

The Archer Academy Home School Partnership

The Archer Academy aims to be an outstanding secondary school at the heart of our community, providing girls and boys from all backgrounds with the inspirational education they need to live successful and fulfilling lives.

We believe that the success of all students is achieved through a strong three-way partnership between students, parents and staff.

Promoting the active and full involvement of all our parents in the education of their child and the life of the school brings endless benefits, ensuring that every child achieves more than they ever thought possible.

For our students: it reinforces the knowledge that they will be encouraged and supported in their aspirations and endeavours.

For our parents: this partnership provides a clear understanding of how they can support the Archer Academy in helping their children gain an outstanding education.

For our staff: it encourages them to raise the expectations and aspirations of our students and parents so that our students grow into confident and resilient young adults who achieve the very best results in all areas of their young lives.

To help our students succeed, we each have responsibilities and a role to play. Working in partnership is the crucial ingredient to the success and happiness of all our students.

Our Home School Partnership is the document we use to outline the responsibilities we all have to ensure that each student realises their potential. At the start of each academic year we ask that every Archer parent, student and member of staff reviews their responsibilities. Please review this document and sign in the designated space on the data collection sheet. You should keep a hard copy of this partnership, alongside other core documentation. This partnership will be discussed regularly during the induction period and beyond.

Signature of behalf of all members of staff: *LJ Harrison*, Headteacher

Parent and students signatures are required on the data collection sheet.

Date: June 2016

Home School Partnership at the Archer Academy

	As a student I will.....	As a parent I will.....	As a teacher I will.....
Learning	<ul style="list-style-type: none"> • learn to the best of my ability • try to improve by seeking and taking advice from teachers • reflect on my progress and set myself personal targets • ask for help when I need it. • attend parents evenings and review days • be hardworking 	<ul style="list-style-type: none"> • support my child's learning. • take an active interest and role in my child's life at school • attend all parents evenings, review days and other events focused on my child's progress 	<ul style="list-style-type: none"> • promote a high quality learning environment • provide a broad, balanced and creative curriculum • teach excellent lessons • ensure that work is interesting and differentiated to a high standard so that all students are supported and challenged • assess work promptly • report regularly on progress and give clear advice on how improvements can be made
Homework	<ul style="list-style-type: none"> • ensure that I understand my homework tasks and record them carefully in my diary • complete all set homework to the best of my ability • meet all deadlines set • ask for help when I need it 	<ul style="list-style-type: none"> • provide a suitable environment at home to support my child's independent study • provide encouragement, support and praise • sign the student diary each week in acknowledgement of what my child has been doing 	<ul style="list-style-type: none"> • set homework with a purpose and a reason • assess work promptly • provide useful feedback to encourage improvement • respond promptly to the comments made by parents in the student diary
Attendance	<ul style="list-style-type: none"> • arrive at school each day on time. • be punctual to and attend all my lessons. 	<ul style="list-style-type: none"> • ensure my child attends school regularly and punctually • inform the school of the 	<ul style="list-style-type: none"> • monitor and encourage good attendance • follow up attendance issues with students and parents as

	<ul style="list-style-type: none"> • not leave the premises without permission. • aim for 100% attendance. 	<p>reason of any absence by 9.30am via telephone</p> <ul style="list-style-type: none"> • ensure the school authorises any leave of absence, including those for medical appointments, well in advance. • avoid taking my child out of school during term time 	<p>necessary.</p> <ul style="list-style-type: none"> • provide work to support students who have an expected long term absence for medical reasons.
Behaviour	<ul style="list-style-type: none"> • take responsibility for my own learning and behaviour • not disrupt the learning of other students • follow the school rules at all times • treat everyone with kindness and respect • accept that if I do not meet the expectations of the school there will be consequences 	<ul style="list-style-type: none"> • encourage my child to behave responsibly and correctly and ensure they follow school rules at all times • encourage my child to take personal responsibility and self discipline • encourage my child to develop good friendships. • encourage my child to uphold the values of honesty, tolerance and compassion • support the school's behaviour policy 	<ul style="list-style-type: none"> • provide clear and consistent expectations of behaviour and support students in meeting them • promote the values of honesty, tolerance and compassion • provide a safe and positive learning environment. • provide guidance to and support for all students • treat every student and their opinions with respect • be consistent in disciplining students, when necessary, in line with the school's behaviour policy
Uniform	<ul style="list-style-type: none"> • come to school each day correctly dressed, following the uniform and appearance guidelines • bring the correct equipment every day 	<ul style="list-style-type: none"> • ensure that my child leaves home each day appropriately dressed, equipped and prepared for the school day • ensure that my child follows the appearance guidelines 	<ul style="list-style-type: none"> • monitor uniform, appearance and equipment on a regular basis and inform parents of problems • consult on any changes to regulations in advance

	<ul style="list-style-type: none"> • use my diary and other equipment correctly • wear my uniform correctly in and out of school 		
Enrichment	<ul style="list-style-type: none"> • become fully and actively involved in the life of the school • participate enthusiastically in enrichment activities 	<ul style="list-style-type: none"> • support my child in their enrichment programme • become actively involved with enrichment where possible 	<ul style="list-style-type: none"> • offer a creative, broad and balanced enrichment programme which enhances all opportunities
Communication	<ul style="list-style-type: none"> • take home newsletters and information regularly • regularly check the VLE and school website to keep up to date with information • bring back reply slips and letters promptly • make sure my parents see and sign my student diary each week • alert staff if I see something happening that I feel is wrong 	<ul style="list-style-type: none"> • give early warning of concerns with friendships, behaviour and learning • take note of and respond promptly to all school communications • monitor and use the VLE and school website to keep up to date with information. • read the school newsletter each week • check and sign the student diary each week 	<ul style="list-style-type: none"> • provide clear information for parents • share successes and achievements wherever possible • promote and regularly update the VLE and school web site to ensure these are useful • contact parents at the earliest appropriate moment should concerns or problems arise • deal with parental concerns promptly and effectively. • check and sign the student diary weekly
Community	<ul style="list-style-type: none"> • respect the school buildings, equipment and facilities • respect the local community and wider environment • play an active role in the life of the school and wider community • give a positive representation of the school within the community 	<ul style="list-style-type: none"> • support my child's involvement in school events • encourage my child (and my family) to engage with community-based events and activities • expect my child to respect the local environment 	<ul style="list-style-type: none"> • encourage all students to become actively engaged in their local, national and global community • provide opportunities for engagement by building links with local organisations through curricular and extra-

			curricular activities
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