nature exploration
- Building dens and other structures
- Games and invitations for imaginative play
- Natural crafts
- Campfire cooking
- Using tools, such as palm drills, knives, loppers and saws to develop 'green skills'

**Skills you will develop:**

- Green skills – how to use 'green' tools (saws, knives loppers), ropes and equipment
- Social skills– being able to build positive relationships with others and be a valued part of community.
- Improving fitness and Physical skills– using your bodies and muscles to develop, learning how to use tools and equipment. Being aware of and using your senses.
- Emotional Intelligence– being aware of yourself and the feelings of others around you

**Top 3 things about this enrichment:**

1. It is fun
2. You will learn new skills and learn about yourself too, gaining independence
3. It helps you to stay active, fit and creative

**Archer Outcomes:**

**Archer Arrow:** For students who will demonstrate involvement in the session and a will to improve their green skills.

**Golden Arrow:** For the student who makes the most progress throughout the sessions and will demonstrate continuous engagement

**You will need:**

## YA Appreciation

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**Tutor** Ms Walker

**Year** 7&8

**Maximum Numbers:** 10

**What you will be doing/course outcomes:** Every week, we will be reading and reviewing iconic novels that are class as 'Young Adult' (YA). From Jacqueline Wilson to John Green, YA not only entertains, but allows us to learn valuable lessons about ourselves, the world we live in, and helps us create a deeper empathy with others.

**Skills you will develop:**

- Reading and comprehension
- Creating a personal opinion and the ability to express yourself more successfully
- Acquire a higher level of vocabulary through the novels we will be reading.

**Top 3 things about this enrichment:**

1. It's fun!
2. It's eye opening!
3. It will open different worlds!

**Archer Outcomes Focus:** Creative and Articulate

**Golden Arrow:** Showing outstanding creativity and articulate responses in writing and in every session.

**You will need:** A pen, a notepad, and your enthusiasm.

## THURSDAY CHOICES

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The information below outlines the courses you can choose from on a Thursday. Have a good read. It is all very exciting!

### Beginners Portuguese

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**Tutor** Mr Mustafa

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** You will learn basic communication skills in Portuguese; a fascinating world language spoken by over 200 million people!

We will look at basic greetings, conversation skills and an exploration of Lusophone culture across Portugal, Brazil and Africa.

We will focus on learning this amazing language through games and interactive activities such as vocab treasure hunts, food tasting sessions, murder mysteries, songs and much more!

Please note: This enrichment is not appropriate for those that speak Portuguese at home.

**Skills you will develop:** Basic vocabulary

Confidence in speaking another language

Skills in Portuguese communication

**Top 3 things about this enrichment:**

1. Learn a unique world language
2. Have fun learning about Lusophone culture
3. Develop language acquisition techniques

**Archer Outcomes Focus:** Articulate

Collaborative

**Golden Arrow:** Awarded to the student who puts in the most effort to improve their Portuguese communication skills

**You will need:** A pen, a notebook and some força portuguesa!

## Book Club

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**Tutor** Miss Ogbaselase

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** How does getting lost in a novel sound to you?  
In Book Club, we will select a text that we explore as group. Our sessions will centre on public reading and discussion of our text in a library.

**Skills you will develop:**

- Analysis of text
- Empathy skills
- Public reading and collaborative discussion

**Top 3 things about this enrichment:**

1. Reading a book for pleasure
2. Discussing themes and writing styles with film

**Archer Outcomes Focus:** Analysis  
Articulate

**Golden Arrow:** Showing an astute ability to engage with text in a thoughtful manner

**You will need:**

## Bullet Journal - Mindfulness and organisation

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**Tutor** Ms Theve

**Year** 7&8

**Maximum Numbers:** 25

**What you will be doing:** If you love stationary, notebooks and doodling this is the enrichment for you.

A Bullet Journal is a very popular tool for people who want to become more productive, organised and mindful.

As you are starting a new year you may want to boost your productivity and organise your revisions efficiently... or simply take some time for yourself, doodle and reflect on what you are achieving in both your school and personal life.

We will see week after week how you can organise your week, months, create lists and track your mood, your exercise, your revisions, and more. You will also develop themes to decorate and personalise your journal.

**Skills you will develop:**

- Organisation
- Mindfulness
- Self-reflection and self-improvement
- Creativity

**Top 3 things about this enrichment:**

1. Developing much needed lifelong skills
2. Being encouraged to doodle!
3. Relaxing and mindful atmosphere

**Archer Outcomes Focus:** Creative & Reflective

**Golden Arrow:** Showing creativity and dedication to your journal by using it on a regular basis, even outside sessions.

**You will need:** A note book of your choice – preferably with blank or dotted pages (very cheap ones available from Amazon!), pens and ruler.

## Card games

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**Tutor** Mr Christopher

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** Do like playing cards, beating your mates or do you enjoy the strategy?  
You will be introduced to various card games and compete against your peers.

**Skills you will develop:**

- Critical thinking
- Gamesmanship
- Collaborative learning

**Top 3 things about this enrichment:**

1. Competition
2. Strategy
3. Teamwork

**Archer Outcomes Focus:** Analysis, collaborative and resilience

**Golden Arrow:** Winning the most card game competitions

**You will need:**



## Crocheting for SCUBU

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**Tutor** Mrs Bickers and Mr Goulding

**Year** Lower school – 7 & 8

**Maximum Numbers:** 12

**What you will be doing:** Creating a bundle of blankets to be used by a local Special Care Baby Unit to help parents & babies in intensive care

Learning to knit

Learning to Crochet

**Skills you will develop:**

- Being able to Knit – creating a square or rectangular piece
- Being able to Crochet – creating a square or rectangular piece
- Being able to follow a pattern or set of instructions to make an item of knitted or crocheted stuff

**Top 3 things about this enrichment:**

1. It's very relaxing and while we work we will be listening to mindful music or readings
2. We will directly help very unwell infants in the most precarious intensive care bond with their parents through the creation of bonding blankets that we will make and pass on
3. It's a lifeskill that can be extended to making scarves, blankets, gifts, clothes and leads directly into a career / interest in textile production.

**Archer Outcomes Focus:** Creative, Collaborative

**Golden Arrow:** Using the skill to produce more complex piece.

**You will need:** Willingness to learn in a peaceful and mindful environment

## First Aid

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**Tutor** Mrs Wildman

**Year** 9

**Maximum Numbers:** 30

**What you will be doing/course outcomes:** *Would you like to learn how to help someone in a medical emergency? 80% of first aid is administered on friends and family. This course provides you with the knowledge and practical experience of first aid.*

**Skills you will develop:**

- Preparing for a first aid emergency
- Basic Life Support (CPR, Recovery Position, Choking)
- Bleeds and bandages
- Breathing issues (anaphylaxis, asthma and drowning)
- Circulatory issues (head injuries, seizures, poisons and burns)

**Top 3 things about this enrichment:**

1. What is first aid
2. How to administer first aid
3. Knowing how and when to call for additional help

**Archer Outcomes Focus:** Analytical  
Collaborative

**Golden Arrow:** Passing the final practical assessment.

**You will need:** Pen and Paper

## Jazz Dance

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**Tutor** Felix Denton

**Year** 7&8

**Maximum Numbers:** 12

**What you will be doing:** Working on Jazz dance technique, styles include: Traditional Jazz (often seen in Musicals), Commercial (seen in music videos) and Lyrical (uses more emotive music and takes elements of contemporary dance).

We will be learning key Jazz steps and choreography in the form of a warm up, technical exercises, travelling movement and a routine! We use a mixture of music in class including chart music and pupils requests.

**Skills you will develop:**

- Coordination
- Musicality
- Flexibility
- Strength
- Stamina and overall fitness
- Movement memory
- Performance/ acting skills
- Team work

**Top 3 things about this enrichment:**

1. If you're looking to do GCSE dance it will advance your dance skill and expand your knowledge of dance styles.
2. You can take part whatever dance level you are/ how much experience you have!
3. As a class we will decide how to conclude the course, for example a sharing/ mini performance/ Music Video...

**Archer Outcomes Focus:**

**Archer Arrow:** Getting fully involved and maintaining a disciplined attitude

**Golden Arrow:** Showing an extra keen interest in progressing with Jazz Dance, being highly focused and going for it in the routines!

**You will need:**

# LAMDA

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**Tutor** Lisa Rose

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing/course outcomes:** Throughout the term you will be looking at self-expression, working as a team and as an individual, tongue twisters and sight reading, memory games and discussions.

You should look forward to growing in confidence and self-development. Communication skills and comprehension of language should also improve. Classes are run in a fun relaxed workshop style with lots of drama games, and look at all sorts of literature, be it prose, poetry or scripts.

You will prepare for a series of exams which are rooted in encouraging participants to develop a love of literature, poetry and drama and communication through the spoken word.

You will prepare for the LAMDA grade exams and aim to take at least one grade exam in the academic year. LAMDA grades secure you with UCAS points for future University applications.

**Skills you will develop:** Public speaking  
Memory and script preparation  
Confidence

**Top 3 things about this enrichment:**

1. Becoming a confident public speaker who can command an audience
2. Learn and explore a range of poems, plays and pieces of literature.

**Archer Outcomes Focus:**

**Golden Arrow:**

**You will need:** Note book, pen, highlighters

## Lino Printing

<b>Tutor</b>	Miss Ashraf
<b>Year</b>	7 & 8
<b>Maximum Numbers:</b>	12
<b>What you will be doing:</b>	<p>Over the duration of the course you develop skills in the following areas:</p> <p><b>Research</b> – You will be creating a series of lino prints based on a theme. To start this initial process, you will be looking into how to research a particular theme and start collating ideas. You will also be understanding the concept of tessellation to create repeated patterns.</p> <p><b>Observational drawings</b> – Based on the chosen theme you are to create a series of observational drawings. These are drawn on paper initially and then transferred onto tracing paper to ensure the lino has the correct proportions.</p> <p><b>Understanding cutting (practise sample)</b> – You will get the chance to practise how to cut away a design onto a lino. This process includes understanding the different techniques of cutting, what tools work best for particular designs and understanding the health and safety aspects of lino cutting.</p> <p><b>Cutting the final design (Layer 1)</b> – Once the design has been transferred onto the lino and outlined using a pen, you are ready to cut away the first layer to create your final design.</p> <p><b>Printing the first layer</b> - This process will incorporate how to set up a printing station and how to achieve good results from the prints. A series of tessellated prints will produced at this stage.</p> <p><b>Cutting the final design (Layer 2)</b> - After a tessellated pattern has been created, you will start to cut away your second layer back onto the lino.</p> <p><b>Printing the second layer</b> – At this stage the second layer is ready to be printed. This will be in a different colour which is much darker to ensure it stands out from the previous layer.</p> <p><b>Mini sketchbook</b> – After producing a series of successful lino prints, all the preparation materials (mind maps, drawings, lino and prints) will be presented in a mini sketchbook.</p>
<b>Skills you will develop:</b>	Research, Observational drawing, Design/Cutting, Construction/ Printing, Presenting skills

<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"> <li>1. Designing and researching your own topic</li> <li>2. Understanding the different cutting techniques using different tools</li> <li>3. Producing tessellating prints.</li> </ol>
<b>Archer Outcomes</b>	<p>Creative</p> <p>Resilient</p>
<b>Golden Arrow:</b>	For the student who makes the most progress throughout the sessions and a will demonstrate continuous engagement
<b>You will need:</b>	<p>General school equipment (pen, pencil, rubber, ruler etc.)</p> <p>Water bottle</p>

## Mad Science

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**Tutor** Mr Wick

**Year** 7&8

**Maximum Numbers:** 25

**What you will be doing:**

Lesson 1: Starting with a bang! Creating hydrogen grenades

Lesson 2: Dissection! Dissecting as many different organs as I can get my hands on

Lesson 3: Egg Drop! Creating protections for eggs and dropping them off the roof

Lesson 4: Electricity! Creating whacky electrical circuits using all the physics equipment

Lesson 5: Summoning Demons! Using chemistry to turn sugar into a demon horn

Lesson 6: Microscopes! Creative slide-making for incredible images!

Lesson 7: Lava Lamps! Creating beautiful lava lamps to take home

Lesson 8: Making Putty! Creating stunning and therapeutic putty to take home

**Skills you will develop:**

- Developing your curiosity
- Experimental appreciation
- The scientific method

**Top 3 things about this enrichment:**

1. Explosions
2. Awe-inspiring

### 3. Mind-boggling

<b>Archer Focus:</b>	<b>Outcomes</b>	Creative Collaborative
<b>Golden Arrow:</b>		Helping others to succeed in their creations
<b>You will need:</b>		Your fiery imagination and curiosity

## Manga and Kawaii Drawing

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**Tutor** Sally-Anne Hickman

**Year** 7 & 8

**Maximum Numbers:** 25

**What you will be doing:** Would you like to create your own manga characters and learn how to draw your favourite ones? Do you like drawing and want to develop new and exciting skills?

Learn how to draw and letter your own manga comic strips with the possibility of developing your ideas into a whole comic! Starting with basic pencil techniques and step by step character designing, this course will guide you in how to make your own manga style comics.

The course will be focused on:

- Learning traditional Japanese Manga Artistic techniques
- Developing knowledge of Manga storytelling
- Producing your own Manga style comic strip
- Experimenting with different Manga subjects such as animals, food i.e. Kawaii

You will be able to suggest themes for upcoming sessions in order to help develop your own artistic goals.

**Skills you will develop:**

- Drawing, inking, character design.
- Page and panel layouts. Storytelling and plot development.
- Analysing and discussing current manga storylines and visual techniques.

**Top 3 things about this enrichment:**

1. Making your own manga comics and characters.
2. Learning new artistic skills and techniques.
3. Creating your own comic to share with your friends.

**Archer Outcomes Focus:** Creative: you need to actively use your artistic imagination.

Resilient: you need to maintain a positive attitude throughout your journey.

**Golden Arrow:** To be awarded to the student who can create their own manga character in a comic strip that is unique and not covered in any of the lessons.

**You will need:** A pencil, a rubber, a pencil sharpener, a black ink pen and your



imagination!

## Maths Challenge Group

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**Tutor** Mr Eilon

**Year** 7&8

**Maximum Numbers:** 25

**What you will be doing:** We are looking for mathematicians to represent the school at external Maths Competitions for years 7, 8 & 9.

Do you enjoy problem solving? Do you enjoy maths? Do you like that feeling when everything clicks into place and you get the answer right?

Each week we will be trying new or fun maths problems that you may not have seen in class. You will practice the Cross-numbers, Maths Relays, Maths Challenge Mentoring

If you enjoy puzzles, problem solving and applications of maths in a different style to what you do in the classroom, this is the enrichment for you!

Join this enrichment to be potentially selected for Maths Competitions and to prepare for them.

**Skills you will develop:**

- Problem solving skills
- Represent the school in Maths Competitions

**Top 3 things about this enrichment:**

1. You could be selected for Maths Challenge competitions and events to show off your analytical and problem solving skills both within this school and against other schools.
2. You will boost your Maths grade and be more prepared to face challenging maths problems
3. Try Challenging maths problems with others who like maths.

**Archer Outcomes Focus:**

Analytical: You need to solve tough challenging maths problems

Resilient: You need to keep trying even if the first or second attempt doesn't work out and never give up.

**Golden Arrow:** Showing consistent outstanding analytical skills, workings with others and solving problems to high level mathematics

**You will need:** Maths equipment from your pencil case

## Nessy Fingers

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**Tutor** Ms Khan & Ms Quilley

**Year** 7 & 8

**Maximum Numbers:** 12

**What you will be doing:** In these sessions you will have the time to learn how to touch type by playing interesting games. You will be challenged to beat the clock and type words and sentences using different games. You will have a choice of activities you can do and no two sessions will be the same. If you want to challenge yourself to become a master at typing this enrichment is for you.

**Skills you will develop:**

- Typing skills
- Spelling skills
- Mnemonic skills

**Top 3 things about this enrichment:**

1. You will boost your typing skills to enable you to use a laptop in your exams
2. You will build confidence in reading
3. You will be able to monitor your own progress

**Archer Outcomes** Resilient

Reflective

**Golden Arrow:** For the student who makes the most progress throughout the sessions and a will demonstrate continuous engagement

**You will need:** To be ready to learn new skills!

## Picasso Art

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**Tutor** Mrs Everson

**Year** 7 & 8

**Maximum Numbers:** 30

**What you will be doing:** Students will be able produce charcoal tonal artwork based on Guernica, one painting inspired by blue faze, collage based on Cubist portrait, clay relief and Cubist still life.

**Skills you will develop:** Students will be able to explore various themes: from seasonal, to Abstract, observational (working from life), to learning about plans and perspective in the landscape painting, with reference to various artists.

**Top 3 things about this enrichment:**

1. Designing and researching your own topic
2. Understanding the different cutting techniques using different tools
3. Producing tessellating prints.

**Archer Outcomes** Creative

Resilient

**Golden Arrow:** For the student who makes the most progress throughout the sessions and a will demonstrate continuous engagement

**You will need:** General school equipment (pen, pencil, rubber, ruler etc.)  
Water bottle

## Puppetry Workshop

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**Tutor** Mr Dean

**Year** 7&8

**Maximum Numbers:** 20

**What you will be doing:** Using a variety of materials to build detailed puppets which can then be used to create moving theatre productions.

**Skills you will develop:**

- Arts and Craft
- Creativity
- Imagination
- The art of puppetry

**Top 3 things about this enrichment:**

1. You get to make a puppet
2. You learn to operate your puppet
3. You get to create theatre using your puppet

**Archer Outcomes Focus:** Creative: you will develop a puppet from your own imaginations and learn to bring it to life for an audience.

**Golden Arrow:** My golden arrow will go to the student who works well with others helping them explore their creativity.

**You will need:** A newspaper, your imagination, a determination to create something excellent.

## Rock climbing

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**Tutor** Miss Ainscough

**Year** 7&8

**Maximum Numbers:** 18

**What you will be doing:** We will be using the indoor climbing wall to develop climbing technique, learn how to use ropes, harnesses & belays, and how to abseil down. You can do this enrichment no matter what prior climbing experience or fitness level you have. Come and find a new fun way to stay healthy and have a go at being spider man! This is an exciting hobby that can lead onto climbing outside.

**Skills you will develop:** Climbing technique, use of climbing equipment

**Top 3 things about this enrichment:** Increased fitness and strength

**Archer Outcomes Focus:** Problem solving and teamwork

**Golden Arrow:** Discover a super fun new hobby!

**You will need:** Learn how to use climbing equipment, ropes and belays

## Sign Language

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**Tutor** Mayuri Hirani

**Year** 7&8

**Maximum Numbers:** 15

**What you will be doing:** The enrichment programme will offer a unique opportunity to gain knowledge and acquire the skills necessary to communicate effectively with Deaf people. Basic sign language and fingers spelling will be taught and an overview of d/Deaf awareness will be delivered with an insight into the barriers faced by Deaf people.

An example of the topics covered during the programme:

- Deaf awareness, deaf culture and the possibility of future employment opportunities working with deaf people.
- BSL- greetings, manual alphabet, lip-reading exercises and tips on effective communication.
- General conversation skills: How are you? What's your name?

Where do you live?

- BSL- all about me: name, age, home
- BSL- numbers, dates, months, colours
- BSL- family members, relationships, friends

**Skills you will develop:** Each week skills and knowledge will be built up on. Signs will be taught, based on everyday topics such as greeting, introductions, family, food, home etc. The students will be encouraged to communicate with each other using BSL, to help improve receptive and production skills. Upon completion of the programme each student will be awarded a certificate from DEAF.

**Top 3 things about this enrichment:**

1. Testimonials from previous students. "I really enjoyed the enrichment, I learnt so much about deaf people and the barriers they face. It was a real eye opener". – Ashton Sixth Form College
2. "You really inspired me, the course was awesome".-Jewish Community Secondary School London).
3. The course has helped to boost my knowledge and confidence. I feel that I would know how to communicate with Deaf people now. – Alperton Brent School (London).

**Archer Outcomes Focus:** To be awarded to the student who most challenges themselves. This could be practicing signs that they have learned in between sessions, supporting students or just getting really involved in sessions.

**Golden Arrow:**

To be awarded to the student who most challenges themselves. This could be practicing signs that they have learned in between sessions, supporting other students or just getting really involved in sessions.

**You will need:**

## Web Design

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**Tutor** Mr Eoin Oliver

**Year** 7&8

**Maximum Numbers:** 15

**What you will be doing:** We will learn how to design a website from scratch. As part of this we will need creative designers to design what the website looks like, coders to code the website, copywriters to write the website content, strategists to create a vision and analysts to ensure the primary goal is being reached and report back regularly the findings so we can reanalyse the strategy.

**Skills you will develop:**

- Strategic thinking
- Analysis
- Coding Skills
- Ability to prove a concept works

**Top 3 things about this enrichment:**

1. Create a website from scratch in an efficient way, managing it week by week and ensuring it remains in good working order.
2. Manage and upload content ensuring
3. Track content and see which is the best performing and make judgements on future content based on this idea

**Archer Outcomes Focus:** Creative and Analytical

**Golden Arrow:** The person who manages to stick to the strategy with the primary goal in mind and consistently deliver tasks assigned.

**You will need:** A positive can do attitude, the use of a computer, the ability to work as part of a team.



## Yoga

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**Tutor** Maxine Levy

**Year** 7&8

**Maximum Numbers:** 15

**What you will be doing/course outcomes:** Do you like the idea of finding a new way of staying healthy and fit? Yoga is a fun non - competitive movement based activity and might be just the thing for you!

The word Yoga means 'balance'. Body, focus and breath all work together. It is a brilliant tool for keeping your body in good shape. As well as developing simple strategies to cope with life's little stresses.

You will develop awareness of using your body and mind through a series of easy exercises. You will get to explore what your body can do: Stretch muscles you never thought were there. Explore your flexibility and balance. Be surprised at where your limits are. Open to all levels. No special skills required. Aimed at total beginners – come and have a try!

Fundamental skills will include:

- Balancing Poses: Tree pose, "warrior 3" and "half-moon pose"
- Strengthening Poses: cobra, warrior 1&2, downward dog and "chataranga"
- Stretching Poses: twists, forward bends, back bends, bow pose following sequences – sun salutes
- Breathing techniques: full yogic/3 part breath, alternate nostril breathing
- Skills to harness mind/body connection, concentration, relaxation, meditation.

**Skills you will develop:** Developing great balance, stability, flexibility and posture. Exploring what you can do with your body – safely. Improving concentration and focus (great for exams!) Learning simple techniques to feel calm and relaxed

**Top 3 things about this enrichment:** Keeping healthy strong and fit.

Developing strategies to unwind and release tension.

Leaving feeling more coordinated – and also confident to try other sports

**Archer Outcomes Focus:** Creative and Collaborative

**Golden Arrow:** Importance of using simple techniques to de-stress at home. A capacity to access a space of “quiet” within themselves during the session.

**You will need:** Dance kit. A bottle of water

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