



**Analytical**



**Articulate**



**Collaborative**

**Year 10**

**ENRICHMENT PROGRAMME**

**Block One**

November 2018 - January 2019



**Creative**



**Reflective**



**Resilient**

## Welcome to Block One of your Enrichment Curriculum!

At the Archer Academy we think that life outside of the classroom is really important in developing your lifelong love of learning. We want you to have a wide range of opportunities to try new things, develop existing talents and have some fun!

This year Enrichment will be split into two blocks, with each being 8 weeks long.

- **Block One:** w/c Mon 05-Nov to Mon 14-Jan
- **Block Two:** w/c Mon 11-Feb to Mon 29-Apr

This guide explains what is on offer for Block One. You will be given a new set of options for Block Two in January.

### How does Enrichment work?

Enrichment happens every Tuesday and Thursday as part of our extended day. Your lessons will finish at 2:30pm and you will then have a 15 minute break before registration. After registration you will start your enrichment. We encourage you to bring a drink and a snack on a Tuesday and a Thursday to have during your break. In your break you should get changed if you need to and go outside for some fresh air. After registration you need to go directly to your enrichment classroom or meeting point ready for a **3:05pm start**.

Some courses are held at venues outside of school; so make sure you know where you need to meet your course leader and be prompt to arrive.

### Enrichment times

Thursday 3:05pm to 4:05pm

### How do I make my choices?

You need to make a "Tuesday" choice and a "Thursday" choice for Block One. To help you to do this you will be shown a 'virtual fair' which will include videos with information about each Enrichment. This should hopefully enhance what you learn from the information in this booklet and will allow you to see the leaders of the different courses and find out more about what they are offering.

The virtual fair will take place during registration time on Tuesday 16<sup>th</sup> October. You will also make these choices during this time. Before this date you should read this booklet carefully as it gives you an overview of the different courses available to you this term. It is also a good idea to show this booklet to your parents and discuss what grabs your attention with them. This will help you make fully informed decisions for your **top five** choices on the day.

Once you have made your choices you need to complete a "Choice Form" very carefully. At the end of the virtual fair you will need to complete one form for your Tuesday choice and a different one for your Thursday choice and hand them in to your form tutor.

## Will I get my first choice?

We hope to be able to give every student their first choice but each course has a limited number of places, therefore it is important that you think carefully about what you would like to do if you do not get your first choice. If you don't get your first choice this block you will get priority in block Two. You will find out your Block One allocation on Monday 29<sup>th</sup> October.

## The Archer Outcomes

The Archer Outcomes play a key role in measuring success at The Archer. This is also the case for Enrichment. Each Enrichment will focus on two of the Archer Outcomes:

- Analytical
- Articulate
- Collaborative
- Creative
- Reflective
- Resilient



In order to for you to work on a range of skills and make the most of Enrichment, we encourage students' choices to reflect a variety of the Archer Outcomes. Just like your normal lessons, Enrichment providers may reward you with a merits if you make a special effort in working towards the specific Archer Outcomes.

## How will I be assessed in Enrichment?

It is important to recognise the progress and achievements gained from these sessions. For Enrichment you will be assessed in two formats:

### Report Cycle Two:

On your second report of this academic year there will be a section showing your progress in both of your Enrichment sessions. This will be based on two elements:

Pastoral: You will be given a grade for behaviour and effort

Archer Outcomes progress: You will be given a grade based on the two Archer Outcomes of the course.

### Archer Arrows and Golden Arrows:

The 'Archer Golden Arrow' is an award given by each Enrichment teacher to the one student who has made the most progress during the course of that Enrichment. Several 'Archer Arrows' are smaller awards given to several students who have excelled in their Enrichment. Look out for what the description says you need to do in order to impress your teachers.

# Thursday CHOICES

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The information below outlines the courses you can choose from on a Tuesday. Have a good read. It is all very exciting!

## Chess Club

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<b>Tutor</b>	Mr. Oakley
<b>Year</b>	10&11
<b>Maximum Numbers:</b>	20
<b>What you will be doing:</b>	Playing chess and improving our skills and sharpness. We will play a form of speed chess where you are up against the clock (and your opponent).
<b>Skills you will develop:</b>	<ul style="list-style-type: none"><li>• Analysis</li><li>• Strategy</li><li>• Resilience</li></ul>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"><li>1. Chess is a great game - ask Trent Alexander-Arnold</li><li>2. It helps with your focus and concentration levels</li><li>3. We may be able to enter some competitions</li></ol>
<b>Archer Outcomes Focus:</b>	Analytical Resilient
<b>Golden Arrow:</b>	The player who improves their game playing the most
<b>You will need:</b>	Determination Concentration Focus

## Craft of Choreography Dance

<b>Tutor</b>	Felix Denton
<b>Year</b>	10
<b>Maximum Numbers:</b>	12
<b>What you will be doing:</b>	<p>Working on Jazz dance technique, styles include: Traditional Jazz (often seen in Musicals), Commercial (seen in music videos) and Lyrical (uses more emotive music and takes elements of contemporary dance).</p> <p>We will be learning key Jazz steps and choreography in the form of a warm up, technical exercises, travelling movement and a routine! We use a mixture of music in class including chart music and pupils requests.</p>
<b>Skills you will develop:</b>	<ul style="list-style-type: none"> <li>• Coordination</li> <li>• Musicality</li> <li>• Flexibility</li> <li>• Strength</li> <li>• Stamina and overall fitness</li> <li>• Movement memory</li> <li>• Performance/ acting skills</li> <li>• Team work</li> </ul>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"> <li>1. If you're looking to do GCSE dance it will advance your dance skill and expand your knowledge of dance styles.</li> <li>2. You can take part whatever dance level you are/ how much experience you have!</li> <li>3. As a class we will decide how to conclude the course, for example a sharing/ mini performance/ Music Video...</li> </ol>
<b>Archer Outcomes Focus:</b>	<p>Creative</p> <p>Collaborative</p>
<b>Golden Arrow:</b>	Showing an extra keen interest in progressing with Jazz Dance, being highly focused and going for it in the routines!
<b>Archer Outcomes:</b>	Your CP kit and bottle of water

## Drawing Workshop

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<b>Tutor</b>	Ms. Clarke
<b>Years</b>	10
<b>Maximum Numbers:</b>	20
<b>What you will be doing:</b>	We will be gaining an intense amount of drawing practice and using a wide variety of techniques and media. We will be raising our cultural capital by looking at a diverse range of contemporary artists and their unique techniques. This course is designed to stretch students and to loosen them up.
<b>Skills you will develop:</b>	<ul style="list-style-type: none"><li>• Refined technical control.</li></ul>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"><li>1. Enjoyable experimentation,</li><li>2. Improved drawing skills,</li><li>3. An opportunity to produce some pieces of work that we will be proud to keep.</li></ol>
<b>Top 3 things about this enrichment:</b>	Creative Analytical
<b>Archer Outcomes Focus:</b>	To the student who makes the most progress.
<b>You will need:</b>	....to bring an open mind.

## Football

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<b>Tutor</b>	Mr. Barrow
<b>Year</b>	10
<b>Maximum Numbers:</b>	27
<b>What you will be doing/course outcomes:</b>	This will be a great opportunity to have a kick about after a hard days learning. Matches will be played each week giving everyone a great opportunity to improve their fitness levels and football skills. All abilities welcomed and all players will be encouraged to play in a variety of positions.
<b>Skills you will develop:</b>	Improve fitness and speed Improve competitive edge Improve technique
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"><li>1. Compete against your peers</li><li>2. Extend knowledge of Football gained in PE lessons</li><li>3. You are playing an awesome sport!</li></ol>
<b>Archer Outcomes Focus:</b>	Resilient Collaborative
<b>Golden Arrow:</b>	Awarded to the student whose shows improvement, enthusiasm and exceptional skill
<b>You will need</b>	Your PE kit and bottle of water

## Investor Challenge

<b>Tutor</b>	Mr. Rayner
<b>Year</b>	10&11
<b>Maximum Numbers:</b>	20
<b>What you will be doing:</b>	The Student Investor Challenge is designed for teams of four students and has three rounds. The competition is open to teams from anywhere in the world, however teams from schools based outside the UK are only able to take part in the first round of the challenge and are only eligible for some of the prizes on offer.
<b>Skills you will develop:</b>	<p>Communication: The ability to listen, write and speak effectively to present and exchange information and ideas in a clear and concise manner</p> <p>Financial capability: The ability to analyse financial information, manage money well, and make informed decisions to plan for successful financial futures</p> <p>Initiative: The ability to take decisions, evaluate and calculate risks, and do more than is required in the pursuit of successful outcomes</p> <p>Problem solving: The ability to collect and examine information, think creatively and analyse situations to generate solutions to problems</p> <p>Teamwork: The ability to build team engagement, collaborate, share knowledge and explain ideas to others whilst managing personal feelings.</p>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"> <li>1. The perception of one's own worth and belief in own ability to succeed.</li> <li>2. The application of employability skills to search for employment and effectively present oneself to employers.</li> <li>3. The ability to formulate realistic career goals and make informed decisions on how to achieve these</li> </ol>
<b>Archer Outcomes Focus:</b>	<p>Analytical</p> <p>Collaboration</p>
<b>Golden Arrow:</b>	The student whose business improves the most over the period of time
<b>You will need:</b>	Pen and Paper



## Latin

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<b>Tutor</b>	Ms Gkioka
<b>Year</b>	10
<b>Maximum Numbers:</b>	15
<b>What you will be doing:</b>	Introduce beginner Latin and teach ancient Roman culture and history
<b>Skills you will develop:</b>	<ul style="list-style-type: none"><li>• Basic Latin vocabulary</li><li>• Understand the basic Latin grammar and sentence structures</li><li>• Discover Roman world through their language</li></ul>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"><li>1. Learn an ancient language (secret code)</li><li>2. Understand Romans were so similar to us</li><li>3. Help Classics studies</li></ol>
<b>Archer Outcomes Focus:</b>	Analytical Creative
<b>Golden Arrow:</b>	Concentration and hard work
<b>You will need:</b>	Pencil Case

## Model United Nations

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<b>Tutor</b>	Mr Alfie Jenkins
<b>Year</b>	9&10
<b>Maximum Numbers:</b>	25
<b>What you will be doing:</b>	<p>Model United Nations is an academic simulation of the United Nations where you will play the role of delegates from different countries and attempt to solve real world issues with the policies and perspectives of your assigned country.</p> <p>Initial debating will take place as a class, however after initial weeks of preparation and introductions to the course there will be opportunities to participate in regional MUN conferences with students from other schools!</p> <p>During the conference, you will be assigned a country and a committee (from Security Council, Economic and Social Council, Human Rights Council, Ecology and Environment and the World Health Assembly) and must write a resolution to one of the world's major problems before debating, firstly individually within your committees and on the second day as a team with the other delegates from your country in the General Assembly.</p>
<b>Skills you will develop:</b>	<ul style="list-style-type: none"> <li>• Public speaking</li> <li>• Research skills</li> <li>• Formal debating</li> </ul>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"> <li>1. Gaining greater knowledge of current global affairs</li> <li>2. Change to potentially represent the school in regional events</li> <li>3. Embrace being a global citizen!</li> </ol>
<b>Archer Outcomes Focus:</b>	<p>Articulate</p> <p>Analytical</p>
<b>Golden Arrow:</b>	The student that shows the most diplomacy
<b>You will need:</b>	An open mind and a folder for your research

## Silent Study

<b>Tutor</b>	Mr. Pearson
<b>Year</b>	10
<b>Maximum Numbers:</b>	22
<b>What you will be doing:</b>	<p>Completing homework/coursework and revision independently</p> <p>You will work in an ideal working environment (silent) monitored by a member of staff</p> <p>You can make use of the ICT facilities and receive help</p>
<b>Skills you will develop:</b>	<ul style="list-style-type: none"> <li>• Greater personal organisation</li> <li>• Meeting homework / coursework deadlines</li> <li>• Independent Learning</li> </ul>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"> <li>1. It will be very productive, and help you stay on top of work load</li> <li>2. You have the option to stay later for further work (Study Hall)</li> <li>3. The silent working environment = no distractions</li> </ol>
<b>Archer Outcomes Focus:</b>	<p><b>Resilient:</b> You will be able to demonstrate resilience through focused working, and overcoming challenges.</p> <p><b>Analytical:</b> You will need to be well organised and strategic in your planning and analysis of work-load, and in individual tasks</p>
<b>Golden Arrow:</b>	Demonstrating excellent utilisation of supervised study time, with a resilient attitude and methodical approach to independent learning.
<b>You will need:</b>	Homework, coursework, SMHW log-in, your own headphones and any other relevant equipment.

## Squash

<b>Lead Provider Name</b>	Lucas Cannistraci
<b>Year</b>	10
<b>Maximum Numbers:</b>	12 per session
<b>What you will be doing/course outcomes:</b>	<p>Provide squash coaching for players of all levels. Participants will learn how to play squash in a fun, social and competitive way.</p> <p>You will learn the basic shots which include:</p> <ul style="list-style-type: none"> <li>• Forehand</li> <li>• Backhand</li> <li>• Drops</li> <li>• Volleys</li> <li>• Lobs</li> <li>• Boast</li> </ul>
<b>Skills you will develop:</b>	<p>The course is designed provide participants with the skills needed to play squash and matches. It will aim to develop the following skills:</p> <ul style="list-style-type: none"> <li>• An awareness of racket and ball skills</li> <li>• Hand eye coordination</li> <li>• Improve technique and shot selection</li> <li>• Learn how movement can apply to shots</li> <li>• Learn rules and develop match play analysis</li> </ul> <p>The sessions will include lots of fitness activities and provide pathways into playing more squash in local clubs.</p>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"> <li>1. You will have lots of fun</li> <li>2. You will learn a new game and enhance your racket skills</li> <li>3. It will help to improve your fitness</li> </ol>
<b>Archer Outcomes Focus:</b>	<p>Resilient</p> <p>Collaborative</p>

<b>Golden Arrow:</b>	The student whose technique improves the most over the period of time
<b>You will need:</b>	Clothing suitable for sport and clean indoor trainers. No astros or muddy outdoor shoes. Trainers must be non-marking. If you do not have the right shoes you will not be able to take part.

## Taekwondo

<b>Tutor</b>	Mr Chris Jones, 3 <sup>rd</sup> degree Black Belt Instructor
<b>Year</b>	10
<b>Maximum Numbers:</b>	15
<b>What you will be doing:</b>	<p>Learning the martial art Taekwondo. The class will follow many of the protocols of traditional Taekwondo training but also will be adapted to suit a class full of beginners.</p> <p>As class usual begins with a warm-up and fitness related games, also stretching.</p> <p>As Taekwondo uses kicks, punches and strikes to defend oneself, you will do 'pad work' with protective 'kick shields' to learn a basic repertoire of techniques.</p> <p>You will be shown traditional Taekwondo 'line work' and some pattern work – prearranged moves against imaginary opponents.</p> <p>Finally we will discuss and learn some self-defence strategies.</p>
<b>Skills you will develop:</b>	<ul style="list-style-type: none"> <li>• A repertoire of kicks, punches, strikes and blocks</li> <li>• Coordination of the body, reflexes, fitness and strength, mental focus</li> <li>• Self-defence-awareness, protecting yourself for attack and being best placed to counter attack</li> </ul>
<b>Top 3 things about this enrichment:</b>	<ol style="list-style-type: none"> <li>1. Fun new approach to exercise and training – fitness will help for other sports.</li> <li>2. Pad work and sparring skills – always fun to try!</li> <li>3. Taekwondo is a mental discipline – it will make you want to work harder in all areas of your life</li> </ol>
<b>Archer Outcomes:</b>	<p>Collaborative</p> <p>Resilient</p>
<b>Golden Arrow:</b>	Student who shows the most discipline towards training and gained the most.
<b>You will need:</b>	Your PE kit and bottle of water